| **OUTCOME** | **COURSE** | **ACTIVITY** | **MEASURE** | **CRITERIA FOR SUCCESS\*** | **WHO WILL MEASURE** | **WHEN** |
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| PLO 1. Demonstrate content knowledge of food and nutrition as well as concepts and theories of nutrition across a broad range including: lifecycle stages, cellular nutrition, disease prevention and medical therapy; food and food systems; development, modification, and evaluation of recipes, menus and food products. | NUT 4015 (M) | Case Study | PLO 1 Chart Note Rubric | 80% will score 3 or higher | Cindy Swann  TBA | Every  SP |
| PLO 2. Demonstrate basic skills in food preparation, sanitation and safety in working with a variety of food products. | NUT 3000 (M) | Pass County Food Handlers’ Exam | San Diego County Food Handlers’ Exam | Pass/Fail 100% will pass | Cindy Swann  Kristine Smith | Every FA |
| PLO 3. Identify and assess scientific research evaluating current evidence-based research related to dietetics. | NUT 3065 (M) | Research Paper: Conduct original research project, including developing a hypothesis, literature search, methods, data collection and analysis, and reporting of results. | PLO 3 Research Paper Assessment Rubric | 80% will score 3 or higher | Cindy Swann  Susan DeCristofaro Rogers | Every  FA |
| PLO 4. Evaluate the effects of societal, cultural, ethical and financial dynamics upon diet trends, dietary choices, and food preparation methods among individuals, families and societies. | NUT 3003 (M) | Cultural Foods Report | PLO 4 Cultural Report Assessment Rubric | 80% will score 3 or higher | Cindy Swann  Brittany South | Every  SP |
| PLO 5. Develop and articulate their own professional philosophy and personal code of ethics within the dietetics profession. | NUT 4097 (M) | Professional Statements and Portfolio. Students will write:   * Professional Philosophy - 2, 5 and 10 year professional goals - Their code of ethics - Discuss career goals in relation to mission of FCS - Complete professional portfolio | Direct:  PLO 5 Rubric  AAC&U Value Rubrics:  Written Communication  Oral Communication | 80% will score 3 or higher | Cindy Swann  Susan DeCristofaro Rogers | Every semester |