

# WELCOME/BIENVENIDOS

Literature, Journalism, Writing, and Languages  
Point Loma Nazarene University

SPA 1001  
sections 1  
& 3  
4 units

Fall 2020

<b>SPA 1001 Remote SECTION 1</b>  Meeting days: MWRF Meeting times: 7:25-8:20 Meeting: Zoom	<b>Instructor: Beatriz Kosonoy</b>
<b>SPA 1001 Remote SECTION 3</b>  Meeting days: MWRF Meeting times: 8:30-9:25 Meeting: Zoom	
	<b>E-mail: <a href="mailto:bkosonoy@pointloma.edu">bkosonoy@pointloma.edu</a></b>
	<b>Office location and hours:</b>
<b>Final Exam: Wednesday, December 2 from 10:30 -1:00</b>	

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**ZOOM CLASS ATTENDANCE REQUIREMENTS:** You are required to enable camera and microphone to receive full credit for participation and in-class assignments in Zoom. Please note that the student code of conduct that applies to face-to-face class meetings also applies to Zoom. During Zoom, you are expected to be ready to learn and participate without distractions.

### **COURSE DESCRIPTION**

An introductory course emphasizing four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom. Offered fall, spring, and summer.

### **COURSE LEARNING OUTCOMES (CLOs)**

By the end of the 101-102 sequence, students will be able to:

1. Speak at the mid to high novice level using basic formulaic and memorized materials within the student's own experience.
2. Recognize basic connected discourse that uses vocabulary and grammar within the student's own experience.
3. Write discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures.
4. Read cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures.
5. Demonstrate comprehension of basic cultural mores and patterns of living of the target culture(s) studied.

### **COURSE CREDIT HOUR INFORMATION**

This class meets the Carnegie Unit minimum requirement of 750 minutes of instructional time + 1500 minutes of out-of-class work per 1 unit of credit. Specific details about how the class meets these requirements are included here in the course syllabus.

**REQUIRED TEXT:** Portales. Introductory Spanish. Blanco, Donley with Supersite Plus Code. For the text, students have the option to get the Portales ecompanion with 12 month access or Portales looseleaf with 12 month access(which I recommend) for students who feel they would benefit from a printed copy of the text. You will also need to buy a code for TalkAbroad which is a 30 minute conversation with a native Spanish speaker from an Hispanic country. This class requires technology access: This is the only way to complete your online assignments and assessments, and access study tools, media, your scores, and more for the main textbook.

<https://vistahigherlearning.com/school/pointloma/>

Text is a must from the first day of class. Each student must have the required textbook/materials to class in order to participate in class activities. Failure to do so will result in 1% deducted from the participation percentage.

GRADE BREAKDOWN		GRADE SCALE	
Chapter Exams	40%	100-93 = A	92-90= A-
Final Exam	10%	87-89 = B+	83-86= B
Quizzes (written / oral )	10%	80-82 = B-	77-79= C+
Homework, online, talk abroad		73-76 = C	70-72= C-
other assignments	25%	67-69 = D+	63-66= D
in class participation	10%	60-62= D-	59= F
Cultura	5%		

### INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due. Late assignments will not be accepted including online assignments. Course Incompletes will only be assigned in extremely unusual circumstances.

### FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the Class Schedules site. **No requests for early examinations or alternative days will be approved.**

In the rare case that a student is scheduled for more than three (3) final examinations on the same day, the student is authorized to contact each professor in order to work out an alternate time for one of those examinations. Department chairs/school deans and college deans need not be involved in the process of making this accommodation.

FINAL EXAM DATE & TIME	FINAL EXAM LOCATION
<b>December Wednesday, 2</b>	<b>Online/Project</b>

### EXAMS:

There will be eight chapter exams during the semester. There are no make up exams. Even if a student knows he/she is going to miss an exam, he/she cannot take that missed test ahead of time. To compensate for unforeseen circumstances that may prevent students from taking a chapter exam (illness, (illness, family emergency, technical issues with devices or wifi, etc.), I drop students' lowest chapter test. Any exam not taken will automatically turn into an "F". Exam dates may be changed.

