

	Department of Psychology PSY 4000 – History and Contemporary Issues in Psychology 2 Units
	Fall 2020 – Quad I

Meeting days: Tuesdays	Instructor title and name: Dr. Ross Oakes Mueller Dr. John Wu
Meeting times: 1:30-2:45pm	Phone: (619) 849-2905 (Dr. Oakes Mueller) (619) 849-2464 (Dr. Wu)
Meeting location: Zoom Meeting (949 8374 5624)	Email: RossOakesMueller@pointloma.edu JohnWu@pointloma.edu
Final Exam: None	Office location and hours: Dr. Oakes Mueller: Culbertson Hall, Room 213 Click Here for Zoom Office Hours Dr. Wu: Culbertson Hall, Room 207

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

Students who graduate with an undergraduate degree in psychology typically find themselves at a crossroads in their junior or senior year. They can either immediately enter the workforce, or they can continue their education in graduate school. Psychology majors who choose not to go to graduate school often do quite well in the working world. Many go on to have successful careers in sales, marketing, management, customer service, human resources, ministry, or other human service field. However, graduate school is a strong draw for many students because it is associated with incentives in later stages of one's career (e.g., greater financial stability, quality of life, opportunities for advancement, etc.). Students who go on to graduate school receive specialized training in any of a variety of areas, including counseling, social work, academic or applied research, statistical methods, neuroscience, and many more. They go on to use this training in many diverse and specialized vocations.

Unfortunately, psychology students can easily become overwhelmed by the wide variety of career paths open to them. To combat this problem, the psychology department at PLNU offers

PSY4000, History and Contemporary Issues in Psychology. This course is required of all psychology majors, and it has been designed with a twofold purpose. The first is to survey the multiple fields of psychology with the goal of helping students better understand the diverse opportunities and specialties within the broad field of Psychology. The second is to help students wade through the wide variety of career choices they will find themselves facing as they prepare to graduate. An essential component of this second goal is to prepare students for the graduate school application process and/or entry into the job market, and to help them identify one or more possible vocational paths.

Catalog Description: “A study of important ideas and debates in the history of psychology as they reappear in contemporary theory and research (e.g., the mind-body problem; nature-nurture). This course also provides a comprehensive review of important theories and findings in psychology in preparation for the GRE Subject Exam. An overview of the graduate school application process is offered.”

COURSE LEARNING OUTCOMES

Students will be able to...

- Create a professional level CV and/or resume
- Explore the relationship between vocation and spirituality
- Articulate the different concentrations/specialties in the field of psychology
- Identify careers that can be pursued without a graduate or professional degree
- Identify elements needed to apply to graduate school and/or a professional job

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

1. [Helms, J. L., & Rogers, D. T. \(2015\) *Majoring in Psychology: Achieving Your Educational and Career Goals* \(2nd Edition\). Wiley Blackwell.](#)

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 2 unit class delivered over 7 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 75 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

ASSESSMENT AND GRADING

In this course, you are in complete control of your final grade. Specifically, your grade will be based on the quantity of “Acceptable” assignments that you turn in. Unlike other classes, in which each assignment is graded on an A-F grading scale, for this class, each assignment will be graded as either Acceptable or Unacceptable (somewhat like Pass/Fail). To earn a specific grade, you must turn in (or participate in) the minimum number of “Acceptable” assignments/activities

in each category. Your grade will be determined by the highest grade-category in which you have completed the minimum number of assignments in ALL categories. The requirements are listed in the table below.

For example, if you wanted to achieve a B, you would need to complete the following:

- 31 Lecture Response tokens
 - This could be achieved by meeting all three requirements per lecture (3 tokens) on 11 lectures ($3 \times 11 = 33$ tokens), allowing you to skip three lectures.
 - This could also be achieved by meeting two requirements per lecture (2 tokens) on 10 lectures ($2 \times 10 = 20$) and meeting all three requirements on the last four lectures ($3 \times 4 = 12$; $20 + 12 = 32$).
- 6 Attendance & Participation in Zoom Sessions Tokens
 - i.e. you can miss one Zoom session
- 9 (of 14) Chapter Quizzes with a score of at least 60%
- 10 of 15 Writing Response Tokens
 - The first six assignments are worth two tokens each, and the final assignment is worth three tokens.
 - If a written assignment is deemed “unacceptable,” you can re-write it and only lose one token on the paper (e.g., a paper worth two tokens could be re-written in an “acceptable” manner for one token)
 - Note: all requirements for “acceptable” papers are in the rubrics attached to each writing assignment

Grades will be based on the following:

All of the listed requirements in each column must be satisfied in order to achieve the respective letter grade

	A	A-	B+	B	B-	C+	C	C-	D	F
<p>Online Lecture Responses (up to 3 Tokens for Each Lecture Day [T/Th]):</p> <p>3 Tokens x 2 lectures x 7 weeks = 42 Possible</p> <p>Each week you will find two lecture assignments in Canvas. In each lecture you may be asked to respond to one or more questions. {1 Token}</p> <p>You will also be asked to summarize (in 2-4 sentences) TWO KEY IDEAS from the lectures. {1 Token}</p> <p>Finally, you will be asked to summarize TWO MORE KEY IDEAS (for a total of four). {1 Token}</p>	40	37	34	31	28	25	22	19	16	<16
<p>Attendance & Participation in Zoom Sessions: 7 Possible</p> <p>Each week we will meet (synchronously) over Zoom. Your attendance throughout the full Zoom session is required for a token. To be counted as present, you will answer the “attendance question” within the first five minutes of class, and remain present throughout the duration of the Zoom session.</p>	7	7	6	6	6	5	5	5	4	<4
<p>Chapter Quizzes: 13 Possible</p> <p>Each week, you will read two chapters from the course textbook. After you read, you will take an online, open-book chapter quiz. A quiz score of 60% or higher is required for a token.</p>	12	11	10	9	8	7	6	5	4	<4
<p>Writing Assignments: 15 Possible</p> <p>Each week, you will have the opportunity to complete one writing assignment for two (2) Tokens. The last writing assignment will earn three (3) Tokens. If your writing did not meet the rubric criteria (“Unacceptable”), it will receive zero (0) tokens. You can re-write the assignment for a loss of one token (i.e. up to 1 token on weeks 1-6, up to 2 tokens on Week 7 assignment)</p>	13	12	11	10	9	8	7	6	5	<5

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will

thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies](#) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#).

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact student-tech-request@pointloma.edu.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

ASSIGNMENTS AT-A-GLANCE

The table below lists our assignments and their due dates. Click on any assignment to review it (once it is "unlocked").