

	Department of Psychology PSY1003-3/ General Psychology Number of Units: 3
	Fall 2020

Meeting days: Tuesday/Thursday	Instructor title and name: Dr. Michael Crawford
Meeting times: 4:30 – 5:45PM PST	Phone: N/A
Meeting location: online (Zoom)	Email: mcrawfo1@pointloma.edu
Final Exam: 12/3 Thursday 4:30-7:00pm	Office location and hours: As needed

PLNU Mission ☼

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Foundational Explorations Mission ☼

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

Course Website:

A Canvas Course website has been set up for this course which provides access to the PowerPoint slides used in the course, course documents (e.g., syllabi, sample portfolio, etc.), and other valuable information. Please be able to access the Canvas website for the course and come and see me if you need any help accessing or navigating the website for course.

Course Description: This course introduces the student to the scientific study of human behavior through the analysis of facts, theories, and concepts. Emphasis is placed on biological, social, and cognitive influences on behaviors, such as learning, memory, perception, sexuality, personality, development, psychological disorders, and group behavior. Attention is also given to historical developments and experimental techniques.

COURSE LEARNING OUTCOMES ☼

By the end of this course, students will:

1. Describe the historical development of the discipline of psychology.
2. Describe the scientific approach to answering questions, critically evaluate claims made by others, and differentiate between the various research methods used in psychology.
3. Describe and evaluate the various psychological theories used to explain human behavior.
4. Describe various theories of how behavior, cognition, and personality develop throughout the life-span.

5. Demonstrate knowledge of psychological concepts specific to important sub-fields of psychology (e.g., social psychology, health psychology, biopsychology, etc.).
6. Apply psychological concepts, as appropriate, towards his or her daily life situations.
7. Differentiate between various psychological disorders and contrast and evaluate various types of treatment for those disorders.

FOUNDATIONAL EXPLORATIONS LEARNING OUTCOMES

Communication Skills	Thinking and Reasoning	Global Awareness	Information Competency
Students will describe and apply major concepts and theories of psychology in writing or in other forms of effective presentation.	Students will be able to use scientific reasoning and knowledge base in psychology to interpret psychological phenomena, investigate psychological issues, and/or solve psychological problems.	Students will be able to incorporate sociocultural factors into scientific inquiry and demonstrate awareness of the influence of sociocultural diversity on human behavior.	Students will be able to use the internet, journals, and seminal works to conduct academic research on major topics in psychology.

The following assignments will help you achieve the Learning Outcomes above.

Exams:

Communication Skills

Thinking and Reasoning

Global Awareness

Information Competency

Term Paper:

Information Competency

Thinking and Reasoning

Global Awareness

Information Competency

Quizzes:

Thinking and Reasoning

Global Awareness

Group Presentation:

Communication Skills

Thinking and Reasoning

Global Awareness

Information Competency

Course Requirements: Effort has been taken to design a grading system that is fair and provides students with the opportunity to do well in this course. There will be four exams and a class portfolio required for this course.

- I. Examination:** There will be one cumulative exam for the course: The exam will consist of 75 multiple-choice questions and will cover all assigned reading, lecture material, and other material presented in class (e.g., discussions, videos, and films). Students will need to bring #2 pencils and a zipgrade scantron sheet. Emergencies (i.e., verifiable death, verifiable illness) will be handled on a case-by-case basis and at my discretion. Personal commitments, vacations, travel etc. are not considered emergencies and exams missed without supporting documentation will receive a score of zero for that exam. This make-up policy is strictly adhered to in an effort to treat all students fairly.
- II. Term Paper:** This requirement involves writing a paper that illustrates your knowledge and thinking about a psychological topic. The paper will be worth 50 points. The purpose of the midterm paper is to allow you to demonstrate your knowledge in a unique, non-traditional way. For the paper, students will select a broad topic in psychology that we cover in this course (e.g., social psychology), and three smaller constructs that are related to the broader topic (e.g., bystander apathy, in-group homogeneity effect, and fundamental attribution error). Students will provide examples of these psychological constructs in the media (e.g., song lyrics, films, magazines, interviews). Papers should be a minimum of 8 pages, double spaced, 12pt font. Papers must be written in APA format with a minimum of three references.