### **QUIZZES:**

Oral and written quizzes may be unannounced and given, most of the time, after a new material is presented. There will be no make up quizzes.

### **ONLINE ASSIGNMENTS**

Students may have problems with the online work, but these should not be excuses for not completing assigned work.

**TalkAbroad**      **Please register in the correct section**

**Section Name:**

**Section Code:**

**KOSONNOY 1001-1 Fall20(7:25)**

**Koson2020-801914**

**KOSONNOY 1001-2 Fall 20( 8:30)**

**Koson2020- 416229**

All 1001 students must complete one conversation with Talk Abroad (available in the Bookstore). This conversation must be completed by **November 30th** so please make your reservation with plenty of time. No excuses will be accepted for not finishing it on time. Your conversation will be recorded so I can have access to it. This conversation will be graded based on vocabulary, grammar and clarity.

### **Cultural Events**

**All 1001 students must complete the four Cultural assignments in your syllabus.** These must be done according to the directions given or no credit will be granted. They should be completed by **November 30th**.

Each cultural assignment must include a final Reflection: Based on your experiences with cultural observations, discuss your understanding and learning of some of the differences in ideas, customs, habits, art, music, food etc. The student will be graded based on content. Your reflection should be ½ page (double spaced, font 12) for each cultural event. This can be written in English.

**No credit/partial credit will be granted if the required components are not followed.**

### **Student Responsibilities in a Zoom Class**

Enrollment in college assumes maturity, seriousness of purpose, and self-discipline. Taking a remote class should be considered as seriously as you would a face-to face class. Here's how we can all work together to create an environment of respect in order to maintain a positive learning environment for everyone:

1. Be present. Your camera should be turned on when you are in the Zoom classroom. Participation is graded every time we meet so please avoid being away during class otherwise your participation points will be deducted and obviously, it will affect the participation percentage of your grade.
2. Be respectful. Behave in the Zoom classroom as you would in a normal classroom. Please avoid distracting activities (using your phone, having a conversation with some other person, eating, etc.) You can mute your microphone when you are not talking, but do not forget to unmute to ask questions.
3. Student engagement, participation, and Zoom attendance directly affects your grade in this course. Points for zoom activities (quizzes, assignments, oral quizzes, dialogues, etc.) cannot be made up in the event of an absence, even if the absence is excused.

#### **CLASS POLICIES:**

a) It is the student's responsibility to come prepared for the lesson for the day. Neither absence or tardiness will be considered an excuse for missing assignments, incomplete work, or otherwise not keeping up with class activities.

b) The participation portion of the grade is based mostly on the student's active and voluntary participation in class activities; obviously, if you do not attend, you cannot participate. Failure to attend classes will result in lowered grades.

c) Absences are counted from the first official meeting of the class regardless of the date the student's enrollment. A student who registers late must be careful about regular attendance during the remaining of the semester. No more than **100** minutes will be allowed for the whole semester, so please save them for the emergencies that always arise during the semester. A student will lose **1%** of his/her final grade for every **50** minutes missed after the 100 minutes allowed. Leaving early or arriving late (including the days we meet at the lab) will count as missing time and therefore against your grade. After 6 unexcused absences, the professor reserves the right to de-enroll the student from the class. After 12 absences (20% of the grade), a student cannot pass the class, and will receive an F for the course (per university policy). **AT ANY TIME DURING THE SEMESTER, the student will receive an automatic F for the course** regardless of his or her test scores, etc. See [Academic Policies](#) in the Undergraduate Academic Catalog.

d) Please be aware that three tardies (one to fourteen minutes) will equal 55 minutes. Any tardies in excess of 15 minutes will be counted as an absence (according to the catalog). A student is late when arriving after his/her name was called. A student may be dropped from the

roll as a result of excessive tardies.

e) The written portion of the grade is made up of all written work, which will include homework, online assignments, class work, compositions and other assignments. Students must submit the assigned online work by the due date. **NO LATE WORK WILL BE ACCEPTED/NO PARTIAL CREDIT.**

### **POLICY ON CELL PHONES/ELECTRONIC DEVICES:**

Unless it is an in-class activity requiring use of your phone, cell phones should not distract you during Zoom class.

