



POL4015: Women and Politics (4 units)

Department of History and Political Science

Fall 2021

Meeting days/times: MWF 11 am – 12:05 pm

Instructor: Dr. Linda Beail (she/her), I prefer being called Dr. Beail

Meeting location: Evans 121

Phone: 619-849-2408

Final Exam: Monday, December 13, 10:30 am -1 pm

Email: LindaBeail@pointloma.edu

Office location: Colt Hall 116

Getting in touch with me: For short questions – email me at LindaBeail@pointloma.edu. As a general rule, I answer emails during the work day (9-4), and I try to answer emails within 24 hours, except on weekends. If I happen to miss your email, please follow up again with me. I want to make sure I get back to you! For everything else – come to office hours or make an appointment. Office hours are a chance for you to get help on class assignments; ask questions about material covered in class; talk about connections between class material and other ideas; talk about the political science major/possible careers/vocation; and so on. I would love to get to know each of you better and help you succeed in this course, so I look forward to talking with you!

**Due to Covid and in an effort to keep everyone in our class as safe & healthy as possible -- until further changes in CDC guidance & school policy, office hours will be held via Zoom instead of face-to-face. Please [check my calendar](#) and set up a time to connect! To Zoom with me for that appointment, use my [personal meeting link](#).

PLNU MISSION: To Teach – To Shape – To Send.

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

This upper-level seminar is designed to answer the question, “What difference does gender make?” It will provide you with a framework for understanding gender as a legitimate subject of political inquiry and an overview of how political science as a discipline has pursued such inquiry. We will examine women’s participation in a variety of aspects of political life, both in the United States and worldwide. We will analyze the goals, motivations, achievements and underlying assumptions of women’s involvement in politics, and the ways that notions of femininity and masculinity shape our understandings of power and the public sphere. We will examine how public policy, security and international development issues have gendered impacts and implications, and we will analyze the causes and solutions to these problems. You will be given the opportunity to read critically, think creatively, argue persuasively and write analytically about these topics.

STUDENT LEARNING OUTCOMES

By the end of this course, you will be able to

- Describe how women participate in a variety of aspects of political life (such as voting, running for office, or holding legislative, executive and judicial positions) both in the US and around the globe.
- Understand the barriers to women's leadership, how they can be overcome, and describe changes in public policy which may result from women's increased participation in politics.
- Evaluate at least one approach to solving an international health, justice, human rights, development or economic issue that women face.
- Articulate how political and international issues may be "gendered" in their assumptions, implications, and impacts.
- Appreciate and demonstrate awareness of women's political activism and organization around the globe.

PROGRAM LEARNING OUTCOMES

By the end of this course, you will

- Develop a greater appreciation of the field of politics (short, applied papers).
- Understand and critically assess the processes, theories, and outcomes of political institutions and political behavior (essays).
- Develop and express ideas in written communication in an effective and scholarly manner (essays, research paper).

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

PLNU's credit hour policy is approximately 10 hours per week for a four-unit class (150 hours total over the semester). You should be spending about 3.25 hours in class each week and 6.75 hours reading or studying for our course outside of class time. I have designed the readings and assignments with this in mind.

**Due to our current pandemic conditions, there is the possibility that classes may periodically need to be held in an asynchronous or synchronous online format. The attendance policy still applies to these types of class formats. Our course will follow all of the PLNU policies related to Covid-19. Please see the [PLNU Covid-19 website](#), the Covid-19 Canvas course, and the [PLNU catalog](#) for the most current policies. All of us, including me, can show our respect and care for each other by not coming to class if we don't pass the Campus Clear app or have any Covid symptoms. Covid-related absences are excused. You will still be responsible for getting the notes from a classmate for any classes you miss and turning in assignments on time. If I or a member of my household are in isolation or quarantine, our class may need to meet remotely for that time. Please check your PLNU email and Canvas announcements on a regular basis for any course updates.

FINAL EXAM POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#).

CAMPUS RESOURCES

The [PLNU Tutoring Center](#) offers support with everything you need to succeed — whether it's learning study strategies and test-taking techniques, getting help from a tutor, using technology to read and write, or editing a research paper. They also offer individual or small group tutorial sessions and special review sessions before exams for several courses. These services are **free** for PLNU undergraduate students. Some helpful **study strategies** that may assist you in this course can be found [here](#).

