

**RN to BSN (School of Nursing) ADC  
General Education – Fa 2020-Sp 2021**

**Learning Outcome:**

GELO 1.a Written: Students will be able to effectively express ideas and information to others through written communication.

**Outcome Measure:**

ETS Proficiency Profile Exam

**Criteria for Success (how do you judge if the students have met your standards):**

75% if the students will be marginal or proficient at Level 2 Writing

**Aligned with DQP Learning Areas (circle one or more but not all five):**

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

**Longitudinal Data:**

	Percentage of Students Marginal or Proficient							
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	*2020-21
<b>ETS Proficiency Profile Level 2 Writing</b>	N/A	N/A	N/A	N/A	69.2%	60.7%	40%	36.4%

\*Gap in data due to changes in SON faculty

**Conclusions Drawn from Data:**

The percentages for proficiency continue to be lower than seen with PLNU traditional BSN students. A straight comparison between the two groups is not appropriate in that it does not take into consideration the unique characteristics of an adult learner versus a traditional student (e.g. - prior learning, culture and diversity considerations, etc.)

**Changes to be Made Based on Data:**

The RN-BSN program is a young program. It is not known if the current criteria for success are an appropriate benchmark. The School of Nursing Program Assessment Committee will review data collected FA18 & SP19 in order to determine an appropriate baseline and plan for future assessment. Results for 2018-19 may be significantly lower due to a change in testing procedures (time limit imposed). This phenomenon was not unique to nursing.

**Rubric Used**

No rubric. We use the ETS Proficiency Profile: Writing test results.