**Please note:** All students in elementary Spanish will be taking the final exam at the same time. There are no exceptions. Please arrange your schedule accordingly.

**NOTE:** It is the student's responsibility to maintain his/her class schedule. Should the need arise to drop this course (personal emergencies, poor performance, etc.), the student has the responsibility to follow through (provided the drop date meets the stated calendar deadline established by the university), not the instructor. Simply ceasing to attend this course or failing to follow through to arrange for a change of registration (drop/add) may easily result in a grade of F on the official transcript.

### **ACADEMIC HONESTY**

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. The use of online translators such as Google Translate for any assignments are not allowed, and will be considered as instances of cheating (a student using an online translator is not doing their own work, the translator is). This includes your assignments from VHL. Please do your own work.

Online submission of purposefully "blank" audio recordings for an entire assignment or completely blank written submissions will be considered a violation of the Academic Honesty Policy. If you choose not to do an assignment, please do not submit anything for that assignment. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

### **ACADEMIC ACCOMMODATIONS**

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If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by

phone at 619-849-2486 or by e-mail at [DRC@pointloma.edu](mailto:DRC@pointloma.edu). See [Disability Resource Center](#) for additional information.

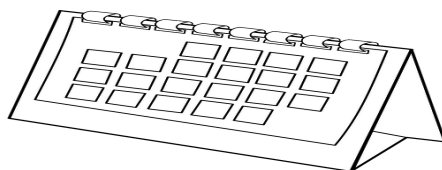
### **How to determine your participation grade**

### **How to determine your participation grade**

- 10%** I speak and participate in class every day.  
I do all the class exercises assigned by the professor.  
I always give my opinion.  
I can talk about the material in class because I read it well.  
I speak Spanish most of the time.  
Only a few English words come out of my mouth.
- 8%** I always speak and participate in class  
I frequently express my opinion.  
I am able to answer all questions asked by the professor.  
I speak Spanish in class every day.
- 6%** I regularly participate and speak in class.  
I try to express my opinion regularly.  
Generally, I answer the questions of the lessons or homework.  
I try to speak Spanish in class every day.
- 4%** I speak in class now and then; for instance, when the professor asks me a question.  
I do not express my ideas well enough because I failed to read the material or did not do my homework.  
I do not speak Spanish when it is necessary or when working in groups.
- 2%** I am never prepared.  
I do not answer the professor's questions.  
I sometimes try to speak Spanish.
- 0%** I am never prepared. I only speak English.

\*Please note that the instructor reserves the right to make adjustments to this syllabus as deemed necessary. Students will be notified of changes via Canvas.

# CALENDARIO(tentative)



**Homework assignments in this calendar are different from the VHL assignments and are due before the next time the class meets including reading assignments. Please remember that all assignments must be written with complete sentences including assignments from VHL. In addition, assignments and quizzes from VHL should be done by the deadline or no credit will be granted. Please have a notebook and pencil ready at all times since you may need it.**

Semana #1	En clase	Tarea para la próxima clase
agosto		
17	-Introducción al curso. ¿Cómo te llamas? ¿Dónde vives? De dónde eres? ¿Dónde trabajas? -Practica oral -Sobre el programa/silabario	- Read your syllabus -Study vocabulary p 38
19	- Pronunciación: El abecedario y las vocales	- Read pp 12-13
20	<b>Hola , ¿Qué tal? ( Lección 1)</b> -Plural of nouns -Nouns, definite and indefinite articles -inténtalo p 14, ejers. 1 y 2 p 15	-Study p 16
21	Optional Conference/Oral Practice with Instructor	
Semana #2	En clase	Tarea para la próxima clase

24 -números del 0 al 30, inténtalo p 16  
Ejers. 1 y 2 p 17



-¿Cuántas clases tienes? ¿Cuántos años tienes?

¿Cuántos amigos tienes?

