

WELCOME/BIENVENIDOS

Literature, Journalism, Writing, and Languages
Point Loma Nazarene University

SPA 1001
sections 1
& 2
4 units

Spring 2021

| | |
|---|---|
| SPA 1001 Remote SECTION 1 Meeting days: MTWF Meeting times: 7:25-8:20 Meeting: Zoom URL: https://pointloma.zoom.us/j/96045225218 | Instructor: Beatriz Kosonoy |
| SPA 1001 Remote SECTION 2 Meeting days: MTWF Meeting times: 8:30-9:25 Meeting: Zoom URL: https://pointloma.zoom.us/j/94863188450 | |
| | E-mail: bkosonoy@pointloma.edu |
| | Office location and hours: |
| Final Exam: Wednesday, June 9 | |

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

ZOOM CLASS ATTENDANCE REQUIREMENTS: You need to enable the camera and microphone to receive full credit for participation and in-class assignments in Zoom. Please note that the student code of conduct that applies to face-to-face class meetings also applies to Zoom. Avoid the following while attending class meetings: laying in bed, eating/preparing breakfast, walking away from screen. During Zoom, students are expected to be ready to learn and participate without distractions.

COURSE DESCRIPTION

An introductory course emphasizing four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom. Offered fall, spring, and summer.

COURSE LEARNING OUTCOMES (CLOs)

By the end of the 101-102 sequence, students will be able to:

1. Speak at the mid to high novice level using basic formulaic and memorized materials within the student's own experience.
2. Recognize basic connected discourse that uses vocabulary and grammar within the student's own experience.
3. Write discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures.
4. Read cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures.
5. Demonstrate comprehension of basic cultural mores and patterns of living of the target culture(s) studied.

COURSE CREDIT HOUR INFORMATION

This class meets the Carnegie Unit minimum requirement of 750 minutes of instructional time + 1500 minutes of out-of-class work per 1 unit of credit. Specific details about how the class meets these requirements are included here in the course syllabus.

REQUIRED TEXT: Portales. Introductory Spanish. Blanco, Donley with Supersite Plus Code. For the text, students have the option to get the Portales ecompanion with 12 month access or Portales looseleaf with 12 month access(which I recommend) for students who feel they would benefit from a printed copy of the text. You will also need to buy a code for TalkAbroad which is a 30 minute conversation with a native Spanish speaker from an Hispanic country. This class requires technology access: This is the only way to complete your online assignments and assessments, and access study tools, media, your scores, and more for the main textbook.

<https://vistahigherlearning.com/school/pointloma/>

Text is a must from the first day of class. Each student must have the required textbook/materials to class in order to participate in class activities. Failure to do so will result in 1% deducted from the participation percentage.

| GRADE BREAKDOWN | | GRADE SCALE | |
|---|-----|-------------|-----------|
| Chapter Exams | 35% | 100-93 = A | 92-90= A- |
| Final Exam | 10% | 87-89 = B+ | 83-86= B |
| Quizzes (written / oral) | 10% | 80-82 = B- | 77-79= C+ |
| Homework, online, talk abroad | | 73-76 = C | 70-72= C- |
| other assignments | 15% | 67-69 = D+ | 63-66= D |
| in class participation/attendance | 10% | 60-62= D- | 59= F |
| Cultural Engagement assignments(5 required) | 20% | | |

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due. Late assignments will not be accepted including online assignments. Course Incompletes will only be assigned in extremely unusual circumstances.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the Class Schedules site. **No requests for early examinations or alternative days will be approved.**

In the rare case that a student is scheduled for more than three (3) final examinations on the same day, the student is authorized to contact each professor in order to work out an alternate time for one of those examinations. Department chairs/school deans and college deans need not be involved in the process of making this accommodation.

| FINAL EXAM DATE & TIME | FINAL EXAM LOCATION |
|----------------------------|---------------------|
| Wednesday, June 9th | Online |

EXAMS:

There will be eight chapter exams during the semester. There are no make up exams. Even if a student knows he/she is going to miss an exam, he/she cannot take that missed test ahead of time. To compensate for unforeseen circumstances that may prevent students from taking a chapter exam (illness, (illness, family emergency, technical issues with devices or wifi, etc.), I drop students' lowest chapter test. Any exam not taken will automatically turn into an "F". Exam dates may be changed.

