

	<b>Department of Sociology, Social Work, and Family Sciences</b>
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	<b>Sociology 3010 - Criminology</b>
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	<b>3 units</b>
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<b>Fall 2020</b>
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Meeting days: <b>Tuesday</b>	Instructor: <b>Dr Jamie Gates</b>
Meeting times: <b>6:00-8:45pm</b>	Phone: <b>619 849 2659</b>
Meeting location: <b>Online</b>	Email: <a href="mailto:jamielgates@pointloma.edu">jamielgates@pointloma.edu</a>
Final Exam: <b>Dec 1</b>	Office location and hours: <a href="#">Online</a> <b>Wednesdays and Thursdays, 1:30-2:30pm</b>

### **PLNU Mission**

#### **To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

### **Department Mission**

As followers of Christ, our mission is to nurture servant scholars who critically evaluate social and cultural patterns, and constructively engage as agents of hope.

### **COURSE DESCRIPTION**

Sociology 3010 is aimed at helping students to develop an understanding of crime and criminal behavior, the role of law, and efforts at prevention and control. The class will focus primarily on applying and exploring theoretical considerations, and will secondarily address empirical patterns and critical issues in the U.S. and abroad.

### **COURSE LEARNING OUTCOMES**

Upon successful completion of this course, you will be able to:

- Understand crime and criminal justice as part of broader social patterns, both theoretically and empirically.
- Describe, discuss, and compare various categories of criminality.

- Compare and contrast theoretical perspectives used in Criminology and Sociology.
- Discuss contemporary approaches to “fighting” crime, and the opportunities as well as limitations of sociological knowledge in advancing such efforts.
- Discuss restorative justice and various Christian approaches to the breaking of society's rules.
- Synthesize knowledge of the research methods, values, and ethics integrated into Criminology theories.
- Demonstrate effective oral and written communication as it relates to Criminology.

### **COURSE CREDIT HOUR INFORMATION**

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 14 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request.

### **REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES**

Barkan, Steve E. (2018). [Criminology: A Sociological Understanding](#), 7th Edition. New Jersey: Pearson.

Other readings and course materials will be assigned and made available online.

### **COURSE ASSIGNMENTS**

- **ATTENDANCE AND PARTICIPATION (100 Pts)** - While we are in an all digital environment, we are working hard to replicate the strong benefits of learning in community. In university surveys, students by far prefer learning in community (even on Zoom) than in a fully digital mode. The general expectation is that everyone will attend and fully participate in the 10 Zoom class sessions we have during the semester. Special accommodation can be made for those with extenuating circumstances, but all effort should be made to join us for these synchronous sessions. Full participation in the online components of the course is also expected, but the grade for that participation is capture in each of those assignments.

See below for the PLNU Attendance Policy.

- **WEEKLY REPORTS (100 Pts)**: Students must write a paragraph describing the most important concept they learned, and the “muddiest” (least clear) point from the weekly assigned readings. This paragraph must be submitted via Canvas the day prior to the class meeting (Monday) by 11:59pm PST.
- **GROUP FACILITATION (100 Pts)**: Each student will help facilitate a class discussion primarily (but not exclusively) based on the content of our main text. Students will be placed in groups of 3-4, and together will facilitate our Zoom class together for no less than 45 minutes and for no more than ONE hour. The focus should be on promoting critical dialogue and not lecturing. Facilitation groups must demonstrate a grasp of the topic and readings, and have an outline of what they plan to accomplish during their period. A copy of this outline should be provided to the professor prior to the facilitation. An equitable distribution of work is expected. Peers will be given a chance to evaluate their own group members and the facilitation of other groups.

