

**RN to BSN (School of Nursing) ADC
General Education – Fa 2020-Sp 2021**

Learning Outcome:

GELO 1.c Information Literacy: Students will be able to access and cite information as well as evaluate the logic, validity, and relevance of information from a variety of sources

Outcome Measure:

NRS 440: EBP Project

Students synthesize Evidence Based Practice (EBP) Phases I and II (completed in previous NRS courses) with Phase III into final written EBP Proposal.

Criteria for Success (how do you judge if the students have met your standards):

75% of students will show achievement at the Developed or Highly Developed levels

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

We have had multiple challenges with technology and the development of assessment procedures for the RN-BSN program, due to this being a new program and report. Data for the SP17 semester is not available.

Course/Assignment	Semester	N	Percentage of Students Developed or Highly Developed
NRS440/EBP Project	Fall 2016	NA	NA
NRS440/EBP Project	Spring 2017	20	85%
NRS440/EBP Project	Fall 2017	53	83.4%
NRS440/EBP Project	Spring 2018	34	91%
NRS440/EBP Project	Fall 2018	49	98%
NRS440/EBP Project	Spring 2019	24	87%
NRS440/EBP Project	*Fall 2020	29	97%
NRS440/EBP Project	Spring 2021	13	100%

*Gap in data due to changes in SON faculty

Conclusions Drawn from Data:

Students are meeting established benchmarks. Current methods of teaching/learning are providing adequate means to measure.

Changes to be Made Based on Data:

Students are demonstrating a high standard of being to access, cite, evaluate information in a logical, valid and relative manner, meeting Evidence Based Practice Standards. Continue to monitor.

Rubric Used

EBP Phase III Project Assignment Rubric