PAPER DUE DATE:

The paper assignment must be turned in via the Canvas website for the course (which uses Vericite software to detect plagiarism) by 11:59pm on the date it is due.

Late Policy for Term Paper: Papers received after that time will receive a 20-point late penalty per class missed. Late papers can be submitted via the Canvas website for the course until 11:59pm on the last day of formal class meetings (this is the last class meeting BEFORE finals week (see course calendar at the end of syllabus for specific dates).

- III. Weekly Quizzes:** Weekly quizzes must be completed **prior** to the beginning of the class they are assigned for. These Quizzes will cover the reading assigned for that week and ensure that you are prepared for discussion when class begins. The top 10 highest scores of the quizzes will be averaged together and will make up 25% of the course grade.
- IV. Group Presentation:** Students will be randomly assigned a group member and topic on the first day of class. Students will prepare a 30-minute presentation and include a class activity demonstrating that concept within the allotted time. Both member of the group will receive the same grade.
- V. Class Participation.** In this course, you must take an active approach in order for learning to happen. Class participation is required and involves taking notes, asking questions, arriving to class prepared to discuss the topic being covered, and being courteous to all class members. Students will be asked to participate in discussion in order to demonstrate understanding of class concepts.

Extra Credit. You may earn up to 10 extra credit points by completing given short reviews of given topics throughout the course. **All extra credit is due at the date of the term paper.**

REQUIRED TEXTS

Spielman, R.M. (2017). *Psychology* (17th Edition.)

ISBN: 978-1-938168-35-2

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 16 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

ASSESSMENT AND GRADINGⓈ

Grades will be based on the following:

A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

STATE AUTHORIZATIONⓈ

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY Ⓢ

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICYⓈ

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICYⓈ

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICYⓈ

Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies](#) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#)

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact student-tech-request@pointloma.edu.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

Final Grade Breakdown:

Class Participation	10%
Weekly Quizzes	15%
Group Presentation	25%
Term Paper	25%
Final Exam	25%

ASSIGNMENTS AT-A-GLANCE

<u>Week</u>			<u>Scheduled Lecture Topics</u>	<u>Required Reading</u>
1	8/18	Th	Welcome	
	8/20	Th	Introduction	Chapter 1
2	8/25	T	Psychological Research	Chapter 2

	8/27	Th	States of Consciousness	Chapter 4
3	9/1	T	Biopsychology	Chapter 3
	9/3	Th	Group Presentation	
4	9/8	T	Sensation and Perception	Chapter 5
	9/10	Th	Group Presentation	Chapter 5
5	9/15	T	Learning	Chapter 6
	9/17	Th	Group Presentation	
6	9/22	T	Thinking and Intelligence	Chapter 7
	9/24	Th	Group Presentation	
7	9/29	T	Memory	Chapter 8
	10/1	Th	Group Presentation	
8	10/6	T	Lifespan Development	Chapter 9
	10/8	Th	Group Presentation	
9	10/13	T	Emotion and Motivation	Chapter 10
	10/15	Th	Group Presentation	
10	10/20	T	Personality	Chapter 11
	10/22	Th	Group Presentation	

11	10/27	T	Social Psychology	Chapter 12
	10/29	Th	Group Presentation	
***** TERM PAPER DUE via Canvas Tuesday (11/3/2020, 11:59pm) *****				
12	11/3	T	Stress, Lifestyle, and Health	Chapter 14
	11/5	Th	Group Presentation	
13	11/10	T	Psychological Disorders	Chapter 15
	11/12	Th	Group Presentation	
14	11/17	T	Therapy and Treatment	Chapter 16
	11/19	Th	Group Presentation	
15	11/24	T	Final Review	All
16	12/3	Th	Final Examination	4:30-7pm

Important: It is the student's responsibility to know when the official final examination time is for our class. The official final examination time for this course can be found on the Final Examination Schedule of classes for this semester.