-verbo HAY, ejer. 3 p 17

-preguntas orales

-Estudiar pp 19-21

26 -Los pronombres de sujeto

-Verbo SER (característica, identificación  
posesión, nacionalidad, profesión, origen)

Inténtalo, p 21, practica 1 y 2 p 22

-Leer pp 23-25

27

-palabras interrogativas

-La hora, inténtalo p 25, ejer 2, p 26

-¿ A qué hora? Ejer 2, p 26

28 Optional Conference/Oral Practice with Instructor

**Examen (Lección #1) due Friday, August 28 by 11:59**

**-VHL assignments and quizzes due by 11:59 on Friday, August 28**

Semana #3:	En clase	Tarea para la próxima clase
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31 -El acento

-Práctica

-Hoja de práctica

-Estudiar vocabulario p 76

septiembre

2 **La universidad (Lección 2)**

-Ejers.3, 4 y 5 p 41

-Los días de la semana, ejers. 6 y 7, p 42

¿Cuál es tu día favorito de la semana?

¿Qué días tienes clase de español?

-Estudiar pp 50-51

3 -Verbos regulares -AR

-Conjugación del presente de indicativo

-Oraciones afirmativas

-Verbos: **necesitar** y **desear**

-Estudiar pp 55-56

4 Optional Conference/Oral Practice with Instructor

<b>Semana #4:</b>	<b>En clase</b>	<b>Tarea para la próxima clase</b>
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7 -Oraciones interrogativas y negativas

-Inténtalo p 56

-Más palabras interrogativas p 56

-Escribir 5 preguntas con palabras interrogativas

-Estudiar p 52

9 -Verbo GUSTAR

-Inténtalo p 52

-Oraciones

-Ejers. 1 y 2 p 53

-Write a 10 sentence composition  
in Spanish. Use 8 different -AR  
verbs and use the verb gustar twice.

-Estudiar pp 59 y 60

10 -Continuación del verbo gustar

-Verbo ESTAR (locación y condición)

- Preposiciones con el verbo estar

-Inténtalo p 60, ejers. 1, 2 y 3 p 61

-Estudiar p 63

11 Optional Conference/Oral Practice with Instructor

<b>Semana #5:</b>	<b>En clase</b>	<b>Tarea para la próxima clase</b>
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14 -Comunicación Ejers. 4, 5 y 6

- Entrevista/información

- Números del 101 a millones

-Ejers. 1, 2 y 3 p 84

- ¿Cuál es tu número de teléfono?

¿Qué año es tu carro?

¿Cuántos años tienen tus abuelos?

-Estudiar vocabulario p 114

**\*\*Examen (Lección #2) due Tuesday, September 15 by 11:59**

**-VHL assignments and quizzes due September, Tuesday 15 by 11:59**

16 **-La Familia (Lección 3)**

-Los apellidos en Latinoamérica

-Ejer. 3, p 79

-Preguntas sobre la familia

-Información sobre la familia

-Estudiar pp 88-90

17 -Los adjetivos descriptivos descriptivos

-Los adjetivos de nacionalidad

-Inténtalo p 90, ejers. 1, 2, 3

-Estudiar p 93

-Write a 12 sentence paragraph

About your family. Include their characteristics, what they like to do

And if they work or study, elaborate.

18 Optional Conference/Oral Practice with Instructor

<b>Semana #6:</b>	<b>En clase</b>	<b>Tarea para la próxima clase</b>
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21 -Adjetivos Posesivos

--Inténtalo p 93

-Ejer. 1, 2 y 3, p 94

-Estudiar pp 96-97

23 -Verbos -ER/-IR

-Inténtalo p 97

- Ejers. 1 y 2, p 98-Entrevista, p 99

-oraciones

-Estudiar p 100

- 24 -Verbos **TENER Y VENIR**  
 -Sobre los verbos  
 -Inténtalo p 101  
 -Ejer 2, p 102 -Estudiar p 101

25 Optional Conference/Oral Practice with Instructor

Semana #7:	En clase	Tarea para la próxima clase
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- 28 -Expresiones con el verbo **TENER**  
 -Ejercicios 1, 2, y 3 p 102  
 -Preguntas orales -Estudiar p 150

