Course Syllabus

Jump to Today <u>Sedit</u>



Meeting days:
M, W, FJenny Mahoney, M.S.
Part-Time Professor of Biology and KinesiologyMeeting times:
8:30 am - 9:25 amPhone:Meeting location: OnlineEmail: jmahoney@pointloma.eduFinal Exam:
Take home final:
Friday June 11 by 11:59 pm*Office hours:
by appointment

*If you have any questions about the material in this course, feel free to stop by during my office hours as listed above or as listed on canvas for my zoom office hours. Either set up an appointment or simply drop by. I do get meetings scheduled during these office hours so I am not always available at these times. I will also be in my office at other, unscheduled times. If my office hours don't work for your schedule, e-mail or stop by and we can set up an appointment to meet.

My Commitment to you

I am here to help you in whatever way you need. Feel free to come to me with questions about the course, your life, your future, your career, or anything else that comes up. **You all matter greatly to me.

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

A study of the effects of vigorous physical activity upon the systems of the body; development of an understanding of factors which constitute training of the human body for high levels of health and physical performance.

COURSE LEARNING OUTCOMES

After completion of this course you will be able to:

- 1. Demonstrate a working knowledge of the structure, function, and physiological concepts surrounding exercising skeletal muscle.
- 2. Demonstrate a working knowledge of the essentials of human metabolism and bioenergetics with a special focus on how they relate to physical activity.
- 3. Demonstrate the skills necessary to measure and compute energy expenditure.
- 4. Demonstrate a working knowledge of physical fatigue.
- 5. Demonstrate a working knowledge of the physiology of the cardiovascular system with special emphasis on how it works under conditions of vigorous physical activity.
- 6. Demonstrate a working knowledge of the physiology of the respiratory system with special emphasis on how it works under conditions of vigorous physical activity.
- 7. Demonstrate a working knowledge of the muscular, cardiovascular, and respiratory acute and chronic responses to physical activity.
- 8. Demonstrate a working knowledge of the general principles of endurance and resistance exercise training.
- 9. Describe the adaptations to resistance and endurance exercise training.
- 10. Manipulate a resistance training program to invoke different physiological responses.
- 11. Demonstrate a working knowledge of the effects of exercise in heat and altitude extremes.
- 12. Demonstrate a working knowledge of the immense health benefits of physical activity.
- 13. Describe the pathogenesis of type 2 diabetes and cardiovascular disease.
- 14. Describe the physiological effects of exercise on the pathogenesis of cardiovascular disease and type 2 diabetes.

Core Competencies Assessed in this course

- 1. Quantitative literacy is assessed with the "VO2max lab worksheet" (see assignments below)
- 2. Critical Thinking is assessed with the "Final Concept Map Paper" (see assignments below)
- 3. Information Literacy "Final Concept Map Paper" (see assignments below)
- 4. Writing Communication "Final Concept Map Paper" (see assignments below)

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

 Textbook: Kenney WL, Wilmore JH, and Costill DL. *Physiology of Sport and Exercise*. Human Kinetics Publishing Co., Champaign, IL, 7th Edition, 2020.

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 15 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request. (Based on 37.5 hours of student engagement per credit hour.)

LEARNING OPPORTUNITIES AND ASSIGNMENTS

- 1. Quizzes: Quizzes will be administered via canvas. The quiz will be on the required reading for the day. Quizzes will be available on canvas 2 days before the quiz. Students are to complete the quiz at home while reading and record their answers on a sheet of paper. Students will have the first 5 minutes of class to "turn in" their quizzes via canvas on the day of the quiz. There will be 11 quizzes given over the course of the semester and the lowest quiz score will be dropped. This will take the place of retaking quizzes for unexcused absences.
- 2. **Team Based Learning (TBL):** TBL is an innovative teaching method that has proven to improve learning. You will all be placed into teams at the beginning of the semester. We will have 2 TBL days in which you will study on your own before class, take a short quiz by yourself (iRAT) on that material when you arrive to class, and then take the same quiz with your team (tRAT). We will follow up for the rest of the class and the following class with some exercises based on that material that you just learned. The gallery walk days will also be part of the team based learning
- 3. Concept Maps 1 & 2: Information from class notes and the textbook will be used to create flow diagrams explaining the formation of ATP (#1) and the control of heart rate during exercise (#2). Students will use the free concept map website bubbl.us. For each account made on bubbl.us you can make 3 mind maps. The maps must be exported as an image and uploaded to canvas before the due date and time.

