

# KIN6060

## Directed Readings



**Dates:** 10/28 - 12/20

**Meeting Day/Time:** Mondays 4:00-5:15pm and online

**Location:** Liberty Station Room 205A

**Credit Hours:** 1

## PLNU Mission

### To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

#### INSTRUCTOR INFORMATION



**Instructor:** Ted Vickey PhD

**Email:** [tvickey@pointloma.edu](mailto:tvickey@pointloma.edu)

**Office hours:** By appointment

#### COURSE DESCRIPTION

This course provides advanced study in the essential research of a specific discipline in Kinesiology. Fundamental skills in reading and evaluating research will be acquired, including examining research paradigms, critically appraising study design and findings, and determining the practical relevance of the results. Students will submit a final review of literature for a research project. *Prerequisite: KIN 6005, KIN 6010 or equivalent.*

#### COURSE AIM

Directed reading is a course designed for students writing and developing their research project (i.e. thesis, capstone or pilot study) who wish to complete a review of literature and begin collecting data.

Typically, students attending this seminar will be entering their 2nd or 3rd term in the MS-KIN, and will have decided on a project topic and a project Advisor to work with before enrolling for this course. Your chosen Advisor should have approved working with you and your topic. Students interested in this seminar should be well on their way to finishing up a proposal which the Professor and/or Advisor will approve by the end of the directed reading seminar. Students are expected to have done a good deal of background reading to prepare them for this course. While your Professor/Advisor has expertise in your chosen field of study, remember, it is your project and your Advisor will serve only as a guide in your research process.

This is a graduate-level seminar that will equip you with the tools to bring your project to a successful conclusion. During the course sequence of KIN 6050 and 6060, a student is expected to complete a proposal that is advanced enough to be defended. Your success or failure in this process will depend on the diligence and time you are prepared to invest towards the completion of your project.

Attendance at each session is mandatory and the student is expected to have completed any work allocated by the Professor. Your professor will also require you to identify and raise specific issues of interest and usefulness to you, i.e. which topics for which you need additional readings.

## **INSTITUTIONAL LEARNING OUTCOMES (ILO)**

### **1. Learning, Informed by our Faith in Christ**

Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.

### **2. Growing, In a Christ-Centered Faith Community**

Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental, and social contexts.

### **3. Serving, In a Context of Christian Faith**

Students will serve locally and/or globally in vocational and social settings.

## **PROGRAM LEARNING OUTCOMES (PLO)**

The Point Loma Nazarene University MS-KIN graduate will be able to

1. Appraise current research data in Kinesiology and integrate it into professional practice to solve relevant problems and make effective decisions.
2. Work independently and with a team to persuasively communicate essential information in their discipline.
3. Demonstrate appropriate breadth of knowledge of the background and principle research in their specialization in order to conduct an independent research project.
4. Serve various populations, integrating compassionate care and the Christian faith with their professional practice.
5. Pursue an active and growing involvement in their discipline by achieving advanced certification and/or membership in a related professional organization.

## **COURSE LEARNING OUTCOMES (CLO)**

After completing this course, you should be able to:

1. Evaluate research in a specific discipline in Kinesiology that represents your area of research interest.
2. Critically appraise various research paradigms and study designs and findings to determine the validity of the methodology and the practical relevance of the results.
3. Produce a well-developed project proposal with a thesis statement, central argument or& hypothesis and be able to answer the following questions, in written and oral form:
  - What is your thesis question?
  - Rationale for why is this an important question to address?
  - What evidence exists on this question? What are the holes in the literature that need addressing?
  - How will your research contribute to the existing literature in the field?
4. Produce a well developed Literature Review on your topic of interest.

