



Department of Psychology
PSY 1003 Section 2
General Psychology

Spring, 2022

Meeting days: TR **Instructor:** Jonathan Doctorian, MDiv, MA **Meeting times:**

8:00am-9:15pm **Phone:** n/a

Meeting location: Zoom **E-mail:** jdoctor1@pointloma.edu **Credit Hours:** 3 Units

Office hours: Please email me **Final Exam:** TBD **Office Location:** n/a

COURSE DESCRIPTION

This general survey course explores the field of psychology. It includes human development, social psychology, learning, perception, cognition, motivation, personality, psychological testing, and nervous system functioning. Meets the General Education Requirement: Social Science.

COURSE GOALS/OBJECTIVES

Knowledge Base in Psychology – Students will identify and define the core ideas from the scientific study of human behavior and mental processes in order to apply essential factual knowledge.

Scientific Inquiry – Students will be able to identify classic research studies in psychology and demonstrate knowledge of basic research methods of human behavior.

Critical Thinking – Students will critically analyze diverse principles and theories in psychology.

Ethical and Social Responsibility - Students will develop a response to psychological research and theory from a culturally sensitive and holistic Christian worldview. The student will have the opportunity to critically analyze psychological research and theory from a wide range of culturally sensitive Christian perspectives.

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3-unit class delivered over 15 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request.

CANVAS (Course Management System, *the most recent version*)

We will be using Canvas this semester. Canvas can be accessed via <http://canvas.pointloma.edu>.

You will see the welcome screen and a login button. You will need your username/password before you can proceed to log in. If you don't know your username/password, please contact the

help desk for assistance. Select the login button to proceed to the login screen. At the login screen, enter your username/password.

REQUIRED TEXTBOOK

Myers, D. G. & Dewall, C.N. (2015) Psychology (Loose-leaf; 12th ed.). New York, NY: Worth Publishers. ISBN: 978-1-3190-6795-3.

*Students may use an earlier edition of the textbook if they so choose. Note that the course material and assessments are based on the textbook edition listed above. Students are ultimately responsible for comparing content between editions and recognizing any omissions in content which may need to be supplemented.

*A copy of the textbook will also be made available at the library.

CLOCK HOUR TABLE

Assignment Points Possible Clock Hours Exams 120 points (3 exams x 40 points each)
 120 Weekly Discussion Posts 24 points (12 discussions X 2 points each) 12 Final Essay 8
 points 2 **142 total points 122 total hours**

FINAL GRADE

Grade Percentage
A \geq 93%
A- 90% - 92.99%
B+ 87% - 89.99%
B 83% - 86.99%
B- 80% - 82.99%
C+ 77%-79.99%
C 73% - 76.99%
C- 70% - 72.99%
D+ 67%-69.99%
D 63% - 66.99%
D- 60% - 62.99%
F \leq 59%

GRADING CRITERIA FOR FINAL GRADE

“A” work - Outstanding

“Above and beyond the requirements of the assignment; outstanding effort, significant achievement, and personal improvement are clearly evident. Some measure of remarkable skill, creativity, or energy is also evident.”

“B” work – Above Average

“Fulfills all aspects of the assignment and goes a bit beyond minimum competence to demonstrate extra effort, extra achievement or extra improvement.”

“C” work - Average

“Fulfills all aspects of the assignment with obvious competence and grace. Assignments are completed exactly as assigned.”

“D” work – Below Average

“Below average either because some aspect of the assignment has not been fulfilled or because a preponderance of errors (more than one or two per page) interferes with clear communication. A “D” may also indicate failure to follow directions, failure to follow specific recommendations, or failure to demonstrate personal effort and improvement.”

“F” work – Not Acceptable

“Not acceptable, either because the student did not complete the assignment as directed, or because the level of performance is below an acceptable level for college work.

COURSE REQUIREMENTS AND ASSIGNMENTS

Exams - The course is divided into 3 units, each followed by a 40-point exam. Exams consist of multiple-choice questions that assesses your mastery of the course learning objectives.

Make-up exams are reserved for emergencies and previously approved absences only. If a student is unable to take an exam because of an emergency situation, it is imperative that the student informs the instructor of the emergency **prior to the exam** and also provide documentation and verifiable proof of the emergency.