Research librarians are available to help you with your research papers and projects in Ryan Library. You can reach them by phone at (619) 849-2337, by text at (619)592-8884, or by [email](#). To search the library's databases for books and articles, or to find quick and easy reference to our citation style guide and resources in political science, please visit our department's [research guide](#) from Ryan Library.

[The Wellness Center](#) is available for medical, counseling and nutrition services to students. Many college students experience strained relationships, stress, anxiety, depression, physical health challenges, and other barriers to learning. The Wellness Center offers help and resources to deal with these kind of issues. T

Title IX at PLNU: As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep any information you share private to the greatest extent possible. You should know that I have a mandatory reporting responsibility under PLNU policy and federal law, and am required to share any information I receive regarding sexual harassment, discrimination, and related conduct with PLNU's Title IX Coordinator.

PLNU strives to provide a learning and living environment that promotes safety, transparency, personal integrity, civility, mutual respect, and freedom from unlawful discrimination or sexual harassment. Detailed information on [discrimination, harassment, and sexual assault policies and processes for getting help](#) are available. PLNU's Title IX Coordinator is [Danielle Brown Friberg](#) (619-849-2313). The Title IX office will seek to maintain your privacy to the greatest extent possible, but cannot guarantee absolute confidentiality. Students can receive *confidential* support (with the exception of a few critical situations) from the Wellness Center (619-849-2574) or campus pastors in the Office of Spiritual Development (619-849-2655).

STYLE GUIDELINES FOR THIS COURSE

In political science, the most common form of citations is the “**author-date**” format from the [Chicago Manual of Style](#). Please use this style if using citations in this class – examples are available at the hyperlink. For our short response papers and in-class exams, if you are referring to something from our shared syllabus, simply indicate the author's name or title as you are writing – you do not need formal footnotes or works cited. (For example: “As Karen Brodtkin explains in her essay, ‘How Jews Became White Folks,’ racial categories changed meaning over the course of the twentieth century.”)

Language can be tricky, as it is always evolving in its usage. Some observations might be helpful. Because of the changing standards of English usage, language that refers appropriately to all persons (inclusive of gender) should be used whenever possible. Some simple guidelines include replacing "man" or "mankind" with "humanity," "humankind," "persons," or "people." "He," "him" and "his"--when not referring to an actual male person –can be replaced with "he or she," "him or her," or "hers or his," or the singular “they,” “them,” and “their” is also grammatically appropriate. Gender specific terms may be replaced by their current alternatives: for example, "Congressman" has been correctly replaced by "Congressperson" or “member of Congress,” etc. As it is becoming more prevalent and considerate to refer to persons by the gender pronouns they prefer, I appreciate your kindness in using gendered language that feels respectful and hospitable to each person when possible. Please note: major publication style guides have begun capitalizing Black when used as an adjective describing race/ethnicity (as one might capitalize Asian, Latinx or Native American) and there is vigorous debate about whether White should also be capitalized.

IN-CLASS EXPECTATIONS

Class time is precious. It is our opportunity to interact, discuss, and create knowledge together. It is not a passive experience, but one that you should be ready to participate actively in. To make our time together as enjoyable & valuable as possible, I ask for your respectful behavior and engaged attention at all times.

In this spirit, here are a few basic expectations to make the most of our class time together: Please be on time to class each day. Please silence your phones and don't use any devices for multi-tasking during class – social media, email, watching videos, etc. -- since this is distracting to your classmates and the instructor. Because of [research showing the greater value of taking notes by hand](#) rather than using a computer, I would strongly encourage you to just bring your books and a notebook to use in class instead of using a laptop.

My expectation is that we will all strive to treat one another with respect, kindness and professionalism, which includes listening carefully and responding thoughtfully and with grace to the thoughts and opinions of our colleagues, creating a fruitful learning environment for us all.

GRADED COURSE REQUIREMENTS:

All papers and assignments should be submitted via our course’s Canvas site. Weekly reading responses are due before 11 am on Wednesdays (class time) and cannot be accepted late/made up. All essays and papers should be submitted by 11:59 pm on the date due (unless noted below – final project due at final exam time, 10:30 am Monday December 13). Late assignments will lose 10% credit for each day they are late.