QUIZZES:

Oral and written quizzes may be unannounced and given, most of the time, after a new material is presented. There will be no make up quizzes.

ONLINE ASSIGNMENTS

Students may have problems with the online work, but these should not be excuses for not completing assigned work.

TalkAbroad **Please register in the correct section**

Section Name:

Section Code:

SPAN1001-1Spring2021 (7:25)

Koson2021-888774

SPAN1001-2Spring2021(8:30)

Koson2021-346622

All 1001 students must complete one conversation with Talk Abroad (available in the Bookstore). This conversation must be completed by **April 15th** so please make your reservation with plenty of time. No excuses will be accepted for not finishing it on the due date. Your conversation will be automatically recorded so I can have access to it. This conversation will be graded based on vocabulary, grammar and clarity.

Cultural Engagement Assignments.

All 1001 students must complete five cultural engagement assignments. These must be done according to the directions given or no credit will be granted. They should be completed by **April 20th**. *Specific details will be provided.

No credit/partial credit will be granted if the required components are not followed.

Student Responsibilities in a Zoom Class

Enrollment in college assumes maturity, seriousness of purpose, and self-discipline. Taking a remote class should be considered as seriously as you would a face-to face class. Here's how we can all work together to create an environment of respect in order to maintain a positive learning environment for everyone:

1. Be present. Your camera should be turned on when you are in the Zoom classroom. Participation is graded every time we meet so please avoid being away during class otherwise your participation points will be deducted and obviously, it will affect the participation percentage of your grade.
2. Be respectful. Behave in the Zoom classroom as you would in a normal classroom. Please avoid distracting activities (using your phone, having a conversation with some other person, eating, etc.) You can mute your microphone when you are not talking, but do not forget to unmute to ask questions.
3. Student engagement, participation, and Zoom attendance directly affects your grade in this course. Points for zoom activities (quizzes, assignments, oral quizzes, dialogues, etc.) cannot be made up in the event of an absence, even if the absence is excused.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

CLASS POLICIES:

- a) It is the student's responsibility to come prepared for the lesson for the day. Neither absence or tardiness will be considered an excuse for missing assignments, incomplete work, or otherwise not keeping up with class activities.
- d) Any tardies in excess of 15 minutes will be counted as an absence (according to the catalog). A student is late when connecting late. A point will be deducted from the participation portion for every minute that a student is late.
- e) The written portion of the grade is made up of all written work, which will include homework, online assignments, class work, compositions and other assignments. Students must submit the

assigned online work by the due date. **VHL assignments must be submitted on the due date otherwise, only 50% credit will be granted.**

POLICY ON CELL PHONES/ELECTRONIC DEVICES:

Unless it is an in-class activity requiring use of your phone, cell phones should not distract you during Zoom class.

Please note: All students in elementary Spanish will be taking the final exam at the same time. There are no exceptions. Please arrange your schedule accordingly.

NOTE: It is the student's responsibility to maintain his/her class schedule. Should the need arise to drop this course (personal emergencies, poor performance, etc.), the student has the responsibility to follow through (provided the drop date meets the stated calendar deadline established by the university), not the instructor. Simply ceasing to attend this course or failing to follow through to arrange for a change of registration (drop/add) may easily result in a grade of F on the official transcript.

ACADEMIC HONESTY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. The use of online translators such as Google Translate for any assignments are not allowed, and will be considered as instances of cheating (a student using an online translator is not doing their own work, the translator is). This includes your assignments from VHL. Please do your own work.

Online submission of purposefully "blank" audio recordings for an entire assignment or completely blank written submissions will be considered a violation of the Academic Honesty Policy. If you choose not to do an assignment, please do not submit anything for that assignment.

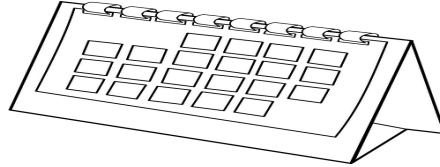
Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

ACADEMIC ACCOMMODATIONS

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See [Disability Resource Center](#) for additional information.

*Please note that the instructor reserves the right to make adjustments to this syllabus as deemed necessary. Students will be notified of changes via Canvas.

