



Department of Literature, Journalism, Writing and Languages

SPA 1002: Elementary Spanish

BAC 151
4 Units

Spring 2021

Meeting days: MW Zoom	Instructor title and name: Mariana Apalategui
Meeting times: 8:30-9:25 am	Phone: 619-849-3489
Meeting location: Mondays and Wednesdays from 8:30 to 9:25 via Zoom.	E-mail: mapalate@pointloma.edu
Final Exam: No exceptions.	Office location and hours: By appointment on Zoom. Please send me an email to make an appointment.

PLNU Mission To Teach ~ To Shape ~ To Send Point Loma

Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

HEALTH AND SAFETY UPDATE It is expected that all students will abide by the health and safety standards set by the university. Here is a link to the most current Health and Safety Guidelines.

Foundational Explorations Mission

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world’s diverse societies and culture.

COURSE DESCRIPTION

Welcome to the Elementary Spanish sequence. This course is one of the components of the General Education Program at Point Loma Nazarene University, under the category of Seeking Cultural Perspectives. By including this course in a common educational experience for undergraduates, the faculty supports the survey of human endeavors from a historical, cultural, linguistic and philosophical perspective, including developing critical appreciation of human expression--both artistic and literary. This course emphasizes four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom.

Course Learning Outcomes (CLOs):

By the end of the 101-102 sequence, you will be able to:

1. Speak (application) at the mid to high novice level using (application) basic formulaic and memorized materials within the student's own experience. **(PLO 3)**
2. Recognize (comprehension, knowledge) basic connected discourse that uses (application) vocabulary and grammar within the student's own experience. **(PLO 2,5)**
3. Write (application, knowledge) discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures. **(PLO 1,5)**
4. Read (application) cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures. **(PLO 4)**
5. Demonstrate (application, knowledge) comprehension of basic cultural mores and patterns of living of the target culture(s) studied. **(PLO 4,6)**

PLNU Mission (To Teach ~ To Shape ~ To Send):

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COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 4 unit class delivered over 16 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 150 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

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REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Blanco & Donley (2016). [Portales 1, Vista Higher Learning](#)

Portales ebook plus supersite. <https://vistahigherlearning.com/school/pointloma/>

TalkAbroad conversation. **One** 30-minute conversation is required for \$15.00. Instructor will provide more instructions. TalkAbroad website: <https://talkabroad.com>

COURSE REQUIREMENTS

1. Active participation in Zoom meetings. Active participation is defined to include the following: group work, journal writing and sharing, oral participation, and completion of daily assignments. Any day a student is absent he/she loses **10 points** of class participation.
2. Completion of required readings, written, oral, lab, video, and web assignments.
3. Successful completion of written and oral examinations.

Student Responsibilities

I. Class participation and attendance

Regular and punctual attendance in all Zoom meetings for which a student is registered is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each class are two of the course requirements to be met. There are no allowed or excused absences except when absences are necessitated by certain university sponsored activities and approved in writing by the Provost of the university. Any day a student is absent, the student will lose **10 points** on the class attendance and participation grade. You must be in Zoom meetings to participate, since we do conversation, review, and active practice with the material. The first two absences do not count, but after, 1% of grade will be deducted per absence (10 points per absence). After 6 unexcused absences, the professor reserves the right to de-enroll the student from the class. After 12 absences (20% of the grade), a student cannot pass the class, and will receive an F for the course (per university policy). Also, coming late twice equals one absence. Students are expected to come to class prepared, and to be active participants in their own learning for the duration of the class period. Our classroom environment will be one of “**mutual respect**” and a “community of learning.” What this means is that you should not be

embarrassed or discouraged to participate—and mistakes will be considered part of the learning process that everyone can benefit from. If you do not understand something, do not hesitate to ask for further explanation. Participation means coming to class with a positive attitude, making original comments in Spanish while not speaking English or getting off task. ***Please see the details below concerning synchronous/asynchronous learning and how this affects attendance.***

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies](#) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

Class time is not free time to browse the internet or to text message friends. Since we have an online component for the class, students have permission to use phones and laptops, but only for the course materials. I will instruct the class when to use—or not—computers and phones. Not paying attention in class and/or unauthorized use of technology will affect your participation grade. If I see you texting or using a laptop for something different than the class exercises, I will take off 5-10 points for participation for the day. I may not even call your attention or stop class, as learning and practicing Spanish with the class is my first priority. **DO NOT** be surprised at the end of the semester if your grade is lower than you think because you have not followed these guidelines.

It is **EXTREMELY** important and necessary to study and review the material the day before by completing the online homework and assignments. Students should come to class with a basic understanding of the material and be ready to participate in activities and practice with the material already. Class time will be used to practice and review, not just go over the grammar or vocabulary of the lesson. The professor will provide some handouts to practice, but students need to spend at least 45 minutes of preparation per lesson. If it is obvious that students are not preparing and studying, this will directly affect the participation grade in the class. **PLEASE** consult the online textbook, or e-companion!

