

	Department of Literature, Journalism, Writing & Languages
	SPA 1002-1 Elementary Spanish II Number of Units 4
Fall 2021	

Meeting days: MTWF	Instructor title & name: Dr. Noelia Domínguez
Meeting times: 2:55-3:50 pm	Phone: 619-564-2286
Meeting location: BAC 103 (LW215 on T)	Email: ndomingu@pointloma.edu
Final Exam: December 17th, 10:30 -1:00 pm (no exceptions)	Office location and hours: BAC 126 by appt.

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

COURSE DESCRIPTION

An introductory course emphasizing four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom. Conducted entirely in Spanish.

COURSE LEARNING OUTCOMES

By the end of the SPA 101-102 sequence, students will be able:

1. Speak Spanish at the mid to high novice level using basic formulaic and memorized materials within the student's own experience.
2. Comprehend basic connected discourse that uses vocabulary and grammar within the student's own experience.
3. Write discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures.
4. Read cultural readings that employ familiar vocabulary and cognates as well as learned grammatical structures.
5. Demonstrate comprehension of basic cultural mores and patterns of living of the target culture(s) studied.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

- PORTALES Code. For the best price and free shipping, go to: <https://vistahigherlearning.com/catalog/product/view/id/5393/s/portales-008/>(aprox. \$250). It is optional to get the loose-leaf edition if you prefer having a hard copy.
- TalkAbroad conversation (Two 30 minute conversations are required). TalkAbroad website: <https://talkabroad.com>.
- *The Undocumented Americans* by Karla Cornejo Villavicencio (used in Amazon for \$10 approx.)
- Dictionary <http://www.wordreference.com/>
- Laptop for in-class online homework and group activities

ASSESSMENT AND GRADING

Grades will be based on the following:

Sample Standard Grade Scale Based on Percentages

A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

Participation: You are expected to actively speak in Spanish at all times; therefore, you will receive an individual grade based on the quality and quantity of your participation in Spanish (for individual, as well as small group activities in class). In order to earn participation points, you must be present in class; therefore, attendance and participation are inextricably linked.

However, merely attending class does not guarantee a certain amount of participation points. Participation points cannot be made up; therefore it is to your best interest to attend class every day. Since the ultimate goal of this class is to help you communicate in the foreign language, actual communication in the classroom will be emphasized.

Participation will be evaluated according to the following criteria:

- A **participates every single time is requested** (in Spanish) in oral activities with enthusiasm and a positive attitude; **always volunteers** answers to activities that are reviewed in class; frequently asks questions that reflect preparation of material; cooperates in small groups and works actively to keep the group on task; makes a concerted effort to maintain conversation in Spanish.
- B **frequently participates** (in Spanish) in oral activities with enthusiasm and a positive attitude; **almost always volunteers** answers to activities that are reviewed in class; occasionally asks questions that reflect preparation of material; makes constructive contributions in small group work and assists in keeping the group on task; almost always speaks in Spanish.
- C **sometimes participates** (in Spanish) in oral activities with enthusiasm; **sometimes volunteers** answers to activities that are reviewed in class, reflecting inadequate at-home preparation; infrequently asks questions which reflect preparation of material; is often unfocused or does not contribute in small group work; attempts to speak in Spanish, but is limited by vocabulary and/or grammar and English.
- D/F late or missed class; lack of at-home preparation makes it difficult for student to participate in oral activities; rarely volunteers answers to activities that are reviewed in class; does not ask questions which reflect prior review of material; lapses into English frequently and does not stay focused on tasks in small groups; browse the internet/cell phone while class is going on.

Important information regarding attendance:

- **Course attendance policy:**
Students are expected to be present when class begins and remain the entire class time. Students' participation grade will be affected every time they miss a class. *Each unexcused absence after the second* will also reduce student's final grade by 1 point. If a student misses a class, it is his/her responsibility to find out what was discussed in class and what homework was assigned. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate

grade for their work and participation. See Academic Policies in the Undergraduate Academic Catalog.

- **What constitutes an excusable absence:**

Excusable absences include: medical emergencies, illnesses, subpoenas, jury duty, military service, religious holidays, and participation in university sponsored events. Students must provide an official letter or note with contact information from the agency, organization, or institution involved. Work, family vacations, planned trips or social events are not acceptable excuses.

- **How tardiness affects student grades:**

Arriving late to class or leaving early disrupts the class and negatively impacts the learning experience. The student's participation grade will be lowered for tardiness. *Each two days late will count as one absence.* Students who arrive late to an exam will only be given the remaining exam time to complete the exam. No oral sections will be repeated due to tardiness. If the tardiness is the result of an excusable situation the student must see his/her instructor immediately after the exam.

Homework & Study Time: Students will have daily homework. These will include online activities as well as any other activities assigned by the instructor. Doing the homework without studying first is NOT the way to succeed in this course. Students are strongly encouraged to study grammar rules and vocabulary before doing the online homework. For every hour of in-class instruction, it is reasonable to expect to spend approximately 2 hours of self-guided studying and memorization outside the classroom. Please, plan your schedule accordingly.

Chapter Exams: The *cumulative* chapter exams will assess listening-comprehension, vocabulary, grammar, writing and reading. Students are encouraged to: a) plan each answers before start writing; b) review the spelling before turn in the exam. Partial grade will not be granted. Exam grades will not be curved.

Final Exam: A *cumulative final exam* will be administered on Friday, December 17th. Location TBA. It will assess listening-comprehension, vocabulary, grammar, writing and reading of ALL materials covered during the semester. No requests for early examinations or alternative days will be approved.

Cultural Credit and Talk Abroad:

Spanish is much more than a fifty-five-minute class four days a week. PLNU students will have many other opportunities to speak Spanish and/or to learn more about Hispanic cultures. Cultural engagement assignments are specific events or activities that challenge students to get out and see something concerning Spanish-speaking culture in the San Diego/Tijuana area (Spanish church service, "Día de los Muertos" cultural event, dance classes, film festivals, performances and shows, Ministry with Mexico weekend or day trips, or other activities put on by the community for the community). Not just any assignment can fulfill this requirement; they will be

approved by the instructor. Students will turned in a proof of attendance (church program, photographs, tickets, etc) and a brief description of what students have learnt written in Spanish.

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

It is the student's responsibility to keep informed of current due dates of all assignments. NO MAKE UPS on any assignments will be granted. There will not be extra credits assignments/activities at the end of the semester. Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has

been determined, the EAC will issue an academic accommodation plan (“AP”) to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student’s responsibility to make the first contact with the EAC.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#).