

**SYLLABUS**  
**PSY 3060: Human Sexuality**  
**Section 1**  
**Spring 2021**

Faculty: Dr. Kendra Oakes Mueller  
Semester Units: 3  
Schedule: M/W 1:30-2:40pm  
Final Exam: Week 6/5-6/11  
Office: Culbertson Hall #210  
Office phone: (619) 849-2945  
Email address: [kendraoakesmueller@pointloma.edu](mailto:kendraoakesmueller@pointloma.edu)  
Office hours: By appointment

**PLNU Mission Statement**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is molded and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**Course Description**

Survey of behavioral, personality, and psychobiological components of human sexuality, with emphasis upon delineation of facts from sexual myths, social context, and values.

**Program Learning Outcomes**

1. Identify basic tenants of psychology

**Course Learning Outcomes**

- Describe key themes of human sexuality and the interaction of physiological, psychological and sociocultural psychology and sex gender and behavior. To assist students understanding of psychological processes involved in sexual functioning.
- Demonstrates skill in oral presentation of and write response papers on topics related to sexuality from an accurate and broad information base.
- Infer how course material relates to: a) understanding the context of a wholesome human life and b) their personal values and commitments.

**Textbooks**

- Crooks & Baur. Our Sexuality. 13<sup>th</sup> edition. Thompson & Wadsworth
- One of the following options of the students choosing:
  - Winner, L. (2006). Real Sex: The Naked Truth about Chastity
  - Paris, J. (2011). The End of Sexual Identity.
  - Hirsch, D (2015). Redeeming Sex: Naked Conversations about Sexuality and Spirituality
  - Lee, J. (2013) Torn: Rescuing the Gospel from the Gays-vs.-Christians Debate
  - Yarhouse, M. (2015). Understanding Gender Dysphoria
  - Simpson, S. (2018). Single Sex Stories: Tales of Unmarried Sexuality and Faith

## Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 15 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 115 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

## Attendance

Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies](#) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

## I. Grading

A minimum of 50% is needed to pass the course. The final grade will be computed on the following basis:

- |    |  |  |
|----|--|--|
| 1. |  | 40% Exams (5) (lowest exam will be dropped)                        |
| 2. |  | 25% Lecture response questions (lowest 3 scores will be dropped)   |
| 3. |  | 10% Attendance and Participation (lowest 3 scores will be dropped) |
| 4. |  | 5% Quizzes   |
| 5. |  | 10% Book Review  |
| 6. |  | 10% Final Exam   |

Point Loma Nazarene University: Psychology Department, Academic Guides

### DEPARTMENT FACULTY NORMAL CURVE GUIDES

#### Z Score

A	1.33
A-	1
B+	0.67
B	0.33
B-	0
C+	-0.33
C	-1
C-	-1.33
D+	-1.67
D	-2
D-	-2.33
F	<-2.33

#### Percentage Score

A =	93-100%	Total points
A -	90-92%	
B +	88-89%	
B	84-87%	
B -	80-83%	
C +	77-79%	
C	70-76%	
C -	65-69%	
D +	62-64%	
D	55-61%	
D -	50-54%	
F	49%	or below

## Test Policies

If a student cannot take a test due to any circumstances the student needs to notify the professor prior to the examination (in person or by phone/email). Any missed exam will result in a **5% deduction** taken from the final grade of that exam (whether taken early or late).

## Assignments

### Lecture Response Questions

For each class period, you will have lecture content to view prior to class. With the links to the videos for the lecture content are response questions for you to answer. Some of the questions are listed in the assignment, while others are embedded within the videos themselves. You will be graded on a) whether you answered/addressed all of the questions asked, and b) level of effort/engagement displayed in your responses.

### Book Review

You will choose to read **one** of the books listed above in the course materials. You will complete a minimum 3-pg review of the book. This review should demonstrate that you have completed the reading, and communicate your personal thoughts on the issues addressed in the book. Your reflection paper should be typed, and double-spaced using **1 inch margins 12-point font size in Times New Roman** Papers will be submitted through canvas.

### Online quizzes

You will be given an online quiz for each chapter of the book which will be comprised of 5 questions pulled from a test bank. You can take the quizzes as many times as you would like, but each time the questions will be pulled randomly from the test bank. Your highest score on a quiz will be kept as your final score.

## Late Policy

Any missed or late assignments will result in a **5% deduction** taken from the final grade of that exam or assignment. These deductions occur one time for each exam or assignment and are not cumulative by length of time. All late or missed work must be turned in by the last week of class (**Friday by 11:59pm**), prior to final exams to receive credit.

## State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

## Use of Technology

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact [student-tech-request@pointloma.edu](mailto:student-tech-request@pointloma.edu).

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

### Academic Accommodations

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center ([DRC@pointloma.edu](mailto:DRC@pointloma.edu) or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

### Academic Dishonesty

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. As stated in the university catalog, "Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. Such acts include plagiarism, copying of class assignments, and copying or other fraudulent behavior on examinations. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for a) that particular assignment or examination, and/or b) the course." See [Academic Policies](#) in the undergrad student catalog.

### Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

### FERPA Policy

In compliance with federal law, neither PLNU student ID nor social security number should be used in publically posted grades or returned sets of assignments without student written permission. This class will meet the federal requirements by (each faculty member choose one strategy to use: distributing all grades and

papers individually; requesting and filing written student permission; or assigning each student a unique class ID number not identifiable on the alphabetic roster.). Also in compliance with FERPA, you will be the only person given information about your progress in this class unless you have designated others to receive it in the “Information Release” section of the student portal. See [Policy Statements](#) in the undergrad student catalog.

### Final Exam

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the Class Schedules site. No requests for early examinations or alternative days will be approved. In the rare case that a student is scheduled for more than three (3) final examinations on the same day, the student is authorized to contact each professor in order to work out an alternative time for one of those examinations. This professor needs to be contacted at least 2 weeks prior to finals for any and such arrangements.

### Course Schedule

This syllabus is not a contract. It is designed to help you organize your study and meet the requirements of the course. Professor reserves the right to make changes from time to time.

**Note:** Given the hybrid and online modalities being used in the 2020-2021 academic year, the content of the course schedule and assignments will be posted in Canvas.