Breakdown of facilitation period:

- 1/3 of the allotted time should be spent summarizing the main points of the reading.
  - 1/3 of the allotted time should be spent providing additional content acquired from outside sources which are pertinent to the main topics of the reading. When possible, special attention should be given to local crime and criminal justice issues.
  - 1/3 of the allotted time should be spent asking questions to promote active participation of all students.
  - NOTE: *Since the participation of the entire class is instrumental for successful discussions, facilitation points will be deducted if students do not attend their peers' facilitation periods.*
- **ONLINE DISCUSSIONS (150 Pts)** – Throughout the semester, handouts, articles, videos and films will be used to supplement reading, lecture, and discussion materials. Students will be required to respond and interact with one another online in various formats that may include critical research analysis, hot topic discussions and debate. At least 3 of these online exercises will be scheduled during the semester. (50 pts each)
- **THEORY ESSAY (250 Pts):** Each student will write one essay during the semester. The essay must be 7-8 pages long (in addition to Reference and Cover pages), with 1 inch margins, 12 point font, double spaced and formatted in [APA style](#). Students are required to apply theories, concepts, and ideas of Criminology to a crime or criminal justice issue that is currently being debated on the national or international media circuit. Students may not use any portion of essays written for other classes.
    - Step 1: Select a crime or criminal justice issue along with the theories that you plan to use for your analysis, and submit your proposal for approval by the assigned due date.
    - Step 2: Research the crime issue that you have selected.
    - Step 3: Apply theories, concepts and ideas of criminology to your research (i.e. explain why these crime related issues possibly occur from a theoretical perspective).
    - Step 4: Support your claims with *a minimum of 5-7 scholarly sources* (strong bibliographies, well cited, preferably peer reviewed; no Wikipedia) in addition to the course textbook.
- **EXAMS (300 Pts / 150 Pts each):** There will be two exams, one mid-term and one final. Exams will include objective and essay components. Further guidance on exams will be given in class. Only under extraordinary circumstances (death in the family, serious illness, etc.) may a make-up exam be arranged.

## ASSESSMENT AND GRADING

		<b>Grade Determination</b>
<b>Attendance and Participation</b>	<b>100</b>	A 93 -100
<b>Weekly Reports</b>	<b>100</b>	A- 90 – 92.9
<b>Group Facilitation</b>	<b>100</b>	B+ 87 – 89.9
<b>Online Discussions</b>	<b>150</b>	B 83 – 86.9

<b>Theory Essay</b>		<b>250</b>	B-	80 – 82.9
<b>Exams</b>		<b>300</b>	C+	77 – 79.9
Midterm Exam	150		C	73 – 76.9
Final Exam	150		C-	70 – 72.9
			D+	67 – 69.9
<b>Total</b>		<b>1000</b>	D	63 – 66.9
			F	0 – 62.9
<i>Extra Credit</i> (200 points possible)		(200)		
Total including full extra credit		(1200)		

## LATE POLICY

All assignments are expected to be turned in by the scheduled due dates for full credit. Assignments turned in after the due date will lose 10% per day after the assigned due date and time. Late days are counted in 24-hour periods. Submitting between 5:01pm on the due date and 5pm the next day is one day late, and so on.

You are given 3 self-granted extensions which you can use to give yourself extra time without penalty. You may use all three days on one assignment, or a day each on up to three separate assignments. Choose these extensions wisely, as

Instructor-granted extensions are only considered after all grace days are used and only given in highly exceptional situations. You will need to contact the professor in person if requesting this extra level of extension. Students often go to great lengths to meet deadlines and conserve self-granted extension days; they pull all-nighters, shift other priorities, miss events they wanted to attend, work when feeling poorly, submit unpolished assignments, or even cancel key time with friends and family. It would not be respectful of their efforts to hand out extra days to students who were less committed to meeting deadlines or not as cautious in conserving grace days. If asking for an instructor-granted extension, you will be expected to legitimize how all of your grace days were used, and make a compelling case for additional accommodation beyond the grace days everyone else receives. We use this information to find an appropriate balance between providing relief to you and maintaining fairness to others.

Remember, late work handed in when you have run out of self-granted extensions is discounted 10 % per day late.

(adapted from Stanford, <https://stanford.edu/class/ee365/late.html>)

## STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

## **PLNU COPYRIGHT POLICY**

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

## **PLNU ACADEMIC HONESTY POLICY**

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

## **PLNU ACADEMIC ACCOMMODATIONS POLICY**

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. ([DRC@pointloma.edu](mailto:DRC@pointloma.edu) or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

## **PLNU ATTENDANCE AND PARTICIPATION POLICY**

Regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies](#) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

### **Asynchronous Attendance/Participation Definition**

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

## **SPIRITUAL CARE**

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#)

### **USE OF TECHNOLOGY**

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.