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact student-tech-request@pointloma.edu.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

II. Assessment

Since language learning is a skill, it will be imperative to ensure the necessary proficiency is attained. To this end, there will be a short test given after every chapter during the term. It will be necessary for students to do a thorough review before each test since the material is cumulative. All exams and quizzes are scheduled on the calendar. There are no make-up exams or quizzes. In order to allow for illness and any other necessary absences, students will be allowed to drop **one** test and **one** quiz. There will also be one Final exam which is comprehensive in nature. This exam cannot be taken at any other time than that assigned by the University calendar.

III. Cultural Engagement Assignment

Students will be required to complete five (5) cultural engagement assignments during the semester, such as interviewing a Spanish speaker, attending a cultural event (and answering questions etc.), or watching a film in Spanish. The professor will provide more information in class. Cultural engagement assignments are specific events or activities that challenge students to get out and see something concerning Spanish-speaking culture in the San Diego/Tijuana area. Not just any assignment can fulfill this requirement; the activities will be approved and chosen by the professor. It will be necessary to take a photo of yourself at the event, and also get a ticket stub or brochure showing that you were there. **No photo = no credit!** Also, your event **MUST** be pre-approved by the professor. Please ask first to get your idea approved! Once you have finished your cultural engagement assignments, if there are more opportunities available, you can then do the other possible activities for extra credit.

IV. Conversation

Students will have the opportunity to attend conversation sessions for extra credit. Professor will provide times for a Spanish Coffee Hour, or conversation sessions that can be done by appointment or during office hours. The idea is to not talk about grammar and class review, but to simply practice conversational Spanish. It is a good idea to arrange a small group ahead of time to have more interaction. An hour of conversation is worth the limit of 10 extra credit points, but students are encouraged to keep practicing and improving their Spanish even after receiving the 10 points. More information will be provided in class.

VI. Homework

Homework will be assigned on-line through CANVAS and www.vhlcentral.com

Assignments are due by 11:59 p.m. PST on the date due, so please give yourself enough time to complete these before your clock runs out.

All assigned homework throughout will be **due on day noted per assignment**. This work **will not be accepted for late credit**.

VI. Talkabroad

In addition, each student will be required to conduct **One** 30 minute conversations through [Talkabroad](#).

ASSESSMENT AND GRADING SCALE

Percentage of Assignments		Grading Scale		
Unit and Grammar Exams	40%	Grade scale:		
Vocabulary Quizzes	10%	A=93-100	A-=92-90	
Online Homework	15%	B+=87-89	B=83-86	B-=80-82
TalkAbroad	5%	C+=77-79	C=73-76	C-=70-72
Cultural Events Portfolio	5%	D+=67-69	D=63-66	D-=60-62
Attendance and Participation	15%	F=0-59		
Final Exam	10%			

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course.

Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

COURSE SEQUENCE

Unidades	Temas de vocabulario y gramática
Unidad 1	Vocabulario-Las fiestas y La vivienda Gramática- Pretérito, imperfecto, presente perfecto y pasado perfecto
Unidad 2	Vocabulario- En el consultorio y El bienestar Gramática- Mandatos informales, formales y mandatos en la forma de nosotros
Unidad 3	Vocabulario- La naturaleza y En la ciudad Gramática- Subjuntivo, futuro y condicional

COURSE SCHEDULE AND ASSIGNMENTS Spanish 1002-Spring 2021

1 al 5 de marzo
Introducción al curso
¡Vamos a conocernos!

8 al 12 de marzo
Las etapas de la vida
El pretérito e imperfecto

15 al 19 de marzo
Las relaciones personales

El pretérito e imperfecto

22 al 26 de marzo

Las fiestas
Oraciones con se

29 de marzo al 2 de abril

En el consultorio
Términos médicos/Partes del cuerpo
Mandatos

Miércoles, 31 de marzo, Día de la salud mental. No habrá clase. Vayan a la naturaleza a tomar un paseo o a la playa a caminar o a tomar el sol. Disfruten de su día sin tecnología.

5 al 9 de abril

En el consultorio
Síntomas y condiciones médicas
Mandatos

12 al 16 de abril

La vivienda
Quehaceres domésticos
Presente de subjuntivo

19 al 23 de abril

La vivienda
Como poner la mesa
Presente de subjuntivo

26 al 30 de abril

La naturaleza
El medio ambiente
Subjuntivo e indicativo

3 al 7 de mayo

La naturaleza
el reciclaje y la conservación
Subjuntivo e indicativo

Miércoles, 5 de mayo, Día de la salud mental. No habrá clase. Vayan a la naturaleza a tomar un paseo o a la playa a caminar o a tomar el sol. Disfruten de su día sin tecnología.

10 al 14 de mayo

En la ciudad
La vida en la ciudad
El futuro

17 al 21 de mayo

Actividades diarias
En el banco
La oficina de correos
Condicional

24 al 28 de mayo

La salud y el bienestar
Presente perfecto

31 de mayo al 4 de junio

El ejercicio y la actividad física
Pasado perfecto

7 al 11 de junio

Semana de Exámenes finales