CALENDARIO(tentative)



Homework assignments in this calendar are different from the VHL assignments and are due before the next time the class meets including reading assignments. Please remember that all assignments must be written with complete sentences including assignments from VHL. In addition, assignments and quizzes from VHL should be done by the deadline or no credit will be granted. Please have a notebook and pencil ready at all times since you may need it.

| Semana #1 | En clase | Tarea para la próxima clase |
|-----------|---|--|
| marzo | | |
| 1 | -Introducción al curso. ¿Cómo te llamas? ¿Dónde vives? ¿De dónde eres? ¿Dónde trabajas? -Practica oral -Sobre el programa/silabario | - Read your syllabus -Study vocabulary p 38 |
| 2 | - Pronunciación: El abecedario y las vocales | - Read pp 12-13 |
| 3 | Hola , ¿Qué tal? (Lección 1) -Plural of nouns -Nouns, definite and indefinite articles -inténtalo p 14, ejers. 1 y 2 p 15 | -Study p 16 |
| 5 | Optional Conference/Oral Practice with Instructor | |

| Semana #2 | En clase | Tarea para la próxima clase |
|-----------|--|-----------------------------|
| 8 | -números del 0 al 30, inténtalo p 16 Ejers. 1 y 2 p 17 -¿Cuántas clases tienes? ¿Cuántos años tienes? ¿Cuántos amigos tienes? -verbo HAY, ejer. 3 p 17 -preguntas orales | -Estudiar pp 19-21 |
| 9 | -Los pronombres de sujeto -Verbo SER (característica, identificación posesión, nacionalidad, profesión, origen) Inténtalo, p 21, practica 1 y 2 p 22 | -Leer pp 23-25 |
| 10 | -palabras interrogativas -La hora, inténtalo p 25, ejer 2, p 26 - ¿ A qué hora? Ejer 2, p 26 | |
| 12 | Optional Conference/Oral Practice with Instructor Examen (Lección #1) due Friday, March 12th by 11:59 GO TO VHL -VHL assignments and quizzes due by 11:59 on Friday, March 12. | |

| Semana #3: | En clase | Tarea para la próxima clase |
|------------|---|---|
| 15 | -El acento -Práctica | -Hoja de práctica -Estudiar vocabulario p 76 |
| 16 | La universidad (Lección 2) -Ejers.3, 4 y 5 p 41 -Los días de la semana, ejers. 6 y 7, p 42 ¿Cuál es tu día favorito de la semana? ¿Qué días tienes clase de español? | -Estudiar pp 50-51 |

- 17 -Verbos regulares -AR
 -Conjugación del presente de indicativo
 -Oraciones afirmativas
 -Verbos: **necesitar** y **desear** -Estudiar pp 55-56

19 Optional Conference/Oral Practice with Instructor

| Semana #4: | En clase | Tarea para la próxima clase |
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|----|--|---|
| 22 | -Oraciones interrogativas y negativas -Inténtalo p 56 -Más palabras interrogativas p 56 -Escribir 5 preguntas con palabras interrogativas | -Estudiar p 52 |
| 23 | -Verbo GUSTAR -Inténtalo p 52 -Oraciones -Ejers. 1 y 2 p 53 | -Write a 10 sentence composition in Spanish. Use 8 different -AR verbs and use the verb gustar twice. -Estudiar pp 59 y 60 |
| 24 | -Continuación del verbo gustar -Verbo ESTAR (locación y condición) - Preposiciones con el verbo estar -Inténtalo p 60, ejers. 1, 2 y 3 p 61 | -Estudiar p 63 |

26 Optional Conference/Oral Practice with Instructor

| Semana #5: | En clase | Tarea para la próxima clase |
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|----|--|--|
| 29 | -Comunicación Ejers. 4, 5 y 6 - Entrevista/información - Números del 101 a millones -Ejers. 1, 2 y 3 p 84 | |
|----|--|--|

- ¿Cuál es tu número de teléfono?

¿Qué año es tu carro?

¿Cuántos años tienen tus abuelos?

-Estudiar vocabulario p 114

****Examen (Lección #2) due Tuesday, March 30th by 11:59 GO TO VHL**

-VHL assignments and quizzes due March, Tuesday 30th by 11:59

30 Vocabulario La familia p 114

-Los adjetivos descriptivos descriptivos

-Los adjetivos de nacionalidad

-Inténtalo p 90, ejers. 1, 2, 3

-Estudiar p 93

-Write a 12 sentence paragraph

About your family. Include their characteristics, what they like to do

And if they work or study, elaborate.