- 4. Final Concept Map: This will be a more detailed concept map explaining in detail the effects of prolonged (3 months at least) endurance exercise training on one of the following: atherosclerosis or blood glucose control. The map will be accompanied with a research paper. See assignment instructions for more details.
- 5. Lab Reports: There will be a short lab report due 1 week after each laboratory experience in the class. Most labs will consist of volunteers from class participating in the exercise testing then each student individually completing the report. You will be given one chance to correct and return your first lab report after the first grading.
- 6. Lecture Exams: The exams will be designed to test the students' comprehension of the material presented via lectures and independent studying of the textbook. Questions can include: multiple choice, fill in the blank, matching, true/false, and short answer format.
- 7. **Final Exam:** The final exam will be worth 80 points. The cumulative portion will be in a "Major Concepts" format. Information from the entire semester will be tested. The Major Concepts format means that student will only be tested on the large and most important concepts of the course.
- 8. **Class Attendance and Participation:** There are 50 points possible for class attendance and participation. You get 2 points per day for attendance and participation. There are 27 total synchronous days in the semester so you have 2 free absences built in. In order to receive the attendance points you must be logged into zoom on time, the whole class, with your video on (unless you have communicated with me ahead of time a reason why you need to have your camera off) OR if you are attending in person you must be there on time and stay for the entire class session.

COURSE POINTS AND GRADING

Your most up to date grade in the class will always be available for your viewing on canvas. As soon as I finish grading an assignment or exam I will post it to canvas.

ltem		Points	Total Points
1.	Quizzes	11 @ 10 points each	100 (drop lowest)
2.	Exams	3 @ 75 points each	225
3.	Concept Maps 1&2	2 @ 25 points each	50
4.	iRATs/tRATs	3 @ 20 points each	60

Total			791
12.	Honorlock + COVID	2 @ 3 points	6
11.	Final Exam	1 @ 80 points	125
10.	Final Concept Map	1 @ 100 points	100
9.	Lab Reports	2 @ 25 points	50
8.	TBL Activities	4 @ 5 points	20
7.	Sync class partic	15 @ 2 points	30
6.	TBL Peer Eval	1 @ 20 points	20
5.	Gallery Walks	3 @ 10 points each	30

Final grades will be posted within one week of the end of the class. Grades will be based on the following:

Standard Grade Scale Based on Percentages

A 93.5-100	B+ 87.5-89.4	C+ 77.5-79.4	D+ 67.5-69.4	F Less than 59.4
A- 89.5-93.4	B 83.5-87.4	C 73.5-77.4	D 63.5-67.4	
	B- 79.5-83.4	C- 69.5-73.4	D- 59.5-63.4	

Course and PLNU Policies:

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene

University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on <u>State Authorization</u> (<u>https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures)</u> to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See <u>Academic Policies (https://catalog.pointloma.edu/content.php?</u> <u>catoid=41&navoid=2435#Academic_Honesty)</u> for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center (DRC@pointloma.edu (mailto:DRC@pointloma.edu) or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet

that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be determined by submitting the assignments by the posted due dates. See <u>Academic Policies</u> (<u>https://catalog.pointloma.edu/content.php?catoid=46&navoid=2650#Class_Attendance)</u> in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused

health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the <u>Office of Spiritual Development</u> (https://www.pointloma.edu/offices/spiritual-development)

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the <u>Technology and System Requirements</u> (<u>https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349</u>) information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact <u>student-tech-request@pointloma.edu</u> (mailto:student-tech-request@pointloma.edu).

