

SPRING 2021

Course Syllabus

GENERAL INFORMATION

<i>Instructor:</i> Thomas Bolinger	<i>Meeting Days:</i> 1/20, 3/11, 4/21
<i>Office Phone:</i> (619) 283-7011	<i>Meeting Times:</i> 5:30 p.m. to 7:30 p.m.
<i>Email:</i> tbolinge@pointloma.edu	<i>Meeting Location:</i> Mission Valley Campus
<i>Office Location and Hours:</i> By appointment	<i>Date of Final Exam:</i> There is no Final Exam

PLNU Mission **To Teach – To Shape – To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued and holiness is a way of life.

Fermanian School of Business Mission **Character – Professionalism – Excellence – Relationships – Commitment – Innovation**

As members of a vital Christian community, we strive to provide high quality business programs that equip students to make a positive impact in their workplace and community by connecting purpose to practice.

Course Description: This course investigates the key aspects of business law relevant to leaders and managers of organizations. Topics include contracts, strict and product liability, organizational structures, alternative dispute resolution and human resource law. Case studies and case law will be used to understand and apply legal concepts.

Course Learning Outcomes (CLOs):

1. Exhibit an understanding of the basic legal processes and concepts (PLO 1)
2. Recognize and apply the legal elements of contracts, torts and illegal discrimination in the daily operations of a business (PLO 2 & 3)
3. Collaborate effectively in teams in the analysis and presentation of legal cases (PLO 6 & 7).

Course Credit Hour Information: In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes (CLOs), this class meets the PLNU credit hour policy for a one (1) unit class delivered over fourteen (14) weeks. Specific details about how the class meets the credit hour requirement can be provided upon request.

Course Materials Required:

Sequist, G. (2012). *Business Law for Managers*. 1st Ed. San Diego, CA: Bridgepoint Education, Inc.

Pacini, C., Andrews, C., & Hillison, W. (2017). "To Agree or Not to Agree: Legal Issues in Online Contracting".

Kirschner, Cheryl. (2016). "Double, Double, Toil and Trouble: One Compounding Pharmacy's Recipe for Steroids"

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Assessment and Grading:

1. Student performance is based upon the following scale:

<u>Percent</u>	<u>Letter Grade</u>
93 – 100	A
90 - 92	A-
87 - 89	B+
83 - 86	B
80 - 82	B-
77 – 79	C+
73 - 76	C
70 – 72	C-
67 – 69	D+
63 – 66	D
60 – 62	D-
< 59	F

Student grades will be based upon the follow point distribution:

Peregrine Leveling Module	50 points
Paper on Strict Liability (week # 6)	50 points
Paper on Employment Relations	50 points
Reading Discussions (8 @60 each)	480 points
Essay based on HBR Article	100 points
Face-to-Face meetings 50 points each	150 points
Final Team HBR case	<u>120 points</u>
TOTAL	1,000 points

2. Additional information regarding student performance:

- a. **Class Participation:** The success of this course will be impacted by the quality of the student participation. Each student must feel comfortable contributing to discussions during the three class sessions. Class participation will be based upon a student's contribution to discussions, including input or questions regarding the readings. In addition, students should be prepared to answer questions, and participate in group activities and other in-class assignments as they arise. Class participation will also be based upon student attendance. Please see the class policy regarding attendance below.
- b. **Incomplete & Late Assignments:** All assignments are to be submitted/turned in by the beginning of the class session when they are due – including assignments posted on Canvas. Incompletes will only be assigned in extremely unusual circumstances.

Class Policies:

1. **Professionalism Policy:** Students are expected to hold the highest levels of professionalism, including integrity, honesty, respectfulness, punctuality and mature leadership. Exemplary behavior is expected in this classroom.
2. **PLNU Academic Honesty Policy:** Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the University Catalog. See Academic Policies for definitions of kinds of academic dishonesty in the PLNU catalog for further policy information.
3. **PLNU Copyright Policy:** Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the U.S. Copyright Act for classroom education. Any use of those materials outside the class may violate the law.
4. **PLNU Attendance and Participation Policy:** Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than ten (10) percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed twenty (20) percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be

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determined by submitting assignments by the posted due dates. See Academic Policies in the Graduate and Professional Studies Catalog. If absences exceed these limits, but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition: A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

Hybrid/Blended Course: Students taking hybrid/blended courses are expected to attend each week of the course. Attendance is defined as logging into the course each calendar week to check on updates and announcements. In addition, students must participate in the academic graded activities during the calendar week the assignment/activities are due. Students must also attend all scheduled face-to-face meetings. Students who do not attend at least one in any given calendar week will be issued an attendance warning. Students who do not attend at least once in any two consecutive weeks in the online assignments/activities will be dropped from the course retroactive to the last date of recorded attendance.

Students who anticipate being absent for an entire week of the course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor.

