

PSY 3020-1: Social Psychology (3 Units)

Fall 2020

M/W 3-4:00pm

Group A-M (last name) attend Monday

Group N-Z (last name) attend Wednesday

Instructor: Rosemond T. Lorona, Ph.D.

Office: Culbertson 214 [to minimize risk of illness for you and me, I will hold office hours via Zoom]

Office Hours: Wednesday 12:30-1:30pm; Thursday 2-5pm (and by appointment) via Zoom

Phone: x3305

E-mail: rlorona@pointloma.edu

Final Exam: 12/4 1:30-4pm

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Course Description

“A study of the theories and methods of social interactions in the development of personal and group behavior. Topics include attitudes, communication, and pro-social and anti-social behaviors.”

Social psychologists study individuals in context. In this course, you will learn theories of social psychology and how social psychologists study individuals, contexts, and their interactions. You will learn how to think like a social psychological scientist and how to identify social psychological principles at play in everyday life. We will discuss topics including how people think about the self and others, how humans are influenced by others, why people are unkind and prejudiced, as well as why people can be helpful and well-liked. You will also have the opportunity to read empirical research. I hope your learning in this class will further your personal and professional goals!

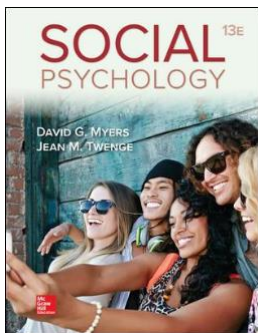
Course Goals (Learning Outcomes)

- Observe and identify examples of social psychological phenomenon in everyday life
- Apply and compare social psychological theories and perspectives
- Effectively communicate social psychological concepts in verbal and written form
- Effectively read, evaluate, and respond to empirical research

Unit Requirement

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 15 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules. Dedicating adequate time to your learning will help you succeed and is especially important if you want an A in the course. Think of it as: hours spent → points earned. Specific details about how the class meets the credit hour requirement can be provided upon request.

Required Texts



Social Psychology (13th Ed) by David G. Myers & Jean M. Twenge
ISBN-13: 9781260397116; ISBN-10: 1260397114

Required Technology

Zoom class will require use of a webcam and microphone.

Assignments and Points

Article Response and Discussion (20% of final grade): Throughout the course, there will be thought-provoking empirical articles assigned. You will need to closely read the article and provide a written response. Your response should be 2-3 paragraphs long where you reflect on the take-aways of the article, strengths and limitations of the research, and follow-up research that you would like to see. Your response should include enough details to show that you closely read the article, but it should be more than just a summary. Your goal is to show mastery of the reading, critically evaluate the research, and begin thinking like a social psychologist.

Following the 2-3 paragraph reflection, you will write two discussion questions. Your discussion questions should be well thought-out and not superficial. Good examples include, “The authors concluded A and B. Do you think these conclusions are warranted? Might there be alternative explanations?” or “What are the implications and applications to us, as students, based on finding A?”. You will then write a few sentences to thoughtfully and thoroughly answer one of your own questions. This portion of the assignment will serve as a jumping off point for group discussion on Zoom. Thus, the more thoughtful the questions you pose, the more depth you may achieve in discussion on Zoom.

General Professionalism and Engagement (12% of final grade). We will engage in activities and discussion, both on Zoom and on Canvas. Social psychology is relevant to all of us and we may discuss matters that some people are passionate about. Thus, it is imperative that everyone is attentive and open to the opinions and ideas of others, even if you disagree with particular ideas or opinions. It is inappropriate for individuals to demean or belittle others and/or to dominate the conversation. In general, my rule during class discussion is that you should allow two other people to speak before you speak again. You will be graded on the extent to which you respectfully participate in/complete course activities and discussions throughout the semester. It is expected that each student will give a thoughtful contribution to each activity/discussion and that each student will be fully present and engaged on Zoom. Further details and expectations can be found on Canvas under each discussion or assignment within the modules. Your two lowest grades will be dropped from this category.

