

# Course Syllabus

[Jump to Today](#)

 [Edit](#)



**POINT LOMA**  
NAZARENE UNIVERSITY

**Sociology, Social Work and Family  
Sciences**

**CHD 1050 Human Development**

**3 Units**

Fall 2020

**Synchronous ZOOM meeting days  
(REQUIRED): [Zoom meeting links](#)**

**Section 1:**

**Mondays @ 8:45am**

**Friday 9/11 @ 8:45am**

**Friday 9/18 @ 8:45am**

**Section 2:**

**Mondays @ 1:00pm**

**Friday 9/11 @ 1:00pm**

**Friday 9/18 @ 1:00pm**

**Professor Kellye Carroll**

**Meeting times:**

**Section 1: Mondays @ 8:45**

**Section 2: Mondays @ 1:00**

**Phone: 619-517-1272**

**Meeting location: Via ZOOM**

**Email: [kcarroll@pointloma.edu](mailto:kcarroll@pointloma.edu)**

<b>Final Exam:</b> TBD week of Nov 30-Dec 4 (will be online, similar format as other unit exams)	<b>ZOOM office hours:</b> <a href="#">Zoom meeting links</a> <b>Tuesdays @ 10am</b> <b>Wednesdays @ 8:45am</b> <b>*Other days/times available by appointment</b>
<b>Additional info:</b>	<b>Additional info:</b>

### PLNU Mission

#### To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

#### COURSE DESCRIPTION

A study of the physical, social, emotional and intellectual development of the individual throughout the life span. Students will study human development from pre-conception to natural death. Observation and field experience required.

#### COURSE LEARNING OUTCOMES

1. Identify stages of physical, social-emotional and cognitive development through the life span with recognition of diversity in human development.
2. Classify different levels of children's play.
3. Describe and compare the effects of environment and cultural values on the development of the individual.
4. Identify and describe the role heredity plays in the development and growth of an individual.
5. Define family system and describe the effects of each stage of human development, including direct and indirect influences on family functioning.
6. Explain the dynamic role of peer interaction through the life-span.
7. Examine social, psychological and cultural factors that affect the development of a sense of self, gender identification, and gender roles.
8. Investigate the multiple origins of child maltreatment and the consequences for children's development.
9. Survey the impact of political and economic conditions, gender stereotypes, and other concerns and problems associated with various stages throughout the life-span (as indicated in class outline).

#### REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Berk, L.E. (2018). Exploring lifespan development, 4th Pearson Education, Boston.

## **COURSE CREDIT HOUR INFORMATION**

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 15 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

