

General Chemistry I LABORATORY (CHE1052L) Fall 2021 Syllabus

COURSE DESCRIPTION

CHE 1052L is the laboratory course that accompanies CHE 1052, the first-semester general chemistry course at Point Loma Nazarene University. These two courses are separately graded corequisites designed to be taken during the same semester.

CHE1052 (4 units): Study of the basic principles of modern chemistry. Emphasis on atomic and molecular structure, chemical bonding, gas laws, states of matter, thermochemistry, and solutions. Course includes one 3½ hour laboratory each week. Prerequisite: Satisfactory high school background or CHE 1003.

Corequisite: CHE 1052L.

CHE1052L (1 unit): An inquiry-based laboratory accompanying CHE 1052. Letter graded. Corequisite: CHE 1052.

| LAB MEETING DAYS, INSTRUCTORS, TIMES, and LOCATIONS: | | | |
|---|--|---|--|
| Monday | Tuesday | Wednesday | Thursday |
| | Section 3 (Engle) Tue 8:00 – 11:30 am ST 209 | | Section 8 (Engle) Thu 8:00 – 11:30 am ST 209 |
| Section 1 (Smith) Mon 2:45 – 6:15 pm ST 209 | Section 4 (TBD) Tue 1:30 – 5:00 pm ST 209 | Section 6 (Smith) Wed 2:45 – 6:15 pm ST 209 | Section 9 (Smith) Thu 1:30 – 5:00 pm ST 209 |
| Section 2 (Smith) Mon 6:30 – 10:00 pm ST 209 | Section 5 (Snowbarger) Tue 6:30 – 10:00 pm ST 209 | Section 7 (Smith) Wed 6:30 – 10:00 pm ST 209 | Section 10 (Smith) Thu 6:30 – 10:00 pm ST 209 |
| REQUIRED MATERIALS: | | | |
| <ol style="list-style-type: none"> 1. Lab Manual, Safety Glasses, and Lab Coat are available for credit card purchase in ST-209 on first day of lab. All 3 items together are \$30. <ol style="list-style-type: none"> a. Laboratory Manual: <u>Chemistry 1052L Lab Manual, Fall 2021</u>, \$20. <i>Must be new, not used.</i> b. ANSI Z87.1 Safety Glasses, \$5. c. AAMI Level 2 SMS Lab Coat, \$5. You may bring your own coat or goggles if equally protective or better. 2. Scientific Calculator: Non-graphing, non-programmable calculator required for Lab Quizzes. 3. Course Website: http://canvas.pointloma.edu, course: CHE1052L-1 FA21 | | | |
| LAB COORDINATOR: | | | |
| Professor Engle | | | |

LEARNING OUTCOMES

An understanding of chemistry is a necessary part of an education in the basic and applied sciences, engineering, and medical professions. It also provides insight and increased comprehension regarding current events and proposed policies.

Specifically, upon completion of CHE 1052 and CHE 1052L, you will be able to:

- Demonstrate a foundational knowledge of the general principles of chemistry including atomic and molecular structure, chemical bonding, states of matter, solutions, etc.
- Solve problems related to unit conversions, stoichiometry, energy calculations, gas laws, etc.
- Perform basic chemical laboratory techniques related to the topics listed above.

SAFETY

Safety is a priority in the lab. You will be required to sign a safety agreement form before you can take part in the lab. The agreement form delineates safety rules set forth by the department. If you fail to comply with any one of the rules in the safety agreement, you may be excluded from the lab and will not have the opportunity to make up missed assignments.

ATTENDANCE POLICIES

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings (one lab period), the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent (three lab periods), the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

Laboratory sections will meet on a weekly basis. There are no allowed or excused absences except as approved in writing by the Provost for specific students participating in certain university-sanctioned activities. If you must miss a lab for a valid reason (Provost-*approved* activity or Wellness Center-*verified* illness, etc.), then you must make prior arrangements by sending an email to the Lab Coordinator, no later than the week before the lab that you will miss, to ascertain whether or not you can attend a different lab section during the same week. If you do not provide prior notice, you will not be permitted to make up missed labs or quizzes and you will receive grades of zero for each missed assignment. If you cannot provide prior notice, then ask someone else to send notice for you. No other shifts in lab schedules will be permitted.