## CREDIT HOUR INFORMATION

It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their course work. As a graduate course, students can expect the work in this class to be significant, and students should plan on spending 18-22 hours a week engaged in the course. The estimated time expectations for this course are shown below:

Assignments	Pre-Course Hours	Course Hours	Post-Course Hours
Face-to-Face Meetings (includes Canvas meetings)	--	11	--
Online Participation in groups	--	4	--
Reading/Researching	--	20	--
Writing	--	10	--
Article Presentation		5	
<b>Total Course Hours</b>		<b>50</b>	

## REQUIRED TEXTS AND RECOMMENDED RESOURCES

None

### ***Additional References:***

- Course Reader and journal articles available via Canvas
- Publication Manual of the American Psychological Association, 6th ed.
- AMA Manual of Style: A Guide for Authors and Editors, 10th ed.

## COURSE REQUIREMENTS

### ***1. Oral Presentation of Literature Review:***

At the end of the course, students will be presenting on their literature reviews, giving an overview of their research topic, sources used, and connection to their capstone project or exam.

### ***2. Literature Review:***

The final assignment for this class will be a Literature Review. This Literature Review can be used for your Capstone or Thesis. Reading assignments will be used to compile the sources needed through the Literature Matrix.

## ASSESSMENT AND GRADING

Lit Review Preparation Assignments	185
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Literature Matrices	125
Rhetorical Precis	125
Literature Review	200
Course Surveys	20
<b>TOTAL</b>	<b>655</b>

*NOTE: It is your responsibility to maintain your class schedule. Should the need arise to drop this course (personal emergencies, poor performance, etc.), you have the responsibility to first contact the professors. Then if no accommodations can be made, you are responsible to follow through (provided the drop date meets the stated calendar deadline established by the university).*

<b>Standard Grade Scale Based on Percentage of Points Earned</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F ≤ 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

## **LATE ASSIGNMENTS**

Students may submit assignments late for a reduced grade, according to the number of days past the due date, up to a 50% deduction. The first day late, 10% will be deducted from the assigned grade. The second day, 20% will be deducted. The third day 30% will be deducted. The fourth day 40% will be deducted. The 5th day and beyond, 50% will be deducted from the final grade. Students are required to still submit assignments in order to achieve the intended course learning outcomes. Assignments are designed to meet and achieve learning outcomes and all assignments must be submitted to receive credit for the course.

## **ACADEMIC ACCOMMODATIONS**

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic accommodations or adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in Rm. 312C at the Mission Valley Regional Center via [DRC@pointloma.edu](mailto:DRC@pointloma.edu) or 619.849.2533. The DRC's policies and procedures for assisting such students in the development of an appropriate Accommodation Plan (AP) allows PLNU to comply with Section 504/508 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required and official disability documentation, the DRC will contact the student within 15 business days to schedule an AP meeting. During the AP meeting an Accommodation Plan will be established to meet the student's specific disability-related needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each quad/semester. The AP must be implemented in all such courses by faculty. All questions should be directed to the DRC for clarification.

## **USE OF TECHNOLOGY**

Point Loma Nazarene University encourages the use of technology for learning, communication, and collaboration. In this course, we will rely on Canvas for accessing course materials, submitting assignments, and collaborating in discussion boards and blogs. You'll want to make sure you are

comfortable with these tools, so take advantage of our computer LabTechs to answer questions and help you with any technology issues. You may also call the Help Desk at x2222.

You are welcome to bring your laptop, iPad, and/or cell phone to class, which we will utilize during many class sessions—but please make sure you use them appropriately and responsibly. **If a tech tool becomes a distraction or disruption while class is in session, we will simply invite you to no longer bring it to class.**

## INFORMATION LITERACY

The curriculum of the MS-KIN is designed so that you develop skills in scientific writing, performing statistical analysis of data, reading and critically appraising primary literature, and incorporating current best evidence into your professional practice. Not all information is equally sound or applicable to your practice. Various assignments within this course are designed to accomplish the goal of informational literacy—to evaluate the validity and importance of information obtained from any source and use the information appropriately to solve relevant problems. These assignments include: SPSS Output Reports, in-class article discussions, in-class discussion of experimental design, review of the literature related to your proposal, presentation of proposal. We will regularly direct you to the Ryan Library to accomplish these assignments.