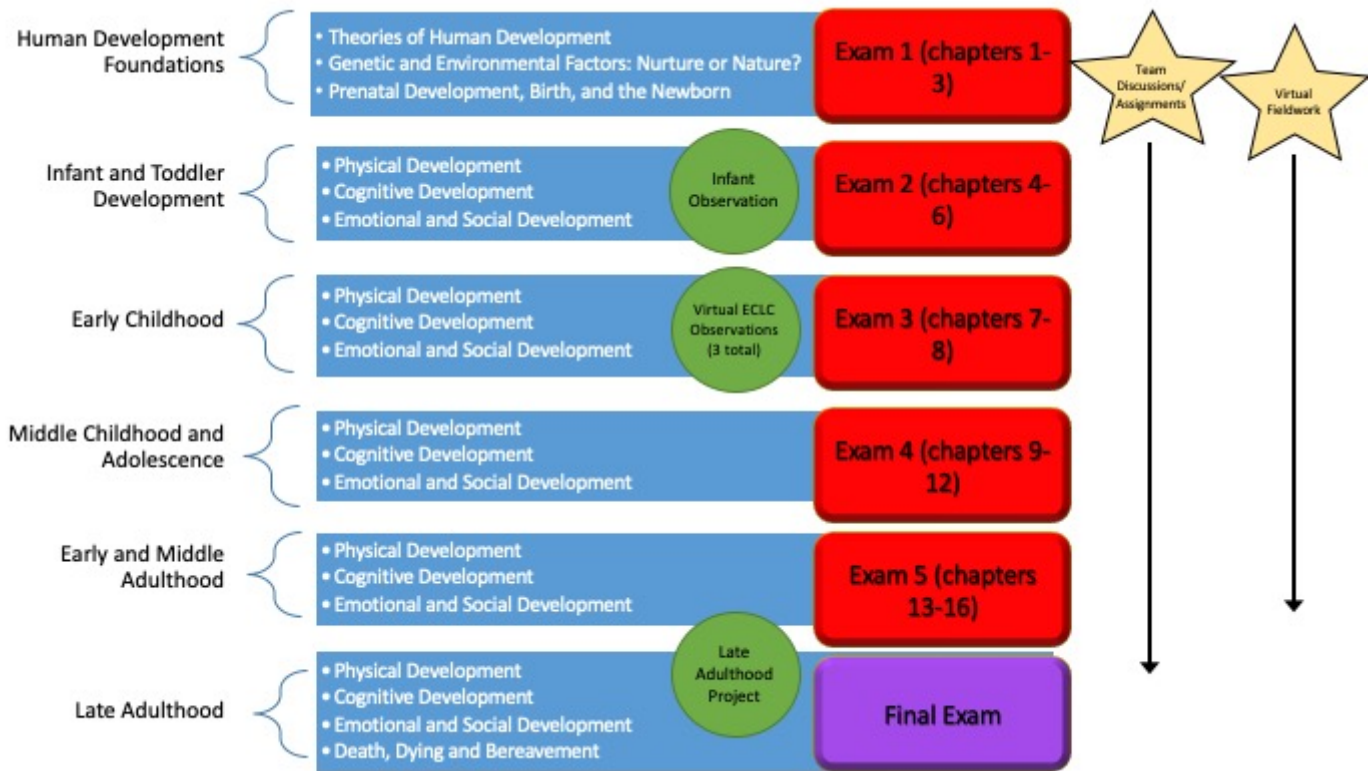
Distribution of Student Learning Hours

### **Distribution of Student Learning Hours**

<b>Category</b>	<b>Time Expectation in Hours</b>
Online Participation in Discussions, Groups, etc.	39
Reading Assignments	22.5
Written Assignments	15
Other Assignments & Learning Activities	24.5
Exams, Surveys	11.25
<b>Total Hours</b>	<b>112.5</b>

## **COURSE SCHEDULE AND ASSIGNMENTS**

# CHD 1050 Organizational Chart



## Virtual Field Participation

**Assignment objective: I will apply what I know about early childhood physical, cognitive and social/emotional development to improve my thinking and understanding about early childhood development.**

Due to the unpredictable nature of the pandemic, all field participation requirements have been modified and moved to a virtual format. This requirement will now be completed through a series of 7 weekly virtual modules taken through the Virtual Lab School. Links, weekly descriptions and due dates can be found within each weekly module. These are to be completed individually. Please note: most weeks will have a virtual lab component with the exception of some guest lecture and exam weeks.

105 points total (7 modules @ 15pts each)

## Observations

**Assignment objective: I will apply what I know about observing and talking to children to improve my thinking and understanding about early childhood development.**

Three observations are to be completed using live streaming technology at the Early Childhood Learning Center. *\*More information about this livestream component will be introduced by Professor Susan Rogers (ECLC Academic Director and Department Co-Chair) in a **guest Zoom lecture on Friday, September 18th.***

Observation Forms/Template will be available on Canvas. The observation will take approximately 40 minutes - 1 hour and notes should be written up immediately after that hour. The Observation Forms must be filled out thoroughly with specific examples and notes.

A fourth Infant Observation will be done together during a mandatory synchronous Zoom session on **Friday, September 11th.**

Due Date for Observations:

Infant Observation (10 points): 9/11

Physical Development Observation (30 points): 9/27

Cognitive Development Observation (30 points): 9/27

Social/Emotional Development Observation (30 points): 10/4

Total points: 100

**Late Adulthood Research Project**

**Assignment objective: I will apply what I know about late adulthood and death, dying, and bereavement to enhance my thinking and understanding about late adulthood development. I will use course material and the interview experience as resources to gain a more comprehensive understanding of death, dying, and bereavement. I will apply what I know about late adulthood to benefit an individual in late adulthood.**

***Project Description***

Students will conduct a 3 hour interview a 60+ year old person, or a middle or late adult who has experienced the death, dying, and bereavement of a loved one, and submit a report addressing the guidelines below.

1. Select a topic dealing with late adulthood, death, dying, or bereavement. For appropriate topics, review chapters 17 through 19 in the textbook.
2. Select and summarize a journal article from a peer reviewed research journal relevant to your selected topic. One to two pages should be written in APA format. See the Ryan Library.
3. Develop ten interview questions (based on article read) to be the focus of the investigation with the family or persons selected (include interview questions and responses with your final project submission).
4. Identify a person 60 years or older (or a middle or late adult who has experienced the death, dying, and bereavement of a loved one) to interview and spend 3 hours with them. This person can be a family member or someone you know. You must spend three hours with them face-to-face or via a virtual format such as Zoom, facetime, telephone, etc. (visiting, observing, helping, etc.), but don't need to be asking them your interview questions the entire time, nor should you limit your conversation(s) to the interview questions. State in the paper what you did with them during the 3 hours . (Include detailed notes in your final submission)
5. Prepare a presentation to share with your learning team (see guidelines below)

***Paper Components- 75 points total***

Summarized journal article (25 points) *see description above*

Interview Questions (20 points) *see description above*

2 – 3 page typed summary report of the time you spent. (30 points)

- Introduction provides brief summary of topic from article and Berk textbook
- Include a description of the setting (physical, family or friend present, activities, etc.), the personalities of those involved, and any insights you gained interacting with this person. The 10 questions are listed here and responses are also listed.
- Conclusions identify what you thought about the findings. State whether or not the findings from your interview supported or rejected the findings in the peer-reviewed article. This section is where you write your insights about your study.
- References section lists all the sources that are cited in the manuscript of this write-up in APA format. Must cite peer reviewed article and Berk textbook. If you don't have a current version of the APA manual, go to Purdue Owl for citation format. If you use a citation apps such as those provided through the library, be sure to double check it with Purdue Owl.

