Health and Human Performance	<b>Curriculum Map:</b> How students master learning outcomes			Method of Assessment	Criteria for Success
Learning Outcomes	Introduced	Developed (and practiced with feedback)	<b>Mastered</b> (appropriate for graduation)		
Speak and write effectively to a target audience on essential information in human movement/health and human performance.	KIN 1001	KIN 1001	KIN 4095 KIN 3012	Writing rubric Literature Review (KIN 1- 01)	80% of student will score a "8" or higher using the writing rubric in KIN101
				AACU written communication <i>Literature Review (KIN</i> 4095)	80% of students will score a "3" or higher
				AACU oral communication Oral Presentations (KIN 3012, KIN 4095)	80% of students will score a "3" or higher
Critically evaluate and integrate new information into professional practice to solve relevant <i>health or fitness</i> problems. (KIN 3040, KIN3040L)	KIN 2080	KIN 3040	KIN 3040L	AACU Quantitative Literacy Lab write up (KIN 3040L)	80% of students will score a "3" or higher
Describe the (metabolic, physiologic, biomechanical, and developmental)	BIO 1030/1040 KIN 1001	ATR3085	KIN 3040	AACU Written Communication Concept Mapping (KIN 3040)	80% of students will score a "3" or higher
mechanisms by which physical activity aids in health promotion, performance enhancement				AACU Information Literacy Case Analysis and Lab (KIN 3040)	80% of students will score a "3" or higher
and disease prevention				AACU Critical Thinking Case Analysis and Lab (KIN 0340)	80% of students will score a "3" or higher

Assess fitness and human movement to determine risk for injury and develop programs to improve human performance. (KIN3027)	KIN 1001	EXS 3001	KIN 3027	Human Movement Assessment Rubric Movement Analysis Lab (KIN 3027)	70% of students will score a "7" or higher on methods, gait analysis, jump analysis and clinical interpretation
Demonstrate preparedness to serve others in various fitness or health care settings through their selected vocation and calling. (Alumni Survey, KIN4095)	KIN 1001	KIN 1001	KIN 4095	Pre-Post Survey of Students in KIN 1001 and KIN 495 Alumni Survey	70% of students will report a specific role in vocational or other service activities.

Applied Health Science Learning Outcomes		urriculum Map		Method of Assessment	Criteria for Success
	Introduced	Developed (and practiced with feedback)	Mastered (appropriate for graduation)		
Speak and write effectively to a target audience on essential information in health care.	KIN 1001	KIN 1001	KIN 4095 KIN 3012	<ul> <li>Writing rubric Literature Review (KIN 1001)</li> <li>AACU written communication Literature Review (KIN 4095)</li> <li>AACU oral communication Oral Presentations (KIN 3012, KIN 4095)</li> </ul>	<ul> <li>80% of student will score a "8" or higher using the writing rubric in KIN101</li> <li>80% of students will score a "3" or higher</li> <li>80% of students will score a "3" or higher</li> </ul>
Critically evaluate and integrate new information into professional practice to solve relevant <i>health</i> <i>care concerns</i> .	KIN 1001	KIN 3040 ATR 3085	KIN 3040	AACU Quantitative Literacy Lab write up (KIN 3040L)	70% of students will score a "7" or higher on methods, gait analysis, jump analysis and clinical interpretation
Describe the mechanisms (i.e. metabolic, physiologic, biomechanical, and developmental) by which physical activity aids in health care settings.	BIO 1030/1040 KIN 1001	ATR3085	KIN 3040	AACU Written Communication Concept Mapping (KIN 3040) AACU Information Literacy Case Analysis and Lab (KIN 3040) AACU Critical Thinking Case Analysis and Lab (KIN 0340)	<ul> <li>80% of students will score a "3" or higher</li> <li>80% of students will score a "3" or higher</li> <li>80% of students will score a "3" or higher</li> </ul>
Demonstrate preparedness to serve others in various health care settings through their selected vocation or calling.	KIN 1001	KIN 1001	KIN 4095	Pre-Post Survey of Students in KIN 1001 and KIN 495 Alumni Survey	70% of students will report a specific role in vocational or other service activities.