

POINT LOMA NAZARENE UNIVERSITY

PED2020 (2 unit—15 weeks): Team Sports Fundamentals and Strategies

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| Meeting Days: | Tuesdays & Thursdays (On-line) | Instructor: | Alisa Ward |
| Meeting Times: | 9:30-10:45am | Office Phone: | 619 849-2557 |
| Meeting Location: | On-line (Zoom) | Email: | alisaward@pointloma.edu |
| Final Exam: | T 11/17 @ 9:30am on-line | Office Hours: | By appointment |

PLNU Mission: To Teach—To Shape—To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Institutional Learning Outcomes

- 1. Learning, Informed by our Faith in Christ**—students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of mind that foster life long learning.
- 2. Growing, In a Christ-Centered Faith Community**—students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental and social contexts.
- 3. Serving, In a Context of Christian Faith**—Students will serve locally and/or globally in vocational and social settings.

Course Description

Development and practical application of skills, play, and strategy of team sports from participation and coaching perspectives. Content includes baseball/softball, basketball, football, soccer, volleyball. In addition to play, students will study coaching philosophies, tactical and technical instruction, game management, and understanding game officiating.

This course is a companion of PED 350: Foundations of Coaching.

Course Orientation

- 1. To get to know your professor better:** [Alisa Ward, Bio](#)
- 2. Student role:** to glean the best experiences out of this course, students will lead discussions board topics on a rotating basis, will be expected to participate in breakout sessions on zoom, and will be asked to complete exercise requirements on their own during this time of virtual learning.
- 3. Instructor role:** the professor will act as a guide and mediator as we move through the semester schedule.
- 4. Tips for success:**
 - a. Be sure to make note of our live session dates as they occur most Tuesdays and Thursdays at 9:30am.
 - b. Be sure to make notes of due dates: they are strict and late assignments will not be accepted.

Course Learning Outcomes

- A. Students will be able to summarize how to teach general offense and defense team strategies of each of the various sports.

- B. Students will be able to articulate a glossary of terms associated with various sports.
- E. Students will be able to perform or explain how to perform fundamental skills in individual, team and competitive settings.
- F. Students will participate in role playing activities as hot topics are debated.
- G. Students will facilitate discussions related to trends in the coaching profession.

Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a two unit class delivered over one semester. **Synchronous classes will take place over zoom on Tuesday and Thursday mornings at 9:30am.** Class meetings will be recorded in the event that a student is unable to attend; however, points will be deducted for not participating in the live session.

Semester Readings—no text book is necessary.

Course Requirements and Expectations

- Attendance is the top component necessary for learning to take place, and will be tracked each meeting.
- This course is a combination of lecture, discussion, and activity. Students unable to physically participate for any reason must attend class and learn and be as involved as possible. Prolonged non-participation will result in extra, out-of-class assignments.
- Physical activity time will be completed on the student’s own time and will be recorded and submitted for participation points.

Course Topics—Throughout the semester* address the following topics by engaging in current events, discussing articles, pondering and journaling and producing assignments of great value.

*See Canvas for a full semester schedule

Assignments Refer to the semester schedule for assignment due dates and see Canvas for instructions and rubrics for each assignment.

- a. Summary of Coaching (*or Activity/Athletic*) Experience
- b. Activity Log Assignments (due each Thursday)
- c. Sport Vocabulary Quizzes
- d. Sport Vocabulary (Final) Exam
- e. Coaching (*or Life*) Philosophy (Paper & Presentation)

Assessment and Grading—Points per assignment can be found on Canvas.

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| Grading Scale: | A = 93-100 | B-=80-82 | D+= 67-69 |
| | A-= 92=90 | C+=77-79 | D = 63-66 |
| | B+=87-89 | C = 73-76 | D-= 60-62 |
| | B = 83-86 | C-= 70-72 | F = 0-59 |

Incomplete and Late Assignments

All assignments are to be submitted onto Canvas by their due date and time. Canvas assignments will cease to exist once the due date has expired. It is up to you to get your assignments in on time or ahead of time in the event of a conflict on your part. Incompletes will only be assigned in extremely unusual circumstances.

PLNU Attendance and Participation Policy

Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of the class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be determined by submitting the assignments by the posted due dates. If absences exceed these limits but are due to university excused health issues, an exception will be granted. Participation is a vital in this class as each of you must coach the class. You will be asked to participate in class discussions and in class activities.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

Course Closure: Final Examination Information

The final examination for this class will take place during class on Tuesday, 11/17 at 9:30am. On Thursday, 12/3 your final presentation comments will be due along with your final coaching/life philosophy paper.

PLNU Academic Accommodations Policy

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See [Disability Resource Center](#) for additional information.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma

Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location.