**Examen (Lección #3) due Tuesday, September 29 by 11:59**

**-VHL assignments and quizzes due by Tuesday, September 29 by 11:59**

- 30 -**Los Pasatiempos(Lección 4)**  
 ¿ Practicas algún deporte?  
 ¿Qué deporte te gusta?  
 -Ejers. 3 y 5, pp 117-118  
 -Entrevista p 119  
 -Preguntas 2, 4, 5 y 6, p 119 -Estudiar p 126

octubre

- 1 -Verbo **IR**  
 -Inténtalo p 126 y ejer. 1, p 127  
 - ¿ A qué lugares vas durante esta pandemia?  
 -Verbo ir para expresar acciones futuras  
 -Ejers. 2 y 3, p 127  
 -¿Qué vas a hacer mañana?  
 -Preguntas -Escribir 6 oraciones con  
 Ir+a+verbo infinitivo  
 -Estudiar p 129-130

2 Optional Conference/Oral Practice with Instructor

Semana #8:	En clase	Tarea para la próxima clase
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- 5 -Verbos con cambio de raíz (e>ie, o>ue)  
 -Sobre verbos  
 -Inténtalo p 130  
 -Ejers. 2 y 3 p 131  
 -Verbos: comenzar a, pensar en y jugar p 130 -Estudiar p 133
- 7 -Verbos con cambio de raíz ( e>i )  
 -Inténtalo p 133  
 -Ejers.1, 2 y 3, p 134 -Estudiar pp 136-137
- 8 -Verbos con YO irregular  
 -Conjugación y ortografía  
 - Verbos VER y OIR  
 -Inténtalo p 137  
 -Ejer 1, 2 y 3 , p 138  
 -Preguntas -Estudiar Vocabulario p 188
- 9 Optional Conference/Oral Practice with Instructor  
**Examen (Lección #4) due Friday, October 9 by 11:59**  
**-VHL assignments and quizzes due by Friday, October 9 by 11:59**

Semana #9:	En clase	Tarea para la próxima clase
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- 12 - **Las vacaciones (Lección 5)**  
 -Ejers 3 y 4, p 153  
 - ¿ A dónde te gusta ir de vacaciones?  
     ¿Dónde te gusta alojarte?  
     ¿Con quién te gusta ir de vacaciones?  
 -Los números ordinales  
 -Los meses y las estaciones del año  
 - El tiempo(the weather)  
 -Ejers. 6, 7 , 8 y 9, pp 155-156 -Estudiar p 165

- 14 - Verbo estar con condiciones y emociones  
 - Mas adjetivos  
 -Inténtalo p 164  
 -Ejer. 1. p 165  
 -Estudiar pp 166  
 - Repasar p170
- 15 -El presente progresivo  
 -Ejers. 1 y 2, p168  
 -¿Qué estás haciendo en este momento?  
 -Ejers. 1, 2(analizar)  
 -Estudiar pp 174-175  
 - Escribir 6 oraciones en presente progresivo.

16 Optional Conference/Oral Practice with Instructor

Semana #10:	En clase	Tarea para la próxima clase
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- 19 Pronombres de objeto DIRECTO  
 -Inténtalo p 175  
 -Ejers. 1, 2 y 3 , p 176  
 -Preguntas  
 -Estudiar voc. p 224

**Examen (Lección #5) due Tuesday, October 20 by 11:59**

**-VHL assignments and quizzes due by Tuesday, October 20 by 11:59**

- 21 **-De Compras!** (Lección 6)  
 -Cultura  
 -Los colores  
 - ¿Cuál es tu color favorito?  
 -Vocabulario ejers. 3 y 4, p 191  
 -Entrevista p 193  
 -Informando  
 -Estudiar p 200

- 22 -Saber vs Conocer  
 --Inténtalo p 200  
 -Prácticas 1 y 2, p 201  
 -Preguntas/Respuestas -Escribir 3 oraciones con saber y 3 con conocer  
 - Estudiar pp 202-203

