

**ART & DESIGN
Core Competencies 2019-2020**

Core Competency: Critical Thinking

Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.

Outcome Measure:

ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):

70% of the students will be marginal or proficient at Level 2 Reading/Critical Thinking.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient				
	2015-16	2016-17	2017-18	2018-19	2019-20
Number of students	18	21	24	22	16
ETS Proficiency Profile Level 2 Critical Thinking	83.3%	66.7%	66.7%	50%	81.3%

Conclusions Drawn from Data:

This year, Critical Thinking was scored at 81.3%, which is a significant increase in proficiency from last year. The ETS Proficiency Profile Exam scores for Art and Design in Critical Thinking had been on a decline but this spike shows improvement.

Conversations are continuing to take place with department faculty who teach capstone course and curriculum which builds up to the ETS exam. The department is continuing to improve the sequence and curricular development of our capstone courses and increase the touchpoints of full time faculty to maximize on the diverse strengths of instruction. Our goal here is to improve or maintain proficiency in this area of the ETS exam.

Changes to be Made Based on Data:

Discussions of curricular changes are in process and the department will take into account the results of this years scoring as well.

Rubric Used

No rubric. We use the ETS Proficiency Profile test result.

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Core Competency: Written

Students will be able to effectively express ideas and information to others through written communication.

Outcome Measure:

ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):

80% of the students will be marginal or proficient at Level 2 Writing.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient				
	2015-16	2016-17	2017-18	2018-19	2019-20
Number of students	18	21	24	22	16
ETS Proficiency Profile Level 2 Writing	72.2%	52.4%	66.7%	68.2%	68.8%

Conclusions Drawn from Data:

This year, Written Communication was scored at 68.8%, which is the 3rd year in a row for an increase from the previous year, but it's still below the 80% target for Proficient.

The ETS scores for Art and Design in Written Communication have fluctuated in the past. The 4 year average is 67.62%. The last three years have shown minor fluctuation the recorded scoring while the number of students being captured in this exam have been decreasing.

Changes to be Made Based on Data:

Discussions of curricular changes continue to advance and we will continue to dialog about the how this data serves the department in reflecting on success of the students graduating from our program. It might be beneficial to be provided an overview of the ETS Exam to better understand how it serves as a valuable assessment tool for Art + Design Majors.

Rubric Used

No rubric. We use the ETS Proficiency Profile test results.

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Core Competency: Quantitative Reasoning

Students will be able to solve problems that are quantitative in nature.

Outcome Measure:

ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):

60% of the students will be marginal or proficient at Level 2 Math.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient				
	2015-16	2016-17	2017-18	2018-19	2019-20
Number of students	18	21	24	22	16
ETS Proficiency Profile Level 2 Math	94.4%	71.4%	58.3%	50.0%	75.0%

Conclusions Drawn from Data:

This year, Critical Thinking was scored at 75%, which is a 25 point increase from last year. The ETS Proficiency Profile Exam scores for Art and Design in Math has made a significant jump in this last year which is an improvement from the previous 2 years.

Conversations are continuing to take place with department faculty who teach capstone course and curriculum which builds up to the ETS exam. The department is continuing to improve the sequence and curricular development of our capstone courses and increase the touchpoints of full time faculty to maximize on the diverse strengths of instruction. Our goal here is to improve or maintain proficiency in this area of the ETS exam.

Changes to be Made Based on Data:

Discussions of curricular changes continue to advance and we will continue to dialog about the how this data serves the department in reflecting on success of the of the students graduating from our program.

Rubric Used

No rubric. We use the ETS Proficiency Profile test result.