## ACADEMIC HONESTY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. As stated in the university catalog, “Academic dishonesty is the act of presenting information, ideas, and/or concepts as one’s own when in reality they are the results of another person’s creativity and effort. Such acts include plagiarism, copying of class assignments, and copying or other fraudulent behavior on examinations. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for a) that particular assignment or examination, and/or b) the course following the procedure in the university catalog.” See [Academic Policies](#) for full text.

## ATTENDANCE

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See Academic Policies in the Graduate and Professional Studies Catalog for additional detail.

### Attendance Policy for Hybrid/Blended Courses

Students taking hybrid/blended courses are expected to attend each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes posting in a graded activity in the course and attending face-to-face class meetings. (Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.)

Students who do not attend at least once in any 3 consecutive days in the online course will be issued an attendance warning. Students who do not attend at least once in any 7 consecutive days in the online course or face-to-face sessions will be dropped from the course retroactive to the last date of recorded attendance.

## PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

## PLNU SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith. At the Mission Valley campus we have an onsite chaplain who is available during class break times across the week. If students have questions, a desire to meet with the chaplain or have prayer requests you can send an email to [gradchaplainmissionvalley@pointloma.edu](mailto:gradchaplainmissionvalley@pointloma.edu). In addition, there are resources for your Christian faith journey available at the [Graduate & Professional Student Spiritual Life web page](#).

## **PLNU USE OF TECHNOLOGY**

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the Technology and System Requirements information.

## **ACADEMIC STANDING**

Graduate students at Point Loma must obtain a 3.0 GPA to remain in good standing in the MS Kinesiology program:

[http://catalog.pointloma.edu/content.php?catoid=20&navoid=1403#Academic\\_Standng](http://catalog.pointloma.edu/content.php?catoid=20&navoid=1403#Academic_Standng)

Additionally, all graduate students need to earn a C or higher in all graduate courses according to the catalog grading policy:

### **Grading System**

Traditional letter grades (A, B, C, D, F) including plus and minus grades are used to indicate the level of scholarship earned for each course. Except for the correction of an error, all traditional letter grades are final at the conclusion of the academic term. Once the degree has been posted on the student's official transcript, no change of grade action is allowed for courses leading to the degree. The grade of C is the lowest grade acceptable for graduate credit.

### **Thesis/Graduate Project**

The purpose of a thesis or graduate project is to give students experience in carrying out the kind of research they may expect to do throughout their professional careers. A thesis/graduate project involves investigation of primary sources. It may involve a re-examination or re-evaluation of primary sources that others have already studied in an effort to confirm or revise the conclusions of others. It may involve a new program of testing and analyzing procedures or methods. It is intended to demonstrate the student's ability to work independently on a problem, to demonstrate wide familiarity with the literature in the field of the program, to demonstrate command of the techniques and principles of research, and to demonstrate ability to form valid generalizations from the data used.

For those graduate programs requiring a thesis or applied project, the school or department has determined the unit credit required for completion of the thesis/applied project. Students will be assigned an advisor to assist and supervise their work. Students are expected to complete this final phase of their graduate study in a timely manner. If, however, the student requires additional time for completion, **an extension fee will be charged each semester** until the thesis/applied project grade is recorded ([see fee schedule](#)).

Students who have not completed the thesis/applied project after registering for all the units of thesis work required for their major course of study will be routinely registered each subsequent semester for "thesis extension" until completion. This action will add a thesis extension fee, generating a bill but no additional units. Automatic registration will continue each semester until the final grade has been posted by the thesis advisor. This process allows the students to remain registered in the university system for library resources, computer system, and other support services.

The registration for the extension is automatic. However, if a student "opts out" of this option prior to completing thesis work, the course will be graded No Credit or F. For a student to opt back into the program to complete the thesis/applied project, the student is required to file a request for readmission and registration for the balance of units for the original required thesis course. In addition, the

school/department makes a determination on the merits of the readmission request. If a balance exists in the student's account, the payment of regular tuition and fees will be required prior to readmission.

*Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.*

## Course Summary:

Date	Details	
Mon Oct 26, 2020	<u>Academic Honesty Verification Statement</u>	due by 11:59pm
Sun Nov 1, 2020	<u>WEEK 1 In-class Agenda</u>	to do: 11:59pm
Mon Nov 2, 2020	<u>Choose your Literature Research Topic</u>	due by 11:59pm
	<u>Literature Review Discussion</u>	due by 11:59pm
Sun Nov 8, 2020	<u>WEEK 2 Overview: APA Format</u>	to do: 11:59pm
	<u>Week 2 - APA Discussion</u>	due by 11:59pm
Mon Nov 9, 2020	<u>Week 2 Article Selection</u>	due by 11:59pm
	<u>WEEK 3 Agenda</u>	to do: 11:59pm
Sun Nov 15, 2020	<u>Week 3 - Literature Matrix</u>	due by 11:59pm
	<u>Week 3 - Rhetorical Precis (Articles 1 and 2)</u>	due by 11:59pm
Mon Nov 16, 2020	<u>WK 1 Article Selection</u>	due by 11:59pm
Wed Nov 18, 2020	<u>WEEK 4 In-class Agenda</u>	to do: 11:59pm
Sun Nov 22, 2020	<u>Week 4 Article Selection</u>	due by 11:59pm
	<u>Mid-Course Evaluation</u>	due by 11:59pm

Date	Details	
	<u><a href="#">Week 4 - Literature Matrix</a></u>	due by 11:59pm
	<u><a href="#">Week 4 - Rhetorical Precis (Articles 3 and 4)</a></u>	due by 11:59pm
	<u><a href="#">WK 4 Mid-Course Evaluation</a></u>	due by 11:59pm
Mon Nov 23, 2020	<u><a href="#">Week 5 Article Selection</a></u>	due by 11:59pm
	<u><a href="#">WEEK 5 - Agenda</a></u>	to do: 11:59pm
Fri Nov 27, 2020	<u><a href="#">Capstone vs. Comp exams decision and rationale</a></u>	due by 11:59pm
	<u><a href="#">Week 5 - Literature Matrix</a></u>	due by 11:59pm
Sun Nov 29, 2020	<u><a href="#">Week 5 - Rhetorical Precis (Articles 5 and 6)</a></u>	due by 11:59pm
	<u><a href="#">Week 6 Article Selection</a></u>	due by 11:59pm
Mon Nov 30, 2020	<u><a href="#">WEEK 6 - Agenda</a></u>	to do: 11:59pm
Thu Dec 3, 2020	<u><a href="#">Week 6 - LinkedIn</a></u>	due by 11:59pm
	<u><a href="#">Week 6 - Literature Matrix</a></u>	due by 11:59pm
Sun Dec 6, 2020	<u><a href="#">Week 6 - Rhetorical Precis (Articles 7 and 8)</a></u>	due by 11:59pm
	<u><a href="#">Week 7 Article Selection</a></u>	due by 11:59pm
	<u><a href="#">Oral Presentation</a></u>	due by 4pm
Mon Dec 7, 2020	<u><a href="#">WK 7 In-class Agenda</a></u>	to do: 11:59pm
Thu Dec 10, 2020	<u><a href="#">Week 7 - LinkedIn Part 2</a></u>	due by 11:59pm
Sun Dec 13, 2020	<u><a href="#">Week 7 - Literature Matrix</a></u>	due by 11:59pm

Date	Details	
	<u><b>Week 7 - Rhetorical Precis (Articles 9 and 10)</b></u>	due by 11:59pm
	<u><b>WK 6 Milestone Assignment - Literature Review</b></u>	due by 11:59pm
	<u><b>WK 8 End-of-Course Evaluation</b></u>	due by 11:59pm
Mon Dec 14, 2020	<u><b>WEEK 8 - Agenda</b></u>	to do: 11:59pm
	<u><b>End-of-Course Evaluation</b></u>	due by 11:59pm
Fri Dec 18, 2020	<u><b>Final Assignment - Literature Review</b></u>	due by 11:59pm