Observation Paper 1 (12% of final grade). For this assignment, you will go to a public location and observe human behavior. If an appropriate public space is not available due to local laws or social distancing, you may observe a TV show or movie. You can choose any space as long as it is not a private space (i.e., it is a space where people are aware that their behavior is observable to others; privacy or private space is not invaded) and you are not being disruptive in your observation. Identify and discuss 4 specific social psychological concepts in that space. You must select concepts covered in Chapters 1-8 of the textbook. You will not need to spend time defining each concept in detail; but rather, demonstrate your knowledge of the concept by describing the concept in action and discussing how you are able to observe it. The identities of observed individuals should be kept confidential and/or anonymous, unless the individuals are public figures or television characters. You will write at least 3 full pages (plus references, if needed). If you use outside sources (e.g., for definitions or research support), you must paraphrase and cite your sources. If you do not cite, or cite inappropriately, it may be counted as plagiarism and the paper will receive zero (0) points. The paper will be in basic APA format. I will grade on completion of the assignment according to these directions, correct use of terminology, use of clear and specific observational examples, and quality of writing.

Observation Paper 2 (12% of final grade). For this assignment, you will identify and discuss 4 social psychological concepts as they apply to your faith tradition and/or spiritual journey. If you are not religious, you may apply the concepts to an area of your life in which you find significant meaning and identify as sacred. You must select concepts covered in Chapters 1-13 of the textbook and do not directly overlap with your Observation Paper 1. You will not need to spend time defining each concept in detail; but rather, demonstrate your knowledge of the concept by specifically connecting it to observations of yourself, your practices, your relationship with God, Bible verses or your readings of religious texts, and/or church-going. This is not simply a reflection paper of your faith; you must make clear connections to 4 concepts of social psychology. You will write at least 3 pages (plus references, if needed). If you use outside sources (e.g., for definitions or research support), you must paraphrase and cite your sources. If you do not cite, or cite inappropriately, it may be counted as plagiarism and the paper will receive zero (0) points. The paper will be in basic APA format. I will grade on completion of the assignment according to these directions, correct use of terminology, use of clear and specific observational examples, and quality of writing.

Midterm Learning Demonstrations (24% final grade): The midterms will consist of multiple choice, fill-in-the-blank, short answer, and/or essay questions in which you will need to express your learning using clear and precise language. Learning demonstrations will emphasize material that we talked about in class and was addressed in lectures, but to earn an A, you will need to also study the assigned readings. Your lowest score will be dropped.

Final Learning Demonstration (20% final grade): For your final learning demonstration, you will respond to questions that will require cumulative knowledge of social psychology.

Grading Scale

A	=	93-100%
A-	=	90-92.9%
B+	=	88-89.9%
B	=	84-87.9%
B-	=	80-83.9%
C+	=	77-79.9%
C	=	70-76.9%
C-	=	65-69.9%
D+	=	62-64.9%
D	=	55-61.9%
D-	=	50-54.9%
F	=	49.9% or less

Course Policies and Expectations

COVID-19 Contingencies

- Obviously, this will be a semester unlike most others. I recognize that many of us have additional stressors during this time. I can grant extensions as needed for individual students who communicate compelling needs.
- Should we move to face-to-face classes mid-semester, policies and assignments may be changed to reflect that new reality. My hope is that not many, if any, changes will need to be made. Nevertheless, any changes to the syllabus (including course expectations and assignments) will be posted on Canvas.

General and Attendance

- At minimum, students should complete the assigned reading prior to Zoom class. Such practices will enable you fully participate in class activities.
- All major assignments and learning demonstrations for each module are due at the end of the day (11:59pm) on Friday. Professionalism/engagement activities have due dates that are dispersed in the module. It is the student's responsibility to manage those deadlines.
- There is no extra credit. The assignments and quizzes are not meant to be tricky – they are meant to be opportunities to show how much you have learned and how much time you are dedicating to learning the material.
- Regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. Attendance will be taken at the beginning of the Zoom session. If you are more than 15 minutes late to class, you will be counted absent. If you leave class early, you will be counted absent unless you notify me before class begins. If the student is absent for more than 10 percent of class sessions (i.e., misses 2 weeks of Zoom meetings), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent (3+ Zoom meetings), the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.
- Additionally, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. See [Academic Policies](#) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.
- If you miss class, you are responsible for obtaining [from a classmate] lecture material, class exercises, and all in-class announcements AND submit any assignments on time, if applicable.
- You are responsible for all content/material that is found on Canvas, including announcements.

