



Fermanian School of Business
BUS6048S: Leading with Integrity
1 Unit

Spring 2020

| | |
|---------------------------------------|--|
| Instructor: Randy Waynick, PhD | Meeting days: 1/22 (W) 5:30-7:30pm, 3/14 (Saturday) 8:00 am-12:00pm, 4/22 (W) 5:30-7:30pm |
| Phone: 612-910-933 | Meeting location: MV316 |
| Email: rwaynick@pointloma.edu | |

PLNU Mission
To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Fermanian School of Business Mission
Character – Professionalism – Excellence – Relationships – Commitment - Innovation

As members of a vital Christian community, we strive to provide high quality business programs that equip students to make a positive impact in their workplace and community by connecting purpose to practice.

COURSE DESCRIPTION

This course includes presentations from executives who have led with integrity. Students will be challenged to integrate their academic knowledge, core values, and experiences as it relates to leadership. An emphasis is placed on how leaders create a strong community through service. Students will have an opportunity to participate in a service project.

COURSE LEARNING OUTCOMES (CLO)

The following learning outcomes will be achieved by students in this course:

1. Apply leadership principles when serving in one's personal and professional life (PLO 1).
2. Examine the benefits of incorporating service opportunities into the workplace (PLO 1).
3. Present ideas through effective written communication (PLO 6).

CREDIT HOUR INFORMATION

It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their course work. As a graduate course, students can expect the work in this class to be significant, and students should plan on spending about three to four hours per week engaged in the course. This course meets the credit hour policy for a 1 unit course delivered over 14 weeks. The estimated time expectations for this course are shown below:

| Assignments | Hours |
|------------------|-----------|
| Required Reading | 12 |
| Discussions | 9 |
| Assignments | 9 |
| Service Project | 12 |
| Total | 42 |

REQUIRED TEXT & RECOMMENDED RESOURCES

Greer, P. & Haggard, A. (2014). *The spiritual danger of doing good*. Bethany House Publishers: Bloomington, MN.

Wong, K. L. and Rae, S. B., (2011) *Business for the Common Good: A Christian Vision for the Marketplace*, InterVarsity Press, Madison, WI

Additional required resources are provided in the course and are listed in the [Required Materials and Recommended Resources](#).

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

ASSESSMENT AND GRADING

Graded Course Components

Learning Reflections: These reflections on videos are used to measure understanding and to provide you the opportunity to apply values and resources in your vocation and through service. **Learning reflections represent 300 points out of the total 1,000.**

Small Group Activities: These small group activities are used to measure understanding and to provide you the opportunity to apply values and resources in your vocation and through service. **Small Group Activities represent 120 points out of the total 1,000.**

Online Discussions: Participation in discussion board forums is intended to promote collaboration between classmates as you read and discuss the assigned text and complete video lecture reflections. These online conversations will be based primarily on related assigned readings or content in the course. **Discussions represent 200 points out of the total 1,000.**

Attendance: Attendance at the Service Project. **Attendance represents 100 points out of the total 1,000.**

Service Project Final Paper: You will choose and attend a service project, then compose a draft reflection of your experience and participate in a peer review of your colleagues' work. The final project for this course is a Service Project Reflection. **The Final Paper and its preparations represent 280 points out of the total 1,000.**

Grade Scale (Percentage)

| | | | | | |
|----|--------|----|-------|----|-------|
| A | 93-100 | B- | 80-82 | D+ | 67-69 |
| A- | 90-92 | C+ | 77-79 | D | 63-66 |
| B+ | 87-89 | C | 73-76 | D- | 60-62 |
| B | 83-86 | C- | 70-72 | F | 0-59 |

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted by the due dates posted. There will be a **10% reduction** of possible points for each day an assignment is late. If missing assignments result in your failure to meet learning outcomes, the instructor may give up to a letter grade reduction on the final grade in addition to the loss of points for missing work. No assignments will be accepted after midnight on Friday night, the last day of class.

While there are due dates for assignments, you are welcome to post your work earlier in the week. In our discussions, late work means others may not have the opportunity to respond to your comments. It also means you will not have the benefit of as much interaction with other students as you will have if your assignment is posted on time. If you know you will be away on the day your assignment is due, please post your work before you leave.

Assignments will be considered late if posted after midnight Pacific Standard Time on the day they are due.

FINAL EXAMINATION POLICY

Successful completion of this class requires students submit a final paper discussing key theories, and experiences related to Service. This is due on the last scheduled day of the course.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

SPIRITUAL CARE

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our graduate students to encounter God and grow in their Christian faith. You'll find faith integration activities throughout this course. In addition, there are resources for your Christian faith journey available on the [Graduate Student Life](#) webpage.

For Mission Valley students, there is a prayer chapel on the third floor which is open for use as a space set apart for quiet reflection and prayer.

ACADEMIC HONESTY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See Academic Policies in the Graduate and Professional Studies Catalog for definitions of kinds of academic dishonesty and for further policy information.

ACADEMIC ACCOMMODATIONS

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course.

PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

ATTENDANCE POLICY

Students taking hybrid/blended courses lasting over 14 weeks are expected to attend each week of the course. Attendance is defined as logging into the course each calendar week to check on updates and announcements. In addition students must participate in the academic graded activities during the calendar week the assignments/activities are due.

Students must also attend all scheduled face-to-face meetings.

Students who do not attend at least once in any given calendar week will be issued an attendance warning. Students who do not attend at least once in any two consecutive weeks in the online will be dropped from the course retroactive to the last date of recorded attendance.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) page. Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

If you do need technical help, please refer to [Help Resources & Technical Support](#) or you may contact the campus helpdesk at 619.849.2222

Point Loma Nazarene University encourages the use of technology for learning, communication, and collaboration. It is the responsibility of the student to confirm access to the essential applications needed for the class such as Excel as well as standard online research tools.

ASSIGNMENTS AT-A-GLANCE

The weekly reading and assignment schedule is detailed on the Canvas course room. Included are supplemental resources and videos. The student is required to complete all assignments as listed. Please check weekly for assignments. Instructor reserves the right to edit and modify material and assignments in advance if needed.