

	<b>Department of Literature, Journalism, Writing, &amp; Languages</b>  <b>Spa 3090 Current Spanish Linguistics</b>  <b>3 Units</b>
<b>Fall 2020</b>	

<b>Course Format:</b> Online	<b>Instructor:</b> Noelia Domínguez, Ph.D.
<b>Office Hours:</b> by appt. in Zoom	<b>Email:</b> Canvas Inbox
<b>Final Exam:</b> Wednesday, December 2nd	<b>Meeting Time &amp; Location:</b> MW, 4 pm at Zoom

### PLNU Mission

#### To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

### COURSE DESCRIPTION

Este curso es una introducción a la fonología, la morfología, la dialectología, la sintaxis y el léxico del español, atendiendo a aspectos relacionados con la evolución histórica de la lengua y su estado actual. Requisitos: Spa 302 o permiso de la profesora.

### COURSE LEARNING OUTCOMES

By the end of the course, you will be able to:

1. identify the specific characteristics of phonemic processes;
2. transcribe Spanish using appropriate phonetic symbols;
3. identify and classify the vocalic and consonant positions and modes of articulation;
4. distinguish semantic and syntactic functions within a phrase;

5. explain, in general terms, the history of the Spanish language, identify and described dialectic variations within the Spanish speaking world.

## **REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES**

Milton M. Azevedo. *Introducción a la lingüística española*, Tercera edición.

University of California, Berkeley. 2009. ISBN 13: 978 0 205 64704 0

## **COURSE CREDIT HOUR INFORMATION**

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 15 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request. (Based on 37.5 hours of student engagement per credit hour.)

## **COURSE ASSIGNMENTS**

**Asistencia y Participación:** La asistencia al clase virtual a través de Zoom es obligatoria. Las reuniones serán lunes y miércoles a las 4 de la tarde siguiendo nuestro horario original.

**Conversaciones:** La interacción virtual entre el estudiantado se efectuará de forma periódica a lo largo de cada módulo, y tendrá como objetivo suplir las tareas en grupo realizadas en el aula tradicional. Los temas sobre los que versarán dichas interacciones guardarán relación con las tareas y/o alguna temática relacionada con el tema que se esté tratando en cada módulo.

**Pruebas:** Tienen como objetivo regular las lecturas semanales y asegurar el progreso del aprendizaje. El formato consistirá en preguntas cortas relacionadas con terminología y teoría. Pueden incluir, igualmente, algún ejercicio práctico. No se darán pruebas de recuperación (no makeups). Las pruebas se harán en Honorlock y en las mismas condiciones que en el salón de clase, es decir, no estará permitido ni el uso de apuntes ni el libro de texto.

**Tareas:** Habrá tareas extraídas del libro de texto y creadas por la profesora relacionadas con las lecturas que se hayan hecho con anterioridad. Estos ejercicios prácticos servirán, por un lado, para consolidar el conocimiento teórico presentado en el libro de texto y, por otro, como preparación para los exámenes. Las tareas entregadas fuera de la fecha de entrega solo optarán por la mitad de la nota.

**Presentaciones:** Lxs alumnxs tendrán que presentar sobre diferentes temas al resto de la clase. Serán presentaciones individuales y siempre en español. El formato de las mismas puede variar, desde una pequeña introducción a un tema hasta una presentación formal en Power Point.

**Exámenes:** Tanto el examen parcial como el final serán de extensión superior a las pruebas. Pueden incluir preguntas tipo test, preguntas cortas, mapas mudos y ensayos. No habrá exámenes de recuperación (no makeups). Los exámenes se harán en Honorlock y en las mismas condiciones que en el salón de clase, es decir, no estará permitido ni el uso de apuntes ni el libro de texto.

## ASSESSMENT & GRADING

Student grades will be posted in the Canvas grade book regularly. Grades will be based on the following:

Assignment distribution by percentage:		Grade scale:	
• Pruebas	15%	A=93-100	C=73-76
• Tareas	15%	A-=92-90	C-=70-72
• Presentaciones	12%	B+=87-89	D+=67-69
• Conversaciones	8%	B=83-86	D=63-66
• Video	5%	B-=80-82	D-=60-62
• Exam Parcial	20%	C+=77-79	F=0-59
• Examen Final	20%		
• Participación	5%		

### FINAL EXAMINATION POLICY

Successful completion of this class requires completion of the final exam Wednesday December 2.

### STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on State Authorization to view which states allow online (distance education) outside of California.

### INCOMPLETES AND LATE ASSIGNMENTS

All assignments have to be uploaded by 11:59 pm of the given date. After that, assignments will receive up to 50%. Incompletes will only be assigned in extremely unusual circumstances.

### PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

### PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

## **PLNU ACADEMIC ACCOMMODATIONS POLICY**

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. ([DRC@pointloma.edu](mailto:DRC@pointloma.edu) or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

## **PLNU ATTENDANCE AND PARTICIPATION POLICY**

Students taking online courses are expected to attend each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes posting in a graded activity in the course. (Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.)

Students who do not attend at least once in any 3 consecutive days will be issued an attendance warning. Students who do not attend at least once in any 7 consecutive days will be dropped from the course retroactive to the last date of recorded attendance.

### **Asynchronous Attendance/Participation Definition**

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

## **SPIRITUAL CARE**

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#)

## **USE OF TECHNOLOGY**

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work on time. Students are encouraged to plan ahead and start assignments way before deadline is approaching.