GRADING

You are responsible for all the material covered in lab even if you did not attend. Some experiments will be done individually, while others are best worked in pairs. Your lab instructor will specify when you work in pairs. In either case, individual lab reports will be submitted at the end of each period. A quiz, given during the first 10 minutes of the lab period, is designed to test each individual student's understanding of the current and previous week's experiments.

* No late assignments (lab reports and lab quizzes) will be accepted. *

The following graded items will contribute to your overall grade in CHE 1052L:

| | |
|-------------|-----|
| Lab Reports | 75% |
| Lab Quizzes | 25% |

Lab safety, participation, and post-lab cleanup will be monitored and will affect student's grade in borderline situations. The participation component will evaluate your preparedness for each experiment as you arrive in lab; your participation in each part of the experiment, whether working individually or with a partner; your attention to lab safety and neatness during lab; and cleanup of your lab space and public lab spaces, as needed, including equipment and chemicals, before you leave the lab for the day.

There is no final exam for CHE 1052L.

Letter grades will be assigned at the end of the course based on your percentage of total possible points, according to the following APPROXIMATE scale:

| | |
|------|-----------|
| A | 90 – 100% |
| B | 80 – 89% |
| C | 70 – 79% |
| D | 60 – 69% |
| NC/F | < 60% |

(+) and (–) grades will be assigned within each bracket. (There is no A+ grade.)

STRATEGIES for SUCCESS in CHE1052L

- Come prepared to lab. Read the lab manual and envision what you'll be doing in the lab. Write a summary or outline of the procedure, and anticipate what data will be collected. Look at the report pages to see what questions or calculations are needed.
- Get help if you don't understand something. The instructors and lab assistants are here for you!
- Pay attention in lab. Know what you're doing, what chemicals you're using, and what positive or negative results you should be observing during the lab procedure.
- Take the lab seriously from the very beginning. Review labs directly after class, and prior to the following week's lab quiz.

ADMINISTRATION

The use of portable electronic devices (phones, laptops, iPods, etc.) not related to the course is not permitted during lab quizzes, nor during the lab discussion and procedures.

PLNU's course-information website, Canvas (<http://canvas.pointloma.edu>), is used as a repository for course material such as grades and miscellaneous items. Announcements will be sent out via Canvas. It is your responsibility to check Canvas regularly and to confirm that your correct email address is in the system.

PLNU Copyright Policy: Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Academic Honesty Policy: Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

Academic Accommodations Policy: While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses. If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU Mission: To Teach ~ To Shape ~ To Send.

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

SCHEDULE for CHEMISTRY 1052L

| DATES | LABORATORY |
|---------------|--|
| 8/31 – 9/2 | No Lab |
| 9/7* - 9/10* | Check-in AND Scientific Measurements (<i>p. 3</i>) |
| 9/13 – 9/16 | Zinc Iodide (<i>p. 21</i>) |
| 9/20 – 9/23 | Copper Cycle (<i>p. 33</i>) |
| 9/27 – 9/30 | Acid-Base Titration (<i>p. 49</i>) |
| 10/4 – 10/7 | Determining R (<i>p. 59</i>) |
| 10/11 – 10/14 | Molar Volume of Oxygen (<i>p. 67</i>) |
| 10/18 – 10/21 | Calorimetry (<i>p. 79</i>) |
| 10/25 – 10/28 | Hess's Law (<i>p. 95</i>) |
| 11/1 – 11/4 | Absorption and Emission (<i>p. 107</i>) |
| 11/8 – 11/11 | Conductivity (<i>p. 121</i>) |
| 11/15 – 11/18 | Lewis Structures (<i>p. 135</i>) AND Molecular Models, VSEPR (<i>p. 147</i>) |
| 11/22 – 11/25 | Thanksgiving Recess - No Lab |
| 11/29 – 12/2 | Vaporization and Fusion (<i>p. 153</i>) |
| 12/6 – 12/9 | Crystal Structures (<i>p. 169</i>) Please read Ch. 12.1 – 12.6 in your CHE1052 textbook. AND Check-out |

* No lab meetings on Labor Day. Monday lab students will be moved to other sections, with option of special Friday afternoon lab session (2:45-6:15pm on 9/10).