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

Week	Date	Торіс	Assignment Due	Required Reading	Link to Video of Class
	Mon, Mar 1, 2021	Skeletal Muscle - All on zoom		Ch. 1	<u>Skeletal</u> <u>Muscle</u>
	Wed, Mar 3, 2021	Skeletal Muscle/Nervous System- All on zoom	Quiz #1	Ch. 1	
1	Fri, Mar 5, 2021	Nervous System-Recorded lecture day asynchronous	Honorlock practice quiz	Ch. 3	
	Mon, Mar 8, 2021	Metabolism-Group A in Person	Quiz #2	Ch. 2	
	Wed, Mar 10, 2021	Metabolism-Group B in Person		Ch. 2	
2	Fri, Mar 12, 2021	TBL: Endocrine-All on zoom	iRAT/tRAT #1	Ch. 3	
	Mon, Mar 15, 2021	Cardiovascular-Group A in Person	Quiz #3	Ch. 6	
	Wed, Mar 17, 2021	Cardiovascular/Respiratory- Group B in Person		Ch. 6 and 7	
3	Fri, Mar 19, 2021	Respiratory-Recorded lecture day, asynchronous	Quiz #4 Concept Map #1	Ch. 7	
	Mon, Mar 22, 2021	TBL: Gallery Walk Review- Asynchronous		Ch. 4	
	Wed, Mar 24, 2021	Exam #1- Synchronously take exam on own			
4	Fri, Mar 26, 2021	Energy Expenditure/Fatigue- Recorded lecture day asynchronous	Quiz #5	Ch. 5	
	Mon, Mar 29, 2021	EE/EPOC Lab-Group A in Person		Ch. 5	
	Wed, Mar 31, 2021	Mental Health Wednesday: No C	lass!		
5	Fri, Apr 2, 2021	Energy Expenditure/Fatigue- All on zoom		Ch. 5	
	Mon, Apr 5, 2021	Cardio/Pulmonary Response to exercise-Group A in Person	Quiz #6	Ch. 8	
	Wed, Apr 7, 2021	Cardio/Pulmonary Response to exercise-Group B in Person	Lab #1	Ch. 8	
6	Fri, Apr 9, 2021	TBL: Cardio/Pulmonary Response to exercise-All on zoom	iRAT/tRAT #2	Ch. 8	
	Mon, Apr 12, 2021	TBL (activity 1):		Ch. 8	

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	1	Cardio/Pulmonary Response to exercise-All on zoom			
		VO2max Test Lab-Group B in Person			
7	Fri, Apr 16, 2021	TBL (activity 2): Cardio/Pulmonary Response to exercise-All on zoom		Ch. 8	
	Mon, Apr 19, 2021	Cardiovascular Disease- Group A in Person	Quiz #7 Concept Map #2	Gaesser Article; Ch. 21	
	Wed, Apr 21, 2021	Cardiovascular Disease and Type 2 Diabetes-Group B in Person		Ch. 21	
8	Fri, Apr 23, 2021	Cardiovascular Disease and Type 2 Diabetes-All on zoom	Lab #2	Ch. 21	
	Mon, Apr 26, 2021	TBL: Gallery Walk Review- Asynchronous			
	Wed, Apr 28, 2021	Exam #2-Synchronously take exam on own			
9	Fri, Apr 30, 2021	Training Principles: recorded lecture day asynchronous		Ch. 9, 14	
	Mon, May 3, 2021	Adaptations to resistance training-All on zoom	Quiz #8	Ch. 10	
	Wed, May 5, 2021	Mental Health Wednesday: No C	lass!		
10	Fri, May 7, 2021	Adaptations to resistance training-All on zoom		Ch. 10	
	Mon, May 10, 2021	Adaptations to resistance training-Group A in Person		Ch. 10	
	Wed, May 12, 2021	Adaptations to endurance training-Group B in Person	Quiz #9	Ch. 11	
11	Fri, May 14, 2021	Adaptations to endurance training-Recorded lecture day asynchronous		Ch. 11	
	Mon, May 17, 2021	Adaptations to endurance training-Group A in Person	Final Concept Map and Paper	Ch. 11	
Schedule We	ek 1 Week 2 Week 3	Week 4			

Course Summary:

Date	Details	Due
Mon Mar 1, 2021	Week 1 Overview	to do: 8am
	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=89305&include_contexts=course_55191)	8:30am to 9:45am

