

Spring 2021

Meeting days: Wednesday	Instructor: Randy Waynick PhD
Meeting times: 9:30am-12:15pm	Phone: (612)-910-9353
Meeting location: MV 316	E-mail: rwaynick@pointloma.edu
Final Exam: Final Course Week	Office location and hours: FSB 134 – By Appointment as needed.

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Fermanian School of Business Mission

Character – Professionalism – Excellence – Relationships – Commitment - Innovation

As members of a vital Christian community, we strive to provide high quality business programs that equip students to make a positive impact in their workplace and community by connecting purpose to practice.

COURSE DESCRIPTION

This course examines the challenges and opportunities in international business. Through case studies and experiential learning, this course will explore how countries differ in culture, ethics, and business practices, and review the economic, political, legal, and social framework in which international business operates. Other topics include the study of the global monetary system and the climate for foreign investment, and the examination of the strategies and structures of international business.

COURSE LEARNING OUTCOMES

Upon completion of this course, students will be able to:

1. Identify and examine the economic, political, legal, social, and cultural framework in which international business operates, and the added complexity that these issues bring (PLO 1, 2 & 4).
2. Investigate various corporate functional areas in an international business (PLO 2 & 4).
3. Evaluate differences and risks in countries and how they affect the ability to make complex business decisions in a global context (PLO 4).

4. Explain and assess the global monetary system, foreign exchange, and the climate for foreign investment (PLO 1, 2 & 4).
5. Present recommendations to address global business issues using multiple perspectives (PLO 4& 6).
6. Construct strategies and structures of international business that reflect ethics and integrity (PLO 5).
7. Collaborate effectively in a team to enhance awareness of diverse perspectives (PLO 7).

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 16 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request.

Assignments & Activities	Course Hours
Weekly Post and responses to fellow learners in Canvas	28
Business Simulation	42
Interview Global Leader	3
Readings and Video assignments	42
Total	115

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

1. Peng, M. W. (2017). *Global business* (4th ed.). Boston, MA: Cengage Learning.
2. You will need to sign up for the *CESIM Global Challenge* simulation. Details will be given on the course Canvas page.

ASSESSMENT AND GRADING

Students are expected to attend all class sessions, participate in class activities, complete exams as scheduled, and turn in assignments on time, or risk the loss of points. Approximate points available are as follows:

Peregrine Course Leveling Module	50
Weekly post and responses to fellow student	280
<i>CESIM Global Challenge</i> Simulation	320
Interview Paper	100
Final Case	50
Midterm/Final Exam	200
Survey and Evaluation	

Grading: The following represents the general grading policy for this class:

93.0-100.0%	A	73.0-76.9%	C
90.0-92.9%	A-	70.0-72.9%	C-
87.0-89.9%	B+	67.0-69.9%	D+
83.0-86.9%	B	63.0-66.9%	D
80.0-82.9%	B-	60.0-62.9%	D-
77.0-79.9%	C+	0-59.9%	F

Peregrine Course Leveling Module (50 points)

You are required to take the Foundations of Global Dimensions of Business course assignment leveling module. The time to complete the module is estimated at 6 to 9 hours, depending on your previous exposure to the subject.

To access the Foundations of Global Dimensions of Business module, follow the on-screen instructions found at the following URL: <https://micro.peregrineacademics.com/pointloma>

The password for the module is: **PLNU-1001**

If you have any problems with the registration process, please visit Peregrine's technical support page at: <http://www.peregrineacademics.com/support>

To successfully complete the module, you must earn a minimum score of 80% on the module post-test. You are allowed to attempt the post-test twice. If you have not achieved a passing score (80%) after two attempts, you will be required to purchase a new module for \$39.00 and continue attempts until a passing score is achieved at the same URL:

<https://micro.peregrineacademics.com/pointloma>

The password for the retake module is: **PLNUPAY-1001**

This module is worth 5% of your total course grade. The deadline for completing the module is May 15th. The percentage earned on the leveling module post-test will be translated into points earned in this course as follows:

Post-test Percentage	Points Earned in Course
95.00-100	50
90-94.99	45
85.00-89.99	40
80.00-84.99	35
<80.00	0

Weekly assignments and post (280 points). Students are required to post on time and respond to a fellow student when instructed. Response to fellow student should involve questions for deeper insight and further clarification. Students may also suggest expansion or provide supportive material to the posting. Insufficient responses to a fellow student would include generic statements i.e. “I agree” “interesting” or “Thank you.” The intent is to promote dialog and discourse on a given topic. Student points are assigned only if submitted on time as defined in the assignment, there is no credit for late submissions.

CESIM Global Challenge Simulation (320 points) We will explore many of the complexities of the execution of business strategies and processes through a team-based simulation – the *CESIM Global Challenge*. While no simulation does full justice to the complexity of business, this simulation will highlight some of the key challenges and opportunities in building a firm which spans international boundaries in production, sales and finance. The simulation will consist of 2 practice and 8 competition rounds. We will discuss in class how the simulation results will translate into earned grades.

Interview Paper (100 points) This assignment asks students to identify and interview a businessperson about their experience in international business. The interview could focus on either the challenges of carrying out business internationally or on the cross-cultural challenges of living and working overseas. There will be a set of deadlines for students to meet – selecting and securing the interview, preparing the interview questions, completion of a draft, peer review and the final interview paper.

Final Case (50 points) The final take-home case will explore your understanding of the cultural, ethical and business implications of a specific “news story”. Details will be discussed in class and posted on Canvas

Midterm & Final Exam (200 points total) These exams will consist of questions taken from the text reading material. Details on test method will be shared in advance.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. In general, I assign a grade of 0 for any work submitted late without prior agreement or acceptable reason. Incompletes will only be assigned

under extremely unusual circumstances.

SPIRITUAL CARE

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our graduate students to encounter God and grow in their Christian faith. At the Mission Valley (MV) campus we have an onsite chaplain, Rev. Gordon Wong, who is available during class break times across the week. If you have questions for, desire to meet or share a prayer request with Rev. Wong you can contact him directly at mvchaplain@pointloma.edu or gordonwong@pointloma.edu. Rev. Wong's cell number is 808-429-1129 if you need a more immediate response.

In addition, on the MV campus there is a prayer chapel on the third floor which is open for use as a space set apart for quiet reflection and prayer.

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map using the below link to view which states allow online (distance education) outside of California.

<https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures>

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See Academic Policies in the Graduate and Professional Studies Catalog for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center.

(DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies](#) in the Graduate and Professional Studies Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact student-tech-request@pointloma.edu.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. No requests for early examinations or alternative days will be approved.

COURSE SCHEDULE AND ASSIGNMENTS

The course schedule will be posted on Canvas. The initial schedule may change as the term progresses. Please check regularly on Canvas to ensure that you stay up-to-date.

Week	Date	Topic	Reading	
1	11-Jan	Intro/Simulation Review Syllabus Discuss Interview Assignment Start at the beginning. Culture		No f2f session. MLK Day
2	18-Jan	International Business - Globalization	Ch 1	
3	25-Jan	The Formal Institution	Ch 2	
4	1-Feb	Informal Institutions	Ch 3	
5	8-Feb	Resources and Capabilities	Ch 4	
6	15-Feb	Resources and Capabilities	Ch 5	
7	22-Feb	Foreign Investment	Ch 6	
8	1-Mar	Foreign Exchange	Ch 7	
***	8-Mar			Executive Networking Event
9	15-Mar	Regional Integration	Ch 8	Easter
10	22-Mar	Entrepreneurial Organizations	Ch 9	
11	29-Mar	Easter Break No Class		
12	5-Apr	Entering Foreign Markets.	Ch 10	
13	12-Apr	Strategy & Structure	Ch 13	
14	19-Apr	Supply Chain	Ch 14	
15	26-Apr	International HR	Ch 15	