5. **Schedule and Other Changes:** The information in this syllabus is subject to change. Any such changes will be announced in class and/or communicated via Canvas or e-mail.
6. **E-Mail:** Assignments, announcements, changes to this syllabus and other communications from the instructor, from time to time, may be made via the student's e-mail address and/or Canvas. Students are required to review their email and Canvas announcements daily.
7. **Mobile Phones:** The use of mobile phones, including phone calls, texting or any other purposes, is not allowed in the classroom during class meetings and examinations. Please keep mobile phones turned-off and out of sight.
8. **Use of Technology:** In order to be successful in the online environment, students must meet the minimum technology and system requirements. Please refer to the Technology and System Requirements information. Additionally, students are required to have headphone speakers compatible with their computer available for use. If a student is in need of technological resources, please contact student-tech-request@pointloma.edu. Problems with technology do not relieve students of the responsibility of participating, turning in assignments, or completing class work.
9. **Dropping the Course:** It is the student's responsibility to maintain his or her class schedule. Should the need arise to drop this course (personal emergencies, poor performance, etc.), the student has the responsibility to follow through (provided the drop date meets the stated calendar deadline established by the University), not the instructor. Simply ceasing to attend this course or failing to follow through for a change of registration (drop/add) may easily result in a grade of F on the official transcript.
10. **PLNU Academic Accommodations Policy:** While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

11. **Final Examination Policy:** There is no Final Exam for this class.

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Foundations of Legal Environment of Business Course Assignment Leveling Module

You are required to take the **Foundations of Legal Environment of Business** course assignment leveling module. The time to complete the module is estimated at 6 to 9 hours, depending on your previous exposure to the subject.

To access the **Foundations of Legal Environment of Business** module, follow the on-screen instructions found at the following URL: <https://micro.peregrineacademics.com/pointloma> The password for the module is: **PLNU-1001**

If you have any problems with the registration process, please visit Peregrine's technical support page at: <http://www.peregrineacademics.com/support>

To successfully complete the module, you must earn a minimum score of 80% on the module post-test. You are allowed to attempt the post-test twice. If you have not achieved a passing score (80%) after two attempts, you will be required to purchase a new module for \$39.00 and continue attempts until a passing score is achieved at the same URL: <https://micro.peregrineacademics.com/pointloma> The password for the retake module is: **PLNUPAY-1001**

This module is worth 5% of your total course grade. The deadline for completing the module is **1/31/21**. The percentage earned on the leveling module post-test will be translated into points earned in this course as follows:

Post-test Percentage	Points Earned in Course
93.00-100	50
90.00-92.99	45
85.00-89.99	40
80.00-84.99	35
75.00-79.00	30
70.00-74.99	25
<70	0

State Authorization: State authorization is a formal determination by a state that Point Loma Nazarene University (PLNU) is approved to conduct activities regulated by that state. In certain states outside California, PLNU is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether PLNU is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map using the below link to view which states allow online (distance education) outside of California. <https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures>

Spiritual Care: Point Loma Nazarene University (PLNU) strives to be a place where students grow as whole persons. To this end, the institution provides resources for our graduate students to encounter God and to grow in their Christian faith. At the Mission Valley (MV) campus, there is an on-site chaplain, Rev. Gordon Wong, who is available during class break times across the week. If students have questions, have prayer requests, or desire to meet with Rev. Wong, they are encouraged to contact him directly at mychaplain@pointloma.edu or gordonwong@pointloma.edu. If a more immediate response is needed, Rev. Wong's cell number is 808-429-1129.

In addition, there is a prayer chapel located on the third floor of the MV campus, which is open for use as a space set apart for quiet reflection and prayer.

Summary of Class Schedule:

Module 1: 1/18/21 - 1/31/21

Topic: The U.S. Legal System

Assigned Reading: Chapters 1 through 3
Face-to-Face Class Session: 1/20/21

Module 2: 2/1/21 - 2/14/21

Topics: Intentional Torts and Negligence
Assigned Reading: Chapters 7 and 8.1 and 8.2

Module 3: 2/15/21 - 2/28/21

Topics: Strict Liability and Product Liability
Assigned Reading: Chapters 8.3 and 9

Module 4: 3/1/21 - 3/14/21

Topics: Online Contracting and Article 9 of the UCC
Assigned Reading: Chapter 17
Face-to-Face Class Session: 3/11/21

Module 5: 3/15/21 - 3/28/21

Topic: Antidiscrimination Statutes and Caselaw
Assigned Reading: Chapters 22 through 26

Module 6: 3/29/21 - 4/11/21

Topic: Legal Entities
Assigned Reading: Chapters 28 through 30

Module 7: 4/12/21 - 4/26/21

Topic: Employment Law
Assigned Reading: Chapter 21
Final Face-to-Face Class Session: 4/21/21