Date	Details	Due
	KIN 3040 Sync Sessions (<u>https://canvas.pointloma.edu/calendar?</u> event_id=76238&include_contexts=course_55191)	11am to 12pm
	KIN 3040 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=76243&include_contexts=course_55191)	11am to 12pm
	■ WK1 Course Orientation	to do: 11:59am
	Meet Your Instructor - Professor Mahoney	to do: 11:59pm
Wed Mar 3, 2021	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=89306&include_contexts=course_55191)	8:30am to 9:45am
	Quiz 1 (https://canvas.pointloma.edu/courses/55191/assignment	due by 8:40am ts/610921)
Fri Mar 5, 2021	KIN 3040 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=76249&include_contexts=course_55191)	11am to 12pm
	COVID-19 Preparedness (https://canvas.pointloma.edu/courses/55191/assignment	due by 11:59pm ts/621279)
	<u> Week 2 Overview</u>	to do: 8am
Mon Mar 8, 2021	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=89307&include_contexts=course_55191)	8:30am to 9:45am
	Quiz 2 (https://canvas.pointloma.edu/courses/55191/assignment	due by 8:40am ts/610924)
Wed Mar 10, 2021	KIN3040-1 Sync Sessions (<u>https://canvas.pointloma.edu/calendar?</u> event id=89308&include contexts=course 55191)	8:30am to 9:45am

Date	Details	Due
	KIN 3040 Sync Sessions (<u>https://canvas.pointloma.edu/calendar?</u> event_id=76239&include_contexts=course_55191)	11am to 12pm
	KIN3040-1 Sync Sessions (<u>https://canvas.pointloma.edu/calendar?</u> event_id=89309&include_contexts=course_55191)	8:30am to 9:45am
Fri Mar 12, 2021	<u>iRAT 1</u> <u>(https://canvas.pointloma.edu/courses/55191/assignmen </u>	due by 8:45am <u>ts/610917)</u>
	TRAT 1 (https://canvas.pointloma.edu/courses/55191/assignmen	due by 9:25am <u>ts/610916)</u>
	Week 3 Overview	to do: 8am
Mon Mar 15, 2021	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=89310&include_contexts=course_55191)	8:30am to 9:45am
	KIN 3040 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=76250&include_contexts=course_55191)	11am to 12pm
	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=89311&include_contexts=course_55191)	8:30am to 9:45am
Wed Mar 17, 2021	Quiz 3 (https://canvas.pointloma.edu/courses/55191/assignmen	due by 8:40am <u>ts/610920)</u>
	KIN 3040 Sync Sessions (<u>https://canvas.pointloma.edu/calendar?</u> event_id=76244&include_contexts=course_55191)	11am to 12pm
Eri Mar 10, 2001	Quiz 4 <u>(https://canvas.pointloma.edu/courses/55191/assignmen</u>	due by 8:45am <u>ts/610934)</u>
Fri Mar 19, 2021	Concept Map 1 (https://canvas.pointloma.edu/courses/55191/assignmen	due by 11:59pm <u>ts/610939)</u>
Mon Mar 22, 2021	<u> Week 4 Overview</u> ■	to do: 8am

Date	Details	Due
	Gallery Walk 1 (https://canvas.pointloma.edu/courses/55191/assignments/6	due by 12pm
	Quiz 5 <u>(https://canvas.pointloma.edu/courses/55191/assignments/6</u>	due by 8:45am 610918)
Wed Mar 24, 2021	KIN 3040 Sync Sessions (<u>https://canvas.pointloma.edu/calendar?</u> event_id=76251&include_contexts=course_55191)	11am to 12pm
	Exam 1 (https://canvas.pointloma.edu/courses/55191/assignments/6	due by 12pm
	<u>■ Week 5 Overview</u>	to do: 8am
Mon Mar 29, 2021	KIN3040-1 Sync Sessions (<u>https://canvas.pointloma.edu/calendar?</u> event id=89312&include contexts=course 55191)	8:30am to 9:45am
	Quiz 6 (https://canvas.pointloma.edu/courses/55191/assignments/6	due by 8:45am 610935)
Wed Mar 31, 2021	KIN 3040 Sync Sessions (<u>https://canvas.pointloma.edu/calendar?</u> event_id=76240&include_contexts=course_55191)	11am to 12pm
	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=89313&include_contexts=course_55191)	8:30am to 9:45am
Fri Apr 2, 2021	KIN 3040 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=76245&include_contexts=course_55191)	11am to 12pm
	Exercise Physiology Lab Demonstration Energy Expenditure (https://canvas.pointloma.edu/courses/55191/assignments/6	due by 11:59pm 5 <u>10928)</u>
Mon Apr 5, 2021	<u> Week 6 Overview</u>	to do: 8am