Weekly Discussion Posts – To ensure that you engage with the material and your classmates, I have added weekly discussion questions. The prompts for Weekly Discussions will be posted, and your responses will be submitted, on Canvas. You are expected to post an initial response and then comment on another classmate’s post. The total expected word count for your initial post and your comment on another’s post should be at least 250 words. Discussion prompts will vary to reflect the psychological content covered each week. You can expect to either watch a brief YouTube video, complete a personality measure, or read a brief article online before responding.

As shown in the rubric below, your weekly discussion points will be based on: (1) quality of initial post and (2) quality of response to peers.

The deadline to complete each Weekly Discussion is Sunday at 11:59PM. Any posts made after the deadline will not receive credit.

Criteria Proficient Marginal Limited

	1 0.5	0
Initial Post (1 pt)	<p>The initial post is composed and well organized with a clear point of view or idea using rich and significant detail</p> <p>Initial post is composed with a point of view or idea is lacking in organization and detail and/or does not meet the word limit</p>	<p>Initial post is not completed or is not composed with a point of view or idea and/or is significantly lacking in organization and detail</p>
Response Post (1 pt)	<p>Response post provides relevant and meaningful feedback to peers with clarifying</p> <p>Response post provides somewhat relevant feedback to peers with minimal</p>	<p>Response post is not completed or provides limited feedback to peers with little explanation or detail</p>

	explanation and detail	explanation and detail and/or does not meet the word limit	
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Final Essay - To demonstrate an understanding of self that fosters personal wellbeing, students will be asked to write an essay explaining how insights from psychology tell you more about yourself, other people, or your relationships.

1. Choose three concepts from this course that involve you or your life in some way (e.g., depression, stress, cognition, etc.). Define them in your own words. Explain why you chose to include each of those three concepts. Be sure to discuss how each concept affects you and your life on a personal level.

2. Describe how learning about these concepts can help you thrive and achieve personal well being. Include examples of how this course gave you insight on how to better thrive on a personal level.

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3. 500 words

4. Turn in your assignment on Canvas.

The following rubric will be used to grade the final paper:

	Criteria	Score
1a: Why these?	<ul style="list-style-type: none"> ● Clear/concise; relates three concepts to own life (4 points) ● Somewhat clear/concise; relates at least two concepts to own life (3 points) ● Clarity needs work <u>and</u> relates one or fewer concepts to own life (2 points) ● Off topic (1 points) 	____/4

1b: Thriving	<ul style="list-style-type: none"> • Provides clear picture of how course content fosters personal wellbeing and uses at least one personal example per concept (4 points) • Somewhat clear picture or fewer than one personal example per concept (3 points) • Pictures needs work <u>and</u> examples not used (2 points) • Off topic (1 points) 	____/4
Total		____/8

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TENTATIVE COURSE SCHEDULE

Week	Date	Topic Assignments
1	1/11	Welcome to General Psychology Module 1

1/13 Research Strategies Module 1-3; Discussion Post 1

2	1/18	The Biology of Mind Module 4-6; Discussion Post 2
	1/20	
3	1/25	Consciousness and the Two-Track Mind Module 7-9
	1/27	Module 7-9; Discussion Post 3
4	2/1	Nature, Nurture, & Diversity Module 10-12
	2/3	Module 10-12; Discussion Post 4
5	2/8	Review for Exam 1
	2/10	Exam 1 Module 1-12
6	2/15	Development Throughout the Life Span Module 13-16
	2/17	Module 13-16; Discussion post 5

7	2/22	Learning Module 20-22
	2/24	Module 20-22; Discussion Post 6
8	3/1	Memory Module 23-25
	3/3	Module 23-25; Discussion Post 7
9	3/8	Spring Break No Class
	3/10	Spring Break No Class
10	3/15	Intelligence Module 28-30
	3/17	Module 28-30; Discussion Post 8
11	3/22	Review for Exam 2

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	3/24	Exam 2 Module 13-16, 20-25, 28-30
12	3/29	Social Psychology Module 40-43
	3/31	Module 40-43; Discussion Post 9
13	4/5	Personality Module 44-46
	4/7	Module 44-46; Discussion Post 10
14	4/12	Psych Disorders Module 47-52; Discussion Post 11 Final Paper Due
	4/14	Easter Break No Class
15	4/19	Therapy Module 53-55

	4/21	Module 53-55; Discussion Post 12
16	4/26	Review for Exam 3
	4/28	Exam 3 Module 40-52

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions

(virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies](#) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact student-tech-request@pointloma.edu.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.