31 **NO HAY CLASE.**

2 Optional Conference/Oral Practice with Instructor

| Semana #6: | En clase | Tarea para la próxima clase |
|------------|---|-----------------------------|
| 5 | -Adjetivos Posesivos --Inténtalo p 93 -Ejer. 1, 2 y 3, p 94 | -Estudiar pp 96-97 |
| 6 | -Verbos -ER/-IR -Inténtalo p 97 - Ejers. 1 y 2, p 98-Entrevista, p 99 -oraciones | -Estudiar p 100 |
| 7 | -Verbos TENER Y VENIR -Sobre los verbos -Inténtalo p 101 -Ejer 2, p 102 | -Estudiar p 10 |

9 Optional Conference/Oral Practice with Instructor

| Semana #7: | En clase | Tarea para la próxima clase |
|------------|----------|-----------------------------|
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- 12 -Expresiones con el verbo TENER
 -Ejercicios 1, 2, y 3 p 102
 -Preguntas orales
- Estudiar p 150

Examen (Lección #3) due Tuesday, April, 13th by 11:59 GO TO VHL

-VHL assignments and quizzes due by Tuesday, April 13th by 11:59

- 13 -Los Pasatiempos(Lección 4)
 ¿ Practicas algún deporte?
 ¿Qué deporte te gusta?
 -Ejers. 3 y 5, pp 117-118
 -Entrevista p 119
 -Preguntas 2, 4, 5 y 6, p 119
- Estudiar p 126

14-Verbo IR

- Inténtalo p 126 y ejer. 1, p 127
 - ¿ A qué lugares vas durante esta pandemia?
 -Verbo ir para expresar acciones futuras
 -Ejers. 2 y 3, p 127
 -¿Qué vas a hacer mañana?
 -Preguntas
- Escribir 6 oraciones con
 Ir+a+verbo infinitivo
 -Estudiar p 129-130

16 Optional Conference/Oral Practice with Instructor

| Semana #8: | En clase | Tarea para la próxima clase |
|------------|----------|-----------------------------|
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- 19 -Verbos con cambio de raíz (e>ie, o>ue)
 -Sobre verbos
 -Inténtalo p 130
 -Ejers. 2 y 3 p 131
 -Verbos: comenzar a, pensar en y jugar p 130
- Estudiar p 133

- 20 -Verbos con cambio de raíz (e>i)
 -Inténtalo p 133
 -Ejers.1, 2 y 3, p 134 -Estudiar pp 136-137
- 21 -Verbos con **YO** irregular
 -Conjugación y ortografía
 - Verbos VER y OIR
 -Inténtalo p 137
 -Ejer 1, 2 y 3 , p 138
 -Preguntas -Estudiar Vocabulario p 188

23 Optional Conference/Oral Practice with Instructor

Examen (Lección #4) due Friday, April 23th by 11:59 GO TO VHL

-VHL assignments and quizzes due by Friday, April 23th by 11:59

| Semana #9: | En clase | Tarea para la próxima clase |
|------------|----------|-----------------------------|
|------------|----------|-----------------------------|

- 26 - **Las vacaciones (Lección 5)**
 -Ejers 3 y 4, p 153
 - ¿ A dónde te gusta ir de vacaciones?
 ¿Dónde te gusta alojarte?
 ¿Con quién te gusta ir de vacaciones?
 -Los números ordinales
 -Los meses y las estaciones del año
 - El tiempo(the weather)
 -Ejers. 6, 7 , 8 y 9, pp 155-156 -Estudiar p 165
- 27 - Verbo estar con condiciones y emociones
 - Mas adjetivos
 -Inténtalo p 164
 -Ejer. 1. p 165 -Estudiar pp 166
 - Repasar p170
- 28 -El presente progresivo
 -Ejers. 1 y 2, p168

-¿Qué estás haciendo en este momento?

-Ejers. 1, 2(analizar)

-Estudiar pp 174-175

- Escribir 6 oraciones en presente
progresivo.