Assignment	Points Possible
Weekly reading responses— Should cover both Monday & Wednesday reading’s for each week’s module. They must be submitted on Canvas before class begins each Wednesday and cannot be made up. (12 @10 points)	120
Political resources/recruitment/participation interview and reflection paper – due Sunday October 10	75
NGO analysis – due Tuesday November 30	75
Research project (15-18 pages) on issue of particular relevance to gender politics <ul style="list-style-type: none"> • Hypothesis and annotated bibliography due Sunday November 21 • Final draft & presentation due Monday December 13 by final exam time, 10:30 am 	150
Three analytical essays (3 @60 points) <ul style="list-style-type: none"> • Essay one due Sunday September 19 • Essay two due Sunday October 31 • Essay three due Sunday November 14 	180
TOTAL POINTS POSSIBLE	600

GRADING SCALE (based on percentage of points earned):

A	93-100%	C	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	F	0 -59%

COURSE TEXTS:

J. Cherie Strachan, Lori M. Poloni-Staudinger, Shannon Jenkins, Candice D. Orbals, *Why Don’t Women Rule the World? Understanding Women’s Civic and Political Choices*, Sage/CQ Press, 2020, ISBN: 9781544317243.

Anne Sisson Runyon, *Global Gender Politics, 5th ed.* Routledge, 2019, ISBN: 978-0813350851.

Nicholas D. Kristof and Sheryl WuDunn, *Half the Sky: Turning Oppression Into Opportunity for Women Worldwide*, Random House, 2010.

REQUIRED articles (available online or via course Canvas site) and documentary films (streaming free or for a small rental fee) as assigned.

COURSE OUTLINE (subject to revision as the semester unfolds):

	DATE	PREPARATION FOR CLASS	ASSIGNMENT DUE
WEEK 1 What Does Gender Have to Do with Politics?	August 31	Introduction	
	September 1	Politics & Gender: What Difference Do Women Make? Strachan et. al., <i>Why Don't Women Rule?</i> chapter 1	
	September 3	NOTE: no in-person class meeting today. Women's Paths to Political Power: Gaining a Voice, Getting the Vote Strachan, <i>Why Don't Women Rule?</i> chapter 2 (pp. 49-59) Watch The Vote Episode One (PBS American Experience, 112 minutes)	
WEEK 2 Entering Electoral Politics: The Suffrage Movement	September 6	Labor Day – no class meeting	
	September 8	Watch The Vote Episode Two (PBS American Experience, 112 minutes) Corinne McConaughy, " Forget Susan B. Anthony "	Reading Response due BEFORE CLASS TIME (11 am Wednesday) on Canvas
	September 10	Women's Participation Post-Suffrage: are women just less political? Strachan, <i>Why Don't Women Rule?</i> chapter 2 (p. 59-79) Corder and Wohlbrecht, "Was Women's Suffrage a Failure?"	
WEEK 3 Public Opinion and Voting	September 13	Gender Differences in Political Attitudes and Behavior Strachan chapter 3	
	September 15	The Gender Gap Statistics on women voters in US elections , Center for American Women and Politics (CAWP)	Reading Response due before class time (11 am Wednesday) on Canvas
	September 17	Watch Miss Representation documentary (\$3.99 to rent/stream)	Essay One due on Canvas, no later than 11:59 pm, Sunday September 19
WEEK 4	September 20	Political Ambition	

Who Runs? Political Ambition		Strachan chapter 4	
	September 22	Claire Cain Miller, “It Really Does Get in Your Head,” <i>New York Times</i> November 5, 2016	Reading Response due before class time (11 am Wednesday) on Canvas
	September 24	Fox and Lawless, “Girls Just Wanna Not Run” (Intro through page 17) Campbell and Wolbrecht, “See Jane Run: Women Politicians as Role Models for Adolescents,” <i>Journal of Politics</i> 68(2):233-247, May 2006	
WEEK 5 Who Wins? Women Candidates	September 27	When Women Run Strachan chapter 5	
	September 29	“Name It, Change It” Women’s Appearance study (read key findings, pp. 1-10) Denise Lu and Keith Collins, “Year of the Woman, Indeed” at https://www.nytimes.com/interactive/2018/11/09/us/women-elected-midterm-elections.html -- or HERE if you need Ryan Library/PLNU database link to get beyond NYTimes paywall CAWP fact sheet on women in elective office in US	Reading Response due before class time (11 am Wednesday) on Canvas
	October 1	Anzia and Bernhard, “How Does Gender Stereotyping Affect Women at the Ballot Box?” Pamela Paxton and Melanie Hughes, “Explaining the Political Representation of Women,” <i>Women, Politics and Power: Global Perspective</i> chapter 5	
WEEK 6 Gender in Elected Office	October 4	Women and Men Lawmakers Strachan chapter 6 CAWP fact sheet on women in Congress CAWP fact sheet on women in state legislatures	
	October 6	Readings to be announced	Reading Response due before class time (11 am Wednesday) on Canvas
	October 8	Readings TBA	Political Resources/Recruitment /Participation Analysis Paper due in Canvas no later than 11:59 pm, Sunday October 10

