

BSN	MSN	DNP
Inquiring Faithfully Student will demonstrate knowledge, skill and behavior of the evidence-based practice of nursing which integrates growth in reasoning, analysis, decision-making and the application of theory with the goal of advocating for others and/or self. This includes holistic nursing skills and the nursing process.		
Initiates dialogue regarding current practice to improve healthcare	Evaluates dialogue regarding current practice to improve healthcare	Creates dialog and strategies supporting practice changes within the healthcare system
Demonstrates the use of evidence-based practices as an advocate for self and others	Analyzes information, formulate hypothesis and construct research to further evidence based knowledge and best practice	Appraises identified clinical practice problems for best practice implementation
Promotes positive client outcomes using evidence-based data	Improves client outcomes and health care practices using evidence-based data	Evaluates and synthesizes evidence and information technology to implement change that affects client outcomes.
Provides holistic care by considering all of the client needs (e.g. physical, psychosocial, spiritual, environmental) including family in a multicultural community	Advances the standards of holistic care by supporting the client needs (e.g. physical, psychosocial, spiritual, environmental) including family in a multicultural community	Recommends and implements standards for holistic care meeting the clients' needs
Engages in self-care practices that facilitate optimal care of clients	Engages in self-care practices that facilitate optimal care of clients, nurses and organization(s)	Analyzes own self-care practices for effectiveness
Caring Faithfully		

<p>The student will embrace a calling to the ministry of compassionate care for all people in response to God's grace, which aims to foster optimal health and bring comfort in suffering and death.</p>		
Demonstrates compassionate care to all people while mirroring Christ's love for all	Role models compassionate care to all people while mirroring Christ's love for all	Supports compassionate care for all people while mirroring Christ's love for all
Partners with the community to establish a trusting relationship	Performs the professional leader's role by facilitating measures to improve the quality of health within the community	Creates opportunities to improve the quality of health within a community
Demonstrates ethics and values consistent with the practice of professional nursing	Advocates for ethical care consistent with the practice of professional nursing	Defends ethical care consistent with professional practice
<p>Communicating Faithfully The student will actively engage in the dynamic interactive process that is intrapersonal and interpersonal with the goal of advocating for others and/or self. This includes effective, culturally appropriate communication conveys information, thoughts, actions and feelings through the use of verbal and nonverbal skills.</p>		
Engages in active listening to promote therapeutic relationships	Engages in active listening to promote professional relationships among patients, nurses and organization(s)	Role models active listening for peers, patients and families, professional colleagues and health systems
Demonstrates effective verbal and nonverbal communication skills to provide patient care	Utilizes effective forms of communication to appropriately represent needs of patients, nurses and organizations.	Examines the effectiveness of verbal and non-verbal communication for ongoing improvement
Dialogs with members of the healthcare team, including the patient, to facilitate positive patient outcomes.	Initiates and coordinate dialogue between members of the healthcare team to facilitate positive patient outcomes	Leads the dialogue between members of the healthcare team to facilitate positive outcomes

Advocates for patients/families and self	Advocates for patients/families, nurses, organizations and self	Defends advocacy for patients/families, nurses, organizations and self
Implements patient care while honoring the diversity of patients, families and communities	Role models direct or indirect patient care that honors the diversity of patients/families, nurses and organizations	<u>Designs</u> direct and indirect patient care that honors the diversity of patients/families, healthcare staff and organizations
Following Faithfully Defined as claiming the challenge from Florence Nightingale that nursing is a “divine imposed duty of ordinary work.” The nursing student will integrate the ordinary work by complying with and adhering to regulatory and professional standards (e.g. ANA Code of Ethics, the California Board of Registered Nursing, Scope of Nursing Practice, SON Handbook). This includes taking responsibility, being accountable for all actions and treating others with respect and dignity.		
Engages in a professional practice environment that promotes nursing excellence	Cultivates a professional practice environment by role modeling and mentoring excellence	Fosters a professional environment by demonstrating best practice
Provides patient care within the boundaries designated by regulatory agencies, professional practices and ethical standards of a Christian nurse	Upholds the boundaries designated by regulatory agencies, professional practices and ethical standards of a Christian nurse to ensure positive patient, nursing and organizational outcomes	Protects the boundaries designated by regulatory agencies, professional practice and ethical standards within the context of Christian nursing to improve organizational outcomes
Avails self of learning opportunities to cultivate the life-long learning process	Provides learning opportunities and empower individuals by engaging in the life-long learning process	Creates learning opportunities that promote life-long learning
Leading Faithfully		

The student will incorporate a foundational relationship with Christ and others and embrace a willingness to serve others in the midst of life circumstances (e.g., illness, injustice, poverty). The student will role-model the need for “Sabbath Rest” as a means of personal renewal, and true care of the self, so that service to others is optimally achieved. The student will incorporate the characteristics of a servant leader including: humility, courage, forgiveness, discernment.

Provides graceful service through compassionate responses to others’ needs	Supports graceful service through compassionate response to patient, nurse and organizational needs	Role models graceful service through compassionate responses to patient, family, staff and organizational needs
Demonstrates the principles of a servant leader as a reflection of Christ’s love.	Exemplifies the principles of a servant leader as a reflection of Christ’s love.	Role models graceful service through compassionate responses to patient, family, staff and organizational needs
Exhibits patient advocacy that reflects sensitivity to diversity in a holistic manner	Fosters an environment of advocacy for patients, nurses and/or organization(s) that reflects sensitivity to diversity in a holistic manner	Fosters an environment of advocacy for patients/family and staff/peers reflecting sensitivity to diversity in a holistic manner