Date	Details	Due
	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=89314&include_contexts=course_55191)	8:30am to 9:45am
	KIN 3040 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=76246&include_contexts=course_55191)	11am to 12pm
	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=89315&include_contexts=course_55191)	8:30am to 9:45am
Mod Apr 7, 2021	IRAT 2 (<u>https://canvas.pointloma.edu/courses/55191/assignments/</u>	due by 8:45am 610931)
Wed Apr 7, 2021	IRAT 2 (<u>https://canvas.pointloma.edu/courses/55191/assignments/</u>	due by 9:25am 610930)
	View VO2max Lab Video (https://canvas.pointloma.edu/calendar? event_id=76237&include_contexts=course_55191)	11am to 12pm
Fri Apr 9, 2021	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=89316&include_contexts=course_55191)	8:30am to 9:45am
	<u> TBL Activity 1</u> <u>(https://canvas.pointloma.edu/courses/55191/assignments/</u>	due by 8:30am <u>610951)</u>
	<u> Week 7 Overview</u>	to do: 8am
Mon Apr 12, 2021	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=89317&include_contexts=course_55191)	8:30am to 9:45am
	<u> TBL Activity 2</u> <u>(https://canvas.pointloma.edu/courses/55191/assignments/</u>	due by 8:30am 610952)
Wed Apr 14, 2021	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=89318&include_contexts=course_55191)	8:30am to 9:45am

Date	Details	Due
	Quiz 7 (<u>https://canvas.pointloma.edu/courses/55191/assignme</u>	due by 8:45am ents/610915)
	KIN 3040 Sync Sessions (<u>https://canvas.pointloma.edu/calendar?</u> event_id=76241&include_contexts=course_55191)	11am to 12pm
Fri Apr 16, 2021	KIN3040-1 Sync Sessions (<u>https://canvas.pointloma.edu/calendar?</u> event_id=89319&include_contexts=course_55191)	8:30am to 9:45am
	<u>Concept Map 2</u> <u>(https://canvas.pointloma.edu/courses/55191/assignme</u>)	due by 11:59pm nts/610940)
	■ Week 8 Overview	to do: 8am
Mon Apr 19, 2021	KIN3040-1 Sync Sessions (<u>https://canvas.pointloma.edu/calendar?</u> event id=89320&include contexts=course 55191)	8:30am to 9:45am
	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=89321&include_contexts=course_55191)	8:30am to 9:45am
Wed Apr 21, 2021	KIN 3040 Sync Sessions (<u>https://canvas.pointloma.edu/calendar?</u> event_id=76247&include_contexts=course_55191)	11am to 12pm
	<u> VO2max Lab</u> <u>(https://canvas.pointloma.edu/courses/55191/assignme</u>	due by 11:59pm ents/610919)
Fri Apr 23, 2021	KIN3040-1 Sync Sessions (<u>https://canvas.pointloma.edu/calendar?</u> event id=89322&include contexts=course 55191)	8:30am to 9:45am
Sun Apr 25, 2021	<u>Midterm Feedback Form</u> <u>(https://canvas.pointloma.edu/courses/55191/assignme</u>)	due by 11:59pm nts/610923)
	Week 9 Overview	to do: 8am
Mon Apr 26, 2021	Gallery Walk 2 (https://canvas.pointloma.edu/courses/55191/assignme	due by 12pm ents/610945)

Date	Details	Due
Wed Apr 28, 2021	KIN 3040 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=76242&include_contexts=course_55191)	11am to 12pm
	Exam 2 <u>(https://canvas.pointloma.edu/courses/55191/assignments</u>)	due by 12pm
	<u> Week 10 Overview</u>	to do: 8am
Mon May 3, 2021	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=89323&include_contexts=course_55191)	8:30am to 9:45am
	Quiz 8 <u>(https://canvas.pointloma.edu/courses/55191/assignments</u>)	due by 8:45am <u>s/610922)</u>
Wed May 5, 2021	KIN 3040 Sync Sessions (<u>https://canvas.pointloma.edu/calendar?</u> event id=76252&include_contexts=course_55191)	11am to 12pm
Fri May 7, 2021	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=89324&include_contexts=course_55191)	8:30am to 9:45am
	<u> Week 11 Overview</u>	to do: 8am
Mon May 10, 2021	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=89325&include_contexts=course_55191)	8:30am to 9:45am
	Quiz 9 (<u>https://canvas.pointloma.edu/courses/55191/assignments</u>)	due by 8:45am <u>s/610927)</u>
Wed May 12, 2021	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event id=89326&include contexts=course 55191)	8:30am to 9:45am
Fri May 14, 2021	KIN 3040 Sync Sessions (<u>https://canvas.pointloma.edu/calendar?</u> event_id=76253&include_contexts=course_55191)	11am to 12pm

