

Fall 2020

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Office location and hours: Online, by request or if able Fermanian 130

Additional info: Online Meetings Optional via Zoom Time TBA, No Final Exam Scheduled
7-Week Class: October 5, 2020-November 22, 2020

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Fermanian School of Business Mission

Character – Professionalism – Excellence – Relationships – Commitment - Innovation

As members of a vital Christian community, we strive to provide high quality business programs that equip students to make a positive impact in their workplace and community by connecting purpose to practice.

COURSE DESCRIPTION

This course provides an introduction to foundational theories and problems in moral philosophy. Emphasis will be given to the study of major Western ethical theories and important moral philosophers.

COURSE LEARNING OUTCOMES

At the completion of class you will:

1. Exhibit an understanding of foundational theories and problems in ethics, with an emphasis on Stoicism (BBA PLO 1 & 4).
2. Explain how one behaves ethically in modern society (BBA PLO 4).
3. Apply ethical theories to construct a personal moral philosophy (BBA PLO 4).

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 1-unit class delivered over 7-weeks. Specific details about how the class meets the credit hour requirement can be provided upon request.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Please get a student subscription to the [Digital Student Edition of the Wall Street Journal](#). (Links to an external site.)

Our text for this class, and ETH 4001 that you will take next year is Ghillyer, A.W. (2021). *Business ethics now* (6th ed.). New York, NY: McGraw-Hill.

We will regularly use [Stanford's Encyclopedia of Philosophy](#) (Links to an external site.) and Santa Clara University's [Markula Center for Ethics](#) (Links to an external site.)

ASSESSMENT AND GRADING

Note: Clearly define a grading policy to avoid any confusion concerning expectations. It is most helpful if at least two things are present: 1) a point distribution and 2) a grading scale.

<u>Assignment</u> distribution by percentage:	<u>Sample</u> grade scale:	
<ul style="list-style-type: none">• Weekly quizzes 52% or 520 points• Discussions 48% or 480 points• 1000 points total	A=93-100	C=73-76
	A-=92-90	C-=70-72
	B+=87-89	D+=67-69
	B=83-86	D=63-66
	B-=80-82	D-=60-62
	C+=77-79	F=0-59

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances

SPIRITUAL CARE

At the Mission Valley (MV) campus we have an onsite chaplain, Rev. Gordon Wong, who is available during class break times across the week. If you have questions for, desire to meet or share a prayer request with Rev. Wong you can contact him directly at mvchaplain@pointloma.edu or gordonwong@pointloma.edu. Rev. Wong's cell number is 808-429-1129 if you need a more immediate response.

In addition, on the MV campus there is a prayer chapel on the third floor which is open for use as a space set apart for quiet reflection and prayer.

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map using the below link to view which states allow online (distance education) outside of California.

<https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures>

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See Academic Policies in the PLNU Catalog for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses. If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be determined by submitting the assignments by the posted due dates. See Academic Policies in the Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

Students taking hybrid/blended courses are expected to attend each week of the course. Attendance is defined as logging into the course each calendar week to check on updates and announcements. In addition, students must participate in the academic graded activities during the calendar week the assignments/activities are due. Students must also attend all scheduled face-to-face meetings. Students who do not attend at least once in any given calendar week will be issued an attendance warning. Students who do not attend at least once in any two consecutive weeks in the online will be dropped from the course retroactive to the last date of recorded attendance.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor.

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact student-tech-request@pointloma.edu.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. No requests for early examinations or alternative days will be approved.

COURSE SCHEDULE AND ASSIGNMENTS

1. Discussion Boards

In each weekly module there will be a discussion question posted for consideration with your colleagues. Each student will respond to that question. This first response requires about 300

words and must integrate theory. It is fine to write...I think...but use the literature to shape and form what you think. Experiential replies absent clear connection to the literature will not receive any credit.

Then after responding to the question, please engage your colleagues at least two more times for minimum acceptable work. Again, the responses must integrate the literature. These posts with colleagues or responding to a question from the teacher should be a full thought, at least 75 words in length. Three total responses using the literature as a frame will earn a B+. A fourth post of high quality will move the grade to an A-. The fifth will earn an A.

Please ensure your first post is up no later than Thursday night, the second post is complete by Saturday and the remainder by Monday evening. A letter grade will be deducted if these timelines are not adhered to. The posts must be spread over 3 days.

Be warned, these are not simple questions that can be “googled” into a solution. One will not find these answers anywhere else other than in your own minds and based upon careful reflection of our readings.

For each week, as the discussion question, please select a passage from our readings using the book *Being Good*. The passage should have impact as to your development of a personal ethical definition. Please consider the following questions in your response. Why does this selected passage have meaning to you? How will you use this lesson in your daily behavior? How will you know if you are living the meaning?

Each weekly discussion question is worth 100 points (for a total of 700 points) and will compose **70% of your overall grade.**

2. Weekly Quiz

For each week there is a quiz, composed of multiple choice, T/F and short essay questions. The quiz is open all week for your work and is due the following Monday evening. There is a rubric provided for the short essay assignments on the Course Introduction.

Reading Schedule

Week 1: Ch. 1, pages 1-8 of Text
Week 2: Ch. 1, pages 9-15 of Text
Week 3: Ch. 1, pages 16-22 of Text
Week 4: Ch. 1, pages 23-29 of Text
Week 5: Ch. 1, pages 30-36 of Text
Week 6: Ch. 2, pages 37-45 of Text

Week 7: Ch. 2, pages 46-58 of Text.