

**Spring 2022**

<b>Meeting days: Tuesday/Thursday</b>	<b>Instructor title and name: Dr. Mandy Morrell</b>
<b>Meeting times: Section 1: 11am-12:15pm Section 2: 1:30pm-2:45pm</b>	<b>Phone:</b>
<b>Meeting location: 103</b>	<b>E-mail: mmorrell@pointloma.edu</b>
<b>Final Exam: Section 1: Thursday 10:30AM Section 2: Tuesday 1:30PM</b>	<b>Office location and hours: By Appt.</b>
<b>Meeting days: Tuesday/Thursday</b>	

**PLNU Mission**

**To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**Fermanian School of Business Mission**

**Character – Professionalism – Excellence – Relationships – Commitment - Innovation**

As members of a vital Christian community, we strive to provide high quality business programs that equip students to make a positive impact in their workplace and community by connecting purpose to practice.

**COURSE DESCRIPTION**

A study of the manager's role in the organization, including the tasks of planning, organizing, leading, and controlling. Topics include an introduction to change and innovation, corporate culture, global business, ethics, corporate social responsibility, organizational structure, decision-making, human resources and leadership.

**COURSE LEARNING OUTCOMES**

Upon completion of this course, students will be able to:

1. Recognize management theorists and examine the importance of management theories (PLO 1, E2 & F1).
2. Describe the four functions of management (PLO 1, F1 & F2).
3. Exhibit and illustrate an understanding of management principles, including: human resources, operations management, organizations and leadership (PLO 1, 2, E2, F1 & F2).
4. Employ decision making capabilities within a team (PLO 5, E2)
5. Use effective verbal and written communication to exhibit management principles, theories and current events (PLO 3).
6. Analyze ethical issues in the context of management theories (PLO 4).

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#### **COURSE CREDIT HOUR INFORMATION**

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3-unit class delivered over 16 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request.

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#### **REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES**

1. **Exploring Management 6<sup>th</sup> Edition (2017). Schermerhorn and Bachrach. Wiley. ISBN: 978-1-119-39586-7 (Wiley PLUS not required but hard copy preferred)**
2. **Partridge, D. People over Profit (2015). Nelson. ISBN: 978-1501222306**

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#### **ASSESSMENT AND GRADING**

<p>Assignment distribution by percentage:</p> <ul style="list-style-type: none"> <li>• Weekly quizzes 10%</li> <li>• Team Ethics/Supply Chain Presentation 15%</li> <li>• Executive Interview Paper/Discussion 15%</li> <li>• Management in the Real World 5%</li> <li>• Team Current Event Presentations 5%</li> <li>• Midterm 10%</li> <li>• POP Discussions 5%</li> <li>• Teamwork Weekly Submissions 10%</li> <li>• Participation/Engagement 10%</li> <li>• Christian Practices Participation 5%</li> <li>• Final Exam 10%</li> </ul>	<p><u>Grade scale:</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">A=93-100</td> <td style="width: 50%;">C=73-76</td> </tr> <tr> <td>A-=92.9-90</td> <td>C-=70-72</td> </tr> <tr> <td>B+=87-89.9</td> <td>D+=67-69</td> </tr> <tr> <td>B=83-86.9</td> <td>D=63-66</td> </tr> <tr> <td>B-=80-82.9</td> <td>D-=60-62</td> </tr> <tr> <td>C+=77-79.9</td> <td>F=0-59</td> </tr> </table>	A=93-100	C=73-76	A-=92.9-90	C-=70-72	B+=87-89.9	D+=67-69	B=83-86.9	D=63-66	B-=80-82.9	D-=60-62	C+=77-79.9	F=0-59
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#### **INCOMPLETES AND LATE ASSIGNMENTS**

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

## **SPIRITUAL CARE**

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Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#)

## **PLNU COPYRIGHT POLICY**

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Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

## **PLNU ACADEMIC HONESTY POLICY**

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Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See Academic Policies in the PLNU Catalog for further policy information.

## **PLNU ACADEMIC ACCOMMODATIONS POLICY**

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PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center ([EAC@pointloma.edu](mailto:EAC@pointloma.edu) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

## PLNU ATTENDANCE AND PARTICIPATION POLICY

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Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.

## USE OF TECHNOLOGY

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In order to be successful in your course, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use for any online or hybrid classes. Please note that any course with online proctored exams require a computer with a camera (tablets are not compatible) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

## FINAL EXAMINATION POLICY

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Successful completion of this class requires taking the final examination **on its scheduled day**. No requests for early examinations or alternative days will be approved.

## COURSE SCHEDULE AND ASSIGNMENTS

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Note: For each assignment, provide the following things:

- Description: Clear explanation of the assignment
- Requirements: Clearly identify all evaluation requirements for each assignment, including rubrics, if any, for assignments.
- Style standard: APA, Chicago, etc, if applicable.

## COURSE SCHEDULE AND ASSIGNMENTS

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Note: All papers must be written in APA format.

See Canvas for assignment details.

\*Does not include weekly quizzes, team assignments, drafts or discussions.\*

\*\*All dates subject to change based on presentations/guest speakers/et

DATE PRESENTED	CLASS CONTENT OR ASSIGNMENT**	MAIN ASSIGNMENT DUE DATE
1/13/22	Week One: Introductions/ Syllabus Overview	
1/18-20/22	Week Two: Chapter 1; MVV	
1/25-27/22	Week Three: Chapter 14; 8	
2/1-3/22	Week Four: Chapter 2	
2/8-10/22	Week Five: Chapter 3	MITRW Due
2/15-17/22	Week Six: Supply Chain (Ch. 17.1)	

<b>2/22-24/22</b>	<b>Week Seven: Chapter 5</b>	
<b>3/1-3/22</b>	<b>Week Eight: Case Study/Midterm</b>	<b>MIDTERM</b>
<b>3/8-10/22</b>	<b>SPRING BREAK!</b>	
<b>3/15-17/22</b>	<b>Week Nine: Review Midterm/POP</b>	<b>POP 1-54</b>
<b>3/22-24/22</b>	<b>Week Ten: Chapter 6: Presentations</b>	<b>POP 55-100</b>
<b>3/29-31/22</b>	<b>Week Eleven: Chapter 10: Presentations</b>	<b>POP 101-154</b>
<b>4/5-7/22</b>	<b>Week Twelve: Chapter 11: Presentations</b>	<b>POP 155– End</b>
<b>4/12-14/22</b>	<b>Week Thirteen: Team Time: EASTER BREAK</b>	
<b>4/19-21/22</b>	<b>Week Thirteen: Chapter 13</b>	<b>Exec. Interview Due</b>
<b>4/26-28/21</b>	<b>Week Fourteen: Review</b>	<b>Executive Interview Paper</b>
	<b>Week 15: Final Exam</b>	<b>FINAL</b>