

Meeting days: 1/23, 3/12, 4/23

Meeting times: 5:30-7:30p

Meeting location: Mission Valley Campus

Final Exam: None

Instructor: Professor Joe Samo

Phone:

E-mail: jsamo@pointloma.edu

Office location and hours: Online

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

This course investigates the key aspects of business law relevant to leaders and managers of organizations. Topics include contracts, strict and product liability, organizational structures, alternative dispute resolution, intellectual property law, discrimination and human resource law. Case studies and case law will be used understand and apply legal concepts.

COURSE LEARNING OUTCOMES

1. Exhibit an understanding of the basic legal processes and concepts (PLO 1).
2. Recognize and apply the legal elements of contracts, torts and illegal discrimination in the daily operations of a business (PLO 2 & 3).
3. Collaborate effectively in teams in the analysis and presentation of legal cases (PLO 6 & 7).

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a one-unit class delivered over 14 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request.

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Week	Hours per Week	Week	Hours per Week
1	8	8	5
2	2	9	2

3	2	10	2
4	4	11	2.5
5	2	12	4
6	2	13	2.5
7	2.5	14	5
		Total	45.5

COURSE ASSIGNMENTS

- **Peregrine Leveling Module (50 points)**

You are required to take the Foundations of Legal Environment of Business course assignment leveling module. The time to complete the module is estimated at 6 to 9 hours, depending on your previous level of experience.

To access the Foundations of Legal Environment of Business module, follow the on-screen instructions found at the following URL: <https://micro.peregrineacademics.com/pointloma>. The password for the module is: **PLNU-1001**

If you have any problems with the registration process, please visit Peregrine's technical support page at: www.peregrineacademics.com/support. To successfully complete the module, you must earn a minimum score of 80% on the module post-test. You are allowed to attempt the post-test twice. If you have not achieved a passing score (80%) after two attempts, you will be required to purchase a new module for \$35.00, and continue attempts until a passing score is achieved.

This module is worth 5% (50 points) of your total course grade. The deadline for completing the module is 11:59 p.m. PST on Sunday of Week 1.

Page 2

Post-test Percentage	Points Earned in Course
95.00-100	50
90-94.99	45
85.00-89.99	40
80.00-84.99	35
<80.00	0

- **Attendance (150 points)**

The class will meet face-to-face three times during the semester. You are required to be in attendance and arrive prepared for active participation. Each attendance session is worth 50 points.

- **Reading Questions Discussion Board (480 points)**

Eight of the 14 weeks for this course, you will have a discussion board where you are to respond to prompts for each discussion. Each assignment has a total of 60 points possible. Once you submit your initial post (worth 40 points) you need to respond to the posts of other students in your assigned group (responses total 20 points), substantiating your answers with evidence from the textbook and/or reputable online sources.

The initial post should be about 300 to 500 words and be equivalent to a short answer responding to the initial prompt. Your response posts to other students should be insightful, either agreeing with the initial author and expanding on what he or she said or challenging and correcting what the initial author stated in their post. In this way, you will grow in your knowledge of the content, while also learning from different perspectives on the issues.

The final grade for each assignment takes into consideration all of your relevant posts.

- **Harvard Business Review (HBR) Case Discussions and Paper (200 points)**

Throughout the course you will be assigned three HBR cases to read and discuss. Each case is 50 points and the paper is 100 points. You will be graded on your clear, well-articulated answers to the multiple prompts for each case. These papers should generally be about 1,500 words; a two to three-page paper. Each of these papers are to be done individually and submitted through Canvas. Each paper will have a specific rubric that will show you the key points that make up the grade for the paper.

- **Final group HBR case (120 points)**

A group assignment to be completed by the end of the last week of class. The case will be discussed at the final face-to-face class meeting and then finalized by the group and submitted through Canvas as a team project. Your paper will need to be formatted according to APA style.

COURSE SCHEDULE

The course is structured with 7 modules of 2-weeks each. Each module has a scheduled theme. See the Canvass course for weekly details of each assignment.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Seaquist, G. (2012). *Business Law for Managers*. 1st Ed. San Diego, CA: Bridgepoint Education, Inc.

Akula, John L. (2017). "Business Law: What to Do When the Law Pursues You."

Pacini, C., Andrews, C., & Hillison, W. (2017). "To Agree or Not to Agree: Legal Issues in Online Contracting".

Coutu, Diane. (2017). "We Googled You: Harvard Business Review Case Study and Commentary."

Kirschner, Cheryl. (2016). "Double, Double, Toil and Trouble: One Compounding Pharmacy's Recipe for Steroids"

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ASSESSMENT AND GRADING

Standard Grade Scale Based on Percentage of Points Earned
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A	B	C	D	F
<u>A 93-100</u>	<u>B+ 87-89</u>	<u>C+ 77-79</u>	<u>D+ 67-69</u>	<u>F ≤ 59</u>
<u>A- 90-92</u>	<u>B 83-86</u>	<u>C 73-76</u>	<u>D 63-66</u>	-
-	<u>B- 80-82</u>	<u>C- 70-72</u>	<u>D- 60-62</u>	-

Students must complete the required program hours in the major (program) from Point Loma Nazarene University with a minimum grade of “C” in each course and an overall 2.00 grade point average.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the time and day when they are due. With prior approval from the instructor, late assignments may be handed in one-week late with a ten percent (10%) penalty. Incompletes will only be assigned under extremely unusual circumstances.

ATTENDANCE POLICY

Students taking hybrid/blended courses lasting over 14 weeks are expected to attend each week of the course. Attendance is defined as logging into the course each calendar week to check on updates and announcements. In addition students must participate in the academic graded activities during the calendar week the assignments/activities are due.

Students must also attend all scheduled face-to-face meetings.

Students who do not attend at least once in any given calendar week will be issued an attendance warning. Students who do not attend at least once in any two consecutive weeks in the online will be dropped from the course retroactive to the last date of recorded attendance.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our graduate students to encounter God and grow in their Christian faith. There are resources for your Christian faith journey available at the [Graduate & Professional Student Spiritual Life web page](#).

For Mission Valley students there is a prayer chapel on the third floor which is open for use as a space set apart for quiet reflection and prayer.

PLNU COPYRIGHT POLICY

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PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See Academic Policies in the Graduate and Professional Studies Catalog for definitions of kinds of academic dishonesty and for further policy information. Turnitin.com may be used for some assignments in this class.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses. If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.