

ART & DESIGN
Core Competencies FA2020-SP2021

Core Competency: Critical Thinking

Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.

Outcome Measure:

ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):

70% of the students will be marginal or proficient at Level 2 Reading/Critical Thinking.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient					
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Number of students	18	21	24	22	16	6
ETS Proficiency Profile Level 2 Critical Thinking	83.3%	66.7%	66.7%	50%	81.3%	50%

Conclusions Drawn from Data:

This year, Critical Thinking was scored at 50%, which is a significant decrease from last year. Perhaps a contributing factor to the fluctuation of this score is in part to the lowest number of students captured for this assessment over the last 5 years.

Changes to be Made Based on Data:

Discussions need to take place to understand better how the department wants to use the scores of the ETS for assessment of our visual art majors. Perhaps it would be best to review all the categories from the ETS since its not uncommon for there to be a diversity of strengths and learner styles among the visual art majors. These diverse thinking methods and learning strengths play a key role in the success of our visual art students and it would be good process how the scores from this test could help inform ways we can improve learning opportunities for our Visual art majors.

Rubric Used

No rubric. We use the ETS Proficiency Profile test result.

ART & DESIGN
Core Competencies FA2020-SP2021

Core Competency: Written

Students will be able to effectively express ideas and information to others through written communication.

Outcome Measure:

ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):

80% of the students will be marginal or proficient at Level 2 Writing.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient					
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Number of students	18	21	24	22	16	6
ETS Proficiency Profile Level 2 Writing	72.2%	52.4%	66.7%	68.2%	68.8%	83.3%

Conclusions Drawn from Data:

This year, Written Communication was scored at 83.3%. This category spiked after a continuing upward trend over the past 4 years. This now puts us above the established base line 80% proficiency target.

Changes to be Made Based on Data:

As stated in the previous category above, discussions need to take place to understand better how the department wants to use the scores of the ETS for assessment of our visual art majors.

The diverse thinking methods and learning strengths play a key role in the success of our visual art students and it would be good process how the scores from this test could help inform ways we can improve learning opportunities for our Visual art majors.

Rubric Used

No rubric. We use the ETS Proficiency Profile test results.

ART & DESIGN
Core Competencies FA2020-SP2021

Core Competency: Quantitative Reasoning

Students will be able to solve problems that are quantitative in nature.

Outcome Measure:

ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):

60% of the students will be marginal or proficient at Level 2 Math.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient					
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Number of students	18	21	24	22	16	6
ETS Proficiency Profile Level 2 Math	94.4%	71.4%	58.3%	50.0%	75.0%	50%

Conclusions Drawn from Data:

This year, Critical Thinking was scored at 50%, which is a 25 point decrease which is more in line with the previous 2 years.

There could be a number of factors playing into this dip in scoring:

- First being the over 50% drop in the number of students contributing to the pool of tests.
- As mentioned before the majority of Visual Arts majors might naturally be more challenged in this area of testing.

Changes to be Made Based on Data:

In line with what was mentioned above, a bigger discussion needs to take place about the role the ETS plays with respect to visual art majors and how the scoring should be used as an assessment tool. The variations from year to year (up and down, down and up) add a complexity to using this data to serve the department.

Rubric Used

No rubric. We use the ETS Proficiency Profile test result.

ART & DESIGN
Core Competencies FA2020-SP2021

Core Competency: Information Literacy

Coming in the 2021-22 school year.

Outcome Measure:

Art 4020 and Art 4071

Criteria for Success (how do you judge if the students have met your standards):

TBD

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient				
	2019-20	2020-21	2021-22		
Number of students	No data	No data	1 st year for data		
Title here					

Conclusions Drawn from Data:

Art will collect data for this LO during the 2021-22 school year.

Changes to be Made Based on Data:

Rubric Used

ART & DESIGN
Core Competencies FA2020-SP2021

Core Competency: Oral Communication

Coming in the 2021-22 school year.

Outcome Measure:

Art 4020 and Art 4071

Criteria for Success (how do you judge if the students have met your standards):

TBD

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient				
	2019-20	2020-21	2021-22		
Number of students	No data	No data	1 st year for data		
Title here					

Conclusions Drawn from Data:

Art will collect data for this LO during the 2021-22 school year.

Changes to be Made Based on Data:

Rubric Used