23 Optional Conference/Oral Practice with Instructor

Semana #11:	En clase	Tarea para la próxima clase
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- 26 -Pronombre de Objeto INDIRECTO  
 -Inténtalo p 203  
 -Ejers. 1, 2 y 3, p 204  
 -Entrevista p 205 -Estudiar pp 206-207

- 28 - Pretérito regular  
 -Conjugacion  
 -Inténtalo p 207  
 -Ejers. 1, 2 y 3, p 208 -Review reflexive verbs

**Examen (Lección #6) due Friday, October 30 by 11:59**

**-VHL assignments and quizzes due by Friday, October 30 by 11:59**

- 29 **-La rutina diaria**( Lección 7)  
 -Vocabulario ejer. 3. P 227  
 -Los verbos REFLEXIVOS  
 -Inténtalo p 237

30 Optional Conference/Oral Practice with Instructor  
 noviembre

Semana #12:	En clase	Tarea para la próxima clase
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- 2 -Continuación reflexivos  
 -con infinitivo  
 -Ejers. 1 y 2, p 238

-Preguntas p 239

-Write a 7 sentence paragraph  
about your daily routine Use 7 different  
Reflexive verbs.  
Study p.240

- 4 -palabras indefinidas y negativas  
-Inténtalo p 241  
-Ejer 2, p 242  
-oraciones  
- ¿Conoces a alguien famoso?  
- ¿Te ayuda alguien con la tarea de VHL?  
- ¿Vas a Tijuana siempre?  
-¿Alguien sabe hablar ruso en esta clase?

-Estudiar p 241

- 5 -Pero vs Sino  
-Ejer. 1, p 242  
-Oraciones  
-Entrevista , p 243

-Estudiar p 244

6 Optional Conference/Oral Practice with Instructor

<b>Semaná #13:</b>	<b>En clase</b>	<b>Tarea para la próxima clase</b>
9	- Pretéritos de IR y SER -Inténtalo p 244 - Ejers 1 y 2, p 245 - Oraciones - Preguntas p 245	-Estudiar pp 246 y 247
11	-Verbos como el verbo Gustar - -Inténtalo p 247 -Ejers. 1, 2 y 3 Preguntas p 249	-Escriba 7 oraciones con cada verbo de la p 246 -Estudiar p 298



- 12 -La Comida (**Lección 8**)  
 -Práctica 3 y 4, p 263  
 - Ejers. 6 y 7  
 -Preguntas orales  
 - ¿Y tú qué desayunas/almuerzas/comes?  
 -Conversación p 267

-Estudiar p 274

- 13 Optional Conference/Oral Practice with Instructor

**Examen (Lección #7) due Friday, November 13 by 11:59**

-VHL assignments and quizzes due by Friday, November 13 by 11:59

Semana #14:	En clase	Tarea para la próxima clase
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- 16 -Pretérito de los verbos con cambio de raíz -IR  
 -Inténtalo p 247  
 --Práctica 1 y 2, p 275  
 - Entrevista 4, p 276

-Estudiar pp 277 y 278

- 18 -Doble pronombre de objeto  
 -Inténtalo p 278  
 -Práctica

-Estudiar ABSOLUTE

SUPERLATIVES p 286

- 19 -Continuación doble pronombre  
 -Ejer . 1 y 2, p 279  
 -Preguntas p 4  
 -Contestar p 280

- 20 Optional Conference/Oral Practice with Instructor

-VHL assignments and quizzes due by Friday , November 20 by 11:59

<b>Semana #15:</b>	<b>En clase</b>	<b>Tarea para la próxima clase</b>
23	REPASO/ PREGUNTAS	
25	<b>NO HAY CLASE.</b>	<b>Espero que tengan feliz Día de Acción de Gracias.</b>
26	<b>NO HAY CLASE.</b>	
27	<b>NO HAY CLASE.</b>	

<b>Semana #16:</b>	<b>En clase</b>	<b>Tarea para la próxima clase</b>
30		
diciembre		
2	EXAMEN FINAL	
3		
4		

