

**Fall 2020**

<b>Meeting days:</b> 12/4/20	<b>Instructor title and name:</b> Randy Waynick PhD
<b>Meeting times:</b> 8:30 a – 12:30p	<b>Phone:</b> 612-910-9353
<b>Meeting location:</b> MV316	<b>E-mail:</b> rwaynick@pointloma.edu
<b>Final Exam:</b> University Schedule	<b>Office location and hours:</b> FSB 134

**PLNU Mission**

**To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**Fermanian School of Business Mission**

**Character – Professionalism – Excellence – Relationships – Commitment - Innovation**

As members of a vital Christian community, we strive to provide high quality business programs that equip students to make a positive impact in their workplace and community by connecting purpose to practice.

**COURSE DESCRIPTION**

This course includes presentations from executives who have led with integrity. Students will be challenged to integrate their academic knowledge, core values, and experiences as it relates to leadership. An emphasis is placed on how putting one’s purpose to work enriches the life of a leader and positively impacts those within the organization he or she leads.

**COURSE LEARNING OUTCOMES**

The following student learning outcomes will be met in this course:

1. Discover one's purpose as it relates to both personal and professional life (PLO 1).
2. Present ideas through effective written communication (PLO 6).

## **COURSE CREDIT HOUR INFORMATION**

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In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 1 unit class delivered over 5 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request.

## **REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES**

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Keller, T. (2014). *Every good endeavor: Connecting your work to God's work*. New York, New York: Penguin Books.

Wong, K. L. and Rae, S. B., (2011) *Business for the Common Good: A Christian Vision for the Marketplace*, InterVarsity Press, Madison, WI

**NOTE:** Students are responsible to have the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

## **ASSESSMENT AND GRADING**

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### **Graded Course Components**

- **Attendance:** Participation in the face-to-face classes is expected and required. You will earn points for being present and actively engaged during the required in-person meeting during the semester. **Attendance represents 130 points total of the overall course grade.**
- **Learning Reflections:** Reflections on videos are used to measure understanding and to provide you with the opportunity to apply values and resources aligned to character and your vocation. **Learning reflections represent 300 points total of the overall course grade.**
- **Discussions:** Participation in discussion board forums is intended to promote collaboration between classmates as you read and discuss assigned text and work together to contemplate character. These online conversations will be based primarily on related assigned readings or content in the course. **Discussions represent 200 points total of the overall course grade.**
- **Activities:** Activities are also used to measure understanding and to provide you with the opportunity to apply values and resources aligned to character and your vocation. **Activities represent 120 points total of the overall course grade.**
- **Evaluations 50 points**

- **Personal Leadership Position Paper:** The final project for this course is a paper encapsulating your experience and the concepts you learned in the course. **The paper represents 200 points total of the overall course grade.**

### Grade Scale (Percentage)

A	930-1000	B-	800-820	D+	670-690
A-	900-920	C+	770-790	D	630-660
B+	870-890	C	730-760	D-	600-620
B	830-860	C-	700-720	F	0-590

### INCOMPLETES AND LATE ASSIGNMENTS

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All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned under extremely unusual circumstances.

### SPIRITUAL CARE

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PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our graduate students to encounter God and grow in their Christian faith. At the Mission Valley (MV) campus we have an onsite chaplain, Rev. Gordon Wong, who is available during class break times across the week. If you have questions for, desire to meet or share a prayer request with Rev. Wong you can contact him directly at [mvchaplain@pointloma.edu](mailto:mvchaplain@pointloma.edu) or [gordonwong@pointloma.edu](mailto:gordonwong@pointloma.edu). Rev. Wong's cell number is 808-429-1129 if you need a more immediate response.

In addition, on the MV campus there is a prayer chapel on the third floor which is open for use as a space set apart for quiet reflection and prayer.

### STATE AUTHORIZATION

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State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map using the below link to view which states allow online (distance education) outside of California.

<https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures>

### PLNU COPYRIGHT POLICY

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Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

### **PLNU ACADEMIC HONESTY POLICY**

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Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See Academic Policies in the Graduate and Professional Studies Catalog for definitions of kinds of academic dishonesty and for further policy information.

### **PLNU ACADEMIC ACCOMMODATIONS POLICY**

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While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. ([DRC@pointloma.edu](mailto:DRC@pointloma.edu) or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

### **PLNU ATTENDANCE AND PARTICIPATION POLICY**

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Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be determined by submitting the assignments by the posted due dates. See Academic Policies in the Graduate and Professional Studies Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

### **Asynchronous Attendance/Participation Definition**

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

**\*NOTE\*** As we will start as an Online course the hope is that based on health guidelines we will move into a Hybrid model at some point in the fall. I am including the information for both modalities of teaching.

Students taking hybrid/blended courses are expected to attend each week of the course. Attendance is defined as logging into the course each calendar week to check on updates and announcements. In addition, students must participate in the academic graded activities during the calendar week the assignments/activities are due. Students must also attend all scheduled face-to-face meetings. Students who do not attend at least once in any given calendar week will be issued an attendance warning. Students who do not attend at least once in any two consecutive weeks in the online will be dropped from the course retroactive to the last date of recorded attendance.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor.

## **USE OF TECHNOLOGY**

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In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact [student-tech-request@pointloma.edu](mailto:student-tech-request@pointloma.edu).

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

## **FINAL EXAMINATION POLICY**

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Successful completion of this class requires taking the final examination **on its scheduled day**. No requests for early examinations or alternative days will be approved.

## **COURSE SCHEDULE AND ASSIGNMENTS**

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The weekly reading and assignment schedule is detailed on the Canvas course room. Included are supplemental resources and videos. The student is required to complete all assignments as listed. Please check weekly for assignments. Instructor reserves the right to edit and modify material and assignments in advance if needed.

<u>Mon Nov 16, 2020</u>	Academic Honesty Verification Statement Module 1 Overview
<u>Tue Nov 17, 2020</u>	WK 1 Activity: Business for the Common Good: Chapter 1
<u>Wed Nov 18, 2020</u>	WK 1 Small Group Discussion: "God's Plan for Work"
<u>Fri Nov 20, 2020</u>	WK 1 Learning Reflection
<u>Mon Nov 23, 2020</u>	Module 2 Overview

Wed Nov 25, 2020	WK 2 Small Group Discussion: "Our Problems with Work"
Fri Nov 27, 2020	WK 2 Learning Reflection
Mon Nov 30, 2020	Module 3 Overview
Tue Dec 1, 2020	WK 2 Activity: Business for the Common Good: Chapter 2
Wed Dec 2, 2020	WK 3 Small Group Discussion: "The Gospel and Work", Part 1
Fri Dec 4, 2020	Face-to-Face Meeting / In-Class Presentations WK 3 Learning Reflection
Mon Dec 7, 2020	Module 4 Overview
Tue Dec 8, 2020	WK 4 Activity: Business for the Common Good: Chapter 10
Wed Dec 9, 2020	WK 4 Small Group Discussion: "The Gospel and Work", Part 2
Fri Dec 11, 2020	WK 4 Learning Reflection
Mon Dec 14, 2020	Module 5 Overview
Wed Dec 16, 2020	WK 5 Wrapping It Up Discussion Personal Leadership Position Paper
Fri Dec 18, 2020	WK 5 End-of-Course Evaluation WK 5 Learning Reflection