

Private Violin

Applied Violin: MUA1059, MUA2059, MUA3059, MUA4059

Professor: Dr. Philip Tyler, 215 CMC, 619-849-2620, ptyler@pointloma.edu

Semester: Spring 2020

Violin playing is a beautiful way to share your passion for music. As your violin professor, I'm committed to helping you acquire your next level of violin playing skill and confidence. Our tools are violin literature, practice time, and performance opportunities. I will work hard to help you make the most of these tools as you work hard to apply them. Together, we will strive to achieve the specific learning outcomes listed below.

Student Recitals (at 4:00 p.m. in Crill): Music Majors must attend all and perform on at least 1 student recital each semester:

String Forums (at 6:30 p.m. in Crill): Violin students must attend all and perform on at least 1 string forum each semester:

Juries (for majors and scholarship recipients only): Monday of finals week (May 4)
early-mid-afternoon

Program Learning Outcome: Develop applied music skills in one primary performance area in both solo and ensemble settings.

Student Learning Outcomes (see rubric below):

1. The student will show formation of effective practice habits by earning at least "Proficient" designations for practice quantity and for practice quality on the Practice Rubric;
2. The student will demonstrate technical progress, as indicated by earning at least a "Proficient" designation on the Progress Rubric;
3. The student will show repertoire growth by earning at least a "Proficient" designation on the Repertoire Rubric;
4. The student will exhibit acquisition of level-appropriate performance skills as shown in the Jury or Recital Video Recording and as evidenced by at least an average of "Proficient" designations on the Jury Rubric.*

Grading System: As detailed below in "Earning Points," the student will accumulate points to earn a semester grade. Letter grades are assigned as follow:

A	=	94	-	100	C	=	74	-	76
A-	=	90	-	93	C-	=	70	-	73
B+	=	87	-	89	D+	=	67	-	69
B	=	84	-	86	D	=	64	-	66
B-	=	80	-	83	D-	=	60	-	63
C+	=	77	-	79	F	=	0	-	59

Earning Points: Points will be accumulated according to the following details:

1. For each lesson (86% of semester grade):

- Practice accounts for 60% of your lesson grade. For full credit
 - § A beginning-level student needs to practice a minimum of 30 minutes daily, or
 - § An advanced 1-credit student needs to practice a minimum of 60 minutes daily, or
 - § A 2-credit student needs to practice a minimum of 90 minutes daily
- Practice in excess of these guidelines will make you a better violinist while also improving your grade.
 - § Journal your practice, as it is happening, using the chatbot named Digi (found at <https://tinyurl.com/practice-chat>). Use philiptyler@pointloma.edu as your teacher's email, and use EYQE73PQ as your group code to join my studio's group leaderboard. Alternatively, you may journal your practice minutes, music, goals, and comments on paper and hand in your weekly journal at the beginning of each of your lessons.
 - § Your weekly lesson grade, which accounts for 40% of your weekly grade, is based on the instructor's evaluation of the quality of your lesson performance and the appropriateness of your lesson literature for your advancement level.

Violin Lesson Rubric:

2. Performance grade (14% of semester grade):

- Student is graded on public performance and/or jury if a music major or on violin scholarship. Otherwise, it is based on performance on at least 1 string forum.

Jury Rubric:

PLNU COPYRIGHT POLICY

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PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See Disability Resource Center for additional information.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

I expect to be at every one of your lesson appointments, and you should expect to be there as well. Events beyond our control do occur occasionally, however, so here's my attendance policy: Missed lessons, for good cause and with advance notice, may be made up if the professor's schedule permits. Missed String Seminars may be made up by submitting extra credit assignments agreed upon between the student and the professor. Progress must be continued even though an absence may have occurred. Missed lessons and/or String Seminars may lead to de-enrollment: 2 missed = optional de-enrollment; 4 missed = mandatory de-enrollment. See PLNU attendance policy for further details.

SPIRITUAL CARE

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our students to encounter God and grow in their Christian faith. You'll find faith integration activities throughout this course. In addition, there are resources for your Christian faith journey available on campus.

FERPA POLICY

In compliance with federal law, neither PLNU student ID nor social security number should be used in publicly posted grades or returned sets of assignments without student written permission. This course will meet the federal requirements by posting grades and returning assignments via the Canvas gradebook. Also in compliance with FERPA, you will be the only person given information about your progress in this class unless you have designated others to receive it in the "Information Release" section of the student portal.