30 Optional Conference/Oral Practice with Instructor

| Semana #10: | En clase | Tarea para la próxima clase |
|-------------|----------|-----------------------------|
|-------------|----------|-----------------------------|

mayo

3 Pronombres de objeto DIRECTO

-Inténtalo p 175

-Ejers. 1, 2 y 3 , p 176

-Preguntas

-Estudiar voc. p 224

Examen (Lección #5) due Tuesday, May 4th by 11:59 GO TO VHL

-VHL assignments and quizzes due by Tuesday, May 4th by 11:59

4

-Vocabulario p 224

-Saber vs Conocer

--Inténtalo p 200

-Prácticas 1 y 2, p 201

-Preguntas/Respuestas

-Escribir 3 oraciones con saber y 3 con conocer

- Estudiar pp 202-203

5

-NO HAY CLASE

7 Optional Conference/Oral Practice with Instructor

| Semana #11: | En clase | Tarea para la próxima clase |
|-------------|----------|-----------------------------|
|-------------|----------|-----------------------------|

10 -Pronombre de Objeto INDIRECTO

-Inténtalo p 203

-Ejers. 1, 2 y 3, p 204

-Entrevista p 205

-Estudiar pp 206-207

- 11 - Pretérito regular
 -Conjugacion
 -Inténtalo p 207
 -Ejers. 1, 2 y 3, p 208 -Review reflexive verbs

Examen (Lección #6) due Friday , May 14th by 11:59 GO TO VHL

-VHL assignments and quizzes due by Friday, May 14th by 11:59

- 12 -**La rutina diaria**(Lección 7)
 -Vocabulario ejer. 3. P 227
 -Los verbos REFLEXIVOS
 -Inténtalo p 237

- 14 Optional Conference/Oral Practice with Instructor

| Semana #12: | En clase | Tarea para la próxima clase |
|-------------|---|--|
| 17 | -Continuación reflexivos -con infinitivo -Ejers. 1 y 2, p 238 -Preguntas p 239 | -Write a 7 sentence paragraph about your daily routine Use 7 different Reflexive verbs. Study p.240 |
| 18 | -palabras indefinidas y negativas -Inténtalo p 241 -Ejer 2, p 242 -oraciones - ¿Conoces a alguien famoso? - ¿Te ayuda alguien con la tarea de VHL? - ¿Vas a Tijuana siempre? -¿Alguien sabe hablar ruso en esta clase? | -Estudiar p 241 |
| 19 | -Pero vs Sino -Ejer. 1, p 242 | |

-Oraciones

-Entrevista , p 243

-Estudiar p 244

21 Optional Conference/Oral Practice with Instructor

| Semaná #13: | En clase | Tarea para la próxima clase |
|-------------|----------|-----------------------------|
|-------------|----------|-----------------------------|

24 - Pretéritos de IR y SER

-Inténtalo p 244

- Ejers 1 y 2, p 245

- Oraciones

- Preguntas p 245

-Estudiar pp 246 y 247

25 -Verbos como el verbo Gustar

- -Inténtalo p 247

-Ejers. 1, 2 y 3

Preguntas p 249

-Escriba 7 oraciones con cada verbo
de la p 246

-Estudiar p 298

26 -La Comida (**Lección 8**)

-Práctica 3 y 4, p 263

- Ejers. 6 y 7

-Preguntas orales

- ¿Y tú qué desayunas/almuerzas/comes?

-Conversación p 267

-Estudiar p 274

28 Optional Conference/Oral Practice with Instructor

Examen (Lección #7) due Friday, May 28th by 11:59 GO TO VHL

-VHL assignments and quizzes due by Friday, May 28th by 11:59

| Semana #14: | En clase | Tarea para la próxima clase |
|-------------|----------|-----------------------------|
|-------------|----------|-----------------------------|

31 -Pretérito de los verbos con cambio de raíz -IR

-Inténtalo p 247

--Práctica 1 y 2, p 275

- Entrevista 4, p 276

-Estudiar pp 277 y 278

junio

1 -Doble pronombre de objeto

-Inténtalo p 278

-Práctica

-Estudiar ABSOLUTE

SUPERLATIVES p 286

2 -Continuación doble pronombre

-Ejer . 1 y 2, p 279

-Preguntas p 4

-Contestar p 280

4 Optional Conference/Oral Practice with Instructor

-VHL assignments and quizzes due by Friday, June 4th by 11:59

Semana #15:

9 FINAL