WEEK 7	October 11	A Woman President? Strachan chapter 7 Barbara Rodriguez, "Kathy Hochul's Rise..." The 19 th , August 23, 2021 CAWP fact sheet on women in statewide elective office (executive branch)	
Gender and the Executive & Judicial Branches	October 13	Watch <i>Chisolm '72: Unbought and Unbossed</i> documentary (available via Amazon Prime or other streaming) – 85 minutes Farida Jalalzai, "Women Rule: Shattering the Executive Glass Ceiling," <i>Politics & Gender</i> 4: 2 (June 2008).	Reading Response due before class time (11 am Wednesday) on Canvas
	October 15	Gender, Judges and Law Strachan chapter 8	
WEEK 8	October 18	Strachan chapter 9	
Public Policy and Social Movements	October 20		Reading Response due before class time (11 am Wednesday) on Canvas
	October 22	Fall Break – no class meeting	
WEEK 9	October 25	Where are the Women? Gender in World Politics Runyon chapter 1	
Gender and Global Governance	October 27	Gendered Lenses on International Relations Runyon chapter 2	Reading Response due before class time (11 am Wednesday) on Canvas
	October 29	Global Governance: Crisis of Representation Runyon chapter 3	Essay Two due in Canvas no later than 11:59 pm, Sunday October 31
WEEK 10	November 1	Crisis of Security Runyon chapter 4 Pray the Devil Back to Hell documentary (70 minutes)	
Gender Issues in International Development	November 3	Crisis of Sustainability Runyon chapter 5	Reading Response due before class time (11 am Wednesday) on Canvas
	November 5	Pamela Paxton and Melanie Hughes, "Not All Regions Are Created Equal," <i>Women, Politics and Power: Global Perspective</i> chapter 8	

		<u>Michael Ross, "Oil, Islam and Women," <i>American Political Science Review</i> 102 (February 2008) pp. 107-123</u>	
WEEK 11 Girls, Trafficking, and Sexuality in Global Politics	November 8	Politics of the Missing Kristof and WuDunn, <i>Half the Sky</i> introduction and chapter 1	
	November 10	Politics of Labor and Trafficking Kristof and WuDunn, <i>Half the Sky</i> chapters 2-3	Reading Response due before class time (11 am Wednesday) on Canvas
	November 12	Politics of Sexual Control and Exploitation Kristof and WuDunn, <i>Half the Sky</i> chapters 4-5	Essay Three due in Canvas no later than 11:59 pm, Sunday November 14
WEEK 12 Health, Education and Equality	November 15	Politics of Maternal Health Kristof and WuDunn, <i>Half the Sky</i> chapters 6-8	
	November 17	Politics of Girls: Education and Microfinance Kristof and WuDunn, <i>Half the Sky</i> chapters 9-11	Reading Response due before class time (11 am Wednesday) on Canvas
	November 19	Politics of Solutions, Obstacles, and Equality Kristof and WuDunn, <i>Half the Sky</i> chapters 12-14	Final Research Project hypothesis & annotated bibliography due no later than 11:59 pm, Sunday November 21
WEEK 13 Research Projects	November 22	Individual Student Conferences with Dr. Beail (Sign up for a time between 11 am – 3 pm)	
	November 24 – November 26	Thanksgiving Break – no class meetings	No Reading Response due this week!
WEEK 14 Research	November 29	Individual Student Conferences with Dr. Beail (Sign up for a time between 10:40-noon, 2:30-3:30)	International NGO Analysis paper due on Tuesday, November 30, no later than 11:59 pm No Reading Response due this week
	December 1	Individual Student Conferences with Dr. Beail	

Projects		(Sign up for a time between 10:40-noon, 2:30-3:30)	
	December 3	Individual Student Conferences with Dr. Beail (Sign up for a time between 10:40-noon, 2:30-3:30)	
WEEK 15 Gender and the Political Future	December 6	Politics of Empowerment Strachan chapter 10	Reading Response due before class time (11 am Monday)
	December 8	Engendering Global Justice Runyon chapter 6	Reading Response due before class time (11 am Wednesday) on Canvas
	December 10		
FINALS WEEK	Monday December 13, 10:30 am - 1 pm		Final Research Projects Due