Date	Details	Due
	Final Concept Map Draft (https://canvas.pointloma.edu/courses/55191/assignments	due by 11:59pm : <u>/610943)</u>
Mon May 17, 2021	Week 12 Overview Week Week 12 Overview Week Week 12 Overview Week Wee	to do: 8am
	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=89327&include_contexts=course_55191)	8:30am to 9:45am
	KIN 3040 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=76254&include_contexts=course_55191)	11am to 12pm
Wed May 19, 2021	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=89328&include_contexts=course_55191)	8:30am to 9:45am
	Quiz 10 (<u>https://canvas.pointloma.edu/courses/55191/assignments</u>)	due by 8:45am / <u>610933)</u>
	KIN 3040 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=76248&include_contexts=course_55191)	11am to 12pm
Fri May 21, 2021	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=89329&include_contexts=course_55191)	8:30am to 9:45am
	<u>iRAT 3</u> <u>(https://canvas.pointloma.edu/courses/55191/assignments</u>)	due by 8:45am (610938)
	TRAT 3 (https://canvas.pointloma.edu/courses/55191/assignments	due by 8:45am (610937)
Mon May 24, 2021	■ Week 13 Overview	to do: 8am
	KIN3040-1 Sync Sessions (https://canvas.pointloma.edu/calendar? event_id=89330&include_contexts=course_55191)	8:30am to 9:45am
	<u> TBL Activity 3</u> <u>(https://canvas.pointloma.edu/courses/55191/assignments</u>	due by 11:59pm

Date	Details	Due
	KIN3040-1 Sync Sessions (<u>https://canvas.pointloma.edu/calendar?</u> event_id=89331&include_contexts=course_55191)	8:30am to 9:45am
Wed May 26, 2021	KIN 3040 Sync Sessions (<u>https://canvas.pointloma.edu/calendar?</u> event_id=76256&include_contexts=course_55191)	11am to 12pm
	TBL Activity 4 (https://canvas.pointloma.edu/courses/55191/assignment)	due by 11:59pm <u>s/610954)</u>
Fri May 28, 2021	Gallery Walk 3 (https://canvas.pointloma.edu/courses/55191/assignment)	due by 12pm
	<u> Week 14 Overview </u>	to do: 8am
Mon May 31, 2021	KIN 3040 Sync Sessions (<u>https://canvas.pointloma.edu/calendar?</u> event id=76255&include contexts=course 55191)	11am to 12pm
Wed Jun 2, 2021	Exam 3 (https://canvas.pointloma.edu/courses/55191/assignment	due by 12pm t <u>s/610925)</u>
Fri Jun 4, 2021	KIN3040-1 Sync Sessions (<u>https://canvas.pointloma.edu/calendar?</u> event_id=89332&include_contexts=course_55191)	8:30am to 9:45am
	Quiz 11 (https://canvas.pointloma.edu/courses/55191/assignment	due by 8:45am <u>ts/610926)</u>
Man Jun 7, 2024	<u> Week 15 Overview</u>	to do: 8am
Mon Jun 7, 2021	<u> Week 16 Overview</u>	to do: 8am
Wed Jun 9, 2021	<u>Final Concept Map</u> <u>(https://canvas.pointloma.edu/courses/55191/assignment</u>	due by 11:59pm t <u>s/610942)</u>
Fri Jun 11, 2021	Take Home Final Exam (https://canvas.pointloma.edu/courses/55191/assignment	due by 11:59pm

B TBL Peer Eval

due by 11:59pm (https://canvas.pointloma.edu/courses/55191/assignments/610955)

Extra Credit

(https://canvas.pointloma.edu/courses/55191/assignments/610941)

Roll Call Attendance

(https://canvas.pointloma.edu/courses/55191/assignments/610949)