Submitting Assignments

- In general, you have one week to complete each module. Many assignments and learning demonstrations for each module are due at the end of the day (11:59pm) on Friday unless otherwise noted. You may submit assignments early.
- Assignments are individual work; you are expected to complete the work on your own.

- Work submitted on Canvas must be in .doc or .docx file types only. The student is responsible for making sure Canvas files work and go through Turnitin. Files that do not open, are in the wrong file type, and/or can't go through Turnitin will be considered late until the problem is rectified.
- Late work is accepted for 2 days, with a 15% deduction for each day, including weekend days. Due date can be found on Canvas within each module.

Learning Demonstration (LD) Information

- Learning Demonstrations may consist of multiple choice, fill-in-the-blank, short answer, and/or essay questions. You may be required to interpret and apply information based on assigned readings, lectures, and learning activities.
- All LDs require cumulative knowledge. You will be tested on the current unit and previous units.
- Learning demonstrations will be open note. They are not open-internet, nor are they group work. Written responses should be written in the student's own words (not lifted from the textbook or lecture). Any LD responses that are not in the student's own words will be treated as academic dishonesty. I reserve the right to implement use of Honorlock at any point.
- The final learning demonstration cannot be dropped or missed for any reason. Successful completion of this course requires the on-time completion of the Final Learning Demonstration.

Additional Info, University Resources and Policies

About Contacting Me. I welcome your questions (about class or otherwise) and would enjoy hearing from you throughout the semester. Do not hesitate to email me or take advantage of office hours. We can schedule meetings outside of office hours if needed. I will give prompt email replies during the day Monday - Friday. It is not guaranteed that I will read emails in the evenings and weekends, so please do not leave important questions for the last minute!

Copyright Policy. Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

Academic Integrity. Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. Academic dishonesty also includes such acts as cheating, fabrication of information, misrepresentations, having unauthorized possession of exams or acquiring/providing information about exams to offer/get an advantage. Academic dishonesty may lead to a zero for that assignment or examination, a zero for your professionalism grade, and/or an F for the course. Faculty

should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further information.

Accommodations. While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

Use of Technology

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact student-tech-request@pointloma.edu.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

Spiritual Care

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#).

Title IX Office. If you or someone you know would like help related to an experience of sexual violence including sexual assault, harassment, domestic violence, dating violence, stalking or other type of non-consensual sexual conduct, please contact the Title IX Coordinator at Point Loma Nazarene University, Caye Smith (619-849-2479). Reporting is also available on the Title IX website. The Title IX office understands the sensitive nature of these situations and can provide information about available on- and off-campus resources, such as counseling and psychological services, medical treatment, academic support, university housing and other forms of assistance. Staff members at the office will also explain your rights and the judicial process options, if you choose to file a complaint. If you or someone you know feels unsafe or may be in imminent danger, please call the PLNU Department of Public Safety (619-849-2525) or local police department (9-1-1) immediately.

Student Success and Wellness. If you or someone you know would like help related to a physical or mental health problem, (e.g., depression, anxiety, difficulty focusing on school or managing daily needs, grief, trauma resolution, sleep or eating changes, etc.), and/or would like academic assistance, please contact the appropriate office using the following information.

- Counseling Services 619-849-2574; sdwellnesscenter@pointloma.edu
- Disability Resource Center 619-849-2533; drc@pointloma.edu
- Medical Services 619-849-2280; sdwellnesscenter@pointloma.edu
- Tutorial Services 619-849-2953; tutorialservices@pointloma.edu

Please see the weekly overview for assignments due each week. Assignments and due dates will always be posted and available in advance.