Turn in your article summary, summary report, interview questions and notes on Canvas.

### ***Presentation Guidelines- 25 points total***

Be prepared to present a short summary presentation with your classmates. Presentation should be on either Google Slides or Powerpoint and be uploaded to your learning team's discussion board no later than the due date on Sunday, 11/8.

Slide 1. Brief explanation of your topic

Slide 2. Brief article summary

Slide 3. Information about who you interviewed and your experience, and

Slide 4. What you learned from your interview experience.

Due Date:

PowerPoint/Google Slide Presentation: Sunday, 11/8 by 11:59 via Learning Team Discussion Board (responses due the following Sunday, 11/15)

Paper: Sunday, 11/22 by 11:59 via Canvas

Possible points: 100

### **Team Project Points:**

Team points will be given for weekly discussion boards and assignments. See each weekly module on Canvas for a more detailed schedule and description of each assignment.

### **Peer Evaluation of Team:**

Each team member will be asked to do an evaluation of each member's participation in the team. Due Date December 4.

## Unit Exams

Five unit exams will be given. Due to the virtual format of this course, exam will occur on Fridays during our scheduled course time. I will open the exam 15 minutes prior to the course start time (8:15) and close it 30 minutes after (9:55). These exams are open book/open note and will feature multiple choice, matching, and essay questions that will require a higher level of critical thinking and synthesis.

Exam dates:

Exam 1: Friday, 9/4 (Chapters 1-3)

Exam 2 (team exam): Schedule a Zoom with your team anytime between 9/14 & 9/20 (Chapters 4-6)

Exam 3: Friday, 10/2 (Chapters 7 & 8)

Exam 4: Friday, 10/16(Chapters 9-12)

Exam 5: Friday, 10/30 (Chapters 13-16)

Total points for all unit exams: 500

## Final Exam

The final exam will consist of two components:

1. Comprehensive/cumulative take home essay (prompt available 11/30 and due 12/4) *100 points*
2. Multiple choice exam covering material from chapters 17-19. *100 points*

Multiple choice exam: Wednesday, December 2nd at 7:30am

Possible points: 200

## Participation

Exit tickets will be a part of every synchronous class session. They are a way to encourage engagement and reinforce learning. They also collectively will be your participation grade for the course. **Typically exit tickets are due by midnight the day of the synchronous session. *\*The first one will not be due until 8/23.*** You have two options:

1. Print them out ahead of time, take a picture of it, and attach it as the assignment submission.
2. Fill it out electronically and attach it as the assignment submission.

## **ASSESSMENT AND GRADING**

Multiple measures of evaluation are used in the course, allowing students opportunities to demonstrate their learning in more than one way, and giving consideration to individual learning styles. Course components that will be evaluated include:

Assignment	Points Possible
Synchronous Class Attendance (14 sessions @ 10 pts each)	140
Exams (5 exams at 100 points each)	500

Observations	100
Field Experience	105
Papers and Presentations	100
Learning Team Discussion Boards & Assignments	150
Participation (weekly exit tickets= 5 pts each )	70
Final Exam (take home essay + multiple choice exam)	200
<b>Total</b>	<b>1365</b>

Student grades will be posted in the Canvas grade book no later than midnight on Tuesday of each week beginning in Week Two of this course. It is important to read the comments posted in the grade book as these comments are intended to help students improve their work. Final grades will be posted within one week of the end of the class. Grades will be based on the following:

### Standard Grade Scale Based on Percentages

A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

### STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization \(https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures\)](https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures) to view which states allow online (distance education) outside of California.

### INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.



## **PLNU COPYRIGHT POLICY**

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

## **PLNU ACADEMIC HONESTY POLICY**

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278) (<http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278>) for definitions of kinds of academic dishonesty and for further policy information.

## **PLNU ACADEMIC ACCOMMODATIONS POLICY**

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. ([DRC@pointloma.edu](mailto:DRC@pointloma.edu) (<mailto:DRC@pointloma.edu>) or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

## **PLNU ATTENDANCE AND PARTICIPATION POLICY**

Regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed

20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies](#) (<http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278>) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

### **Asynchronous Attendance/Participation Definition**

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

### **SPIRITUAL CARE**

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#) (<https://www.pointloma.edu/offices/spiritual-development>)

### **USE OF TECHNOLOGY**



In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) (<https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349>) information.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.









### **ASSIGNMENTS AT-A-GLANCE**









The table below lists our assignments and their due dates. Click on any assignment to review it.

## Course Summary:








Date	Details
	 <a href="#">WK1   Chapter 1: Theory, Research, Foundations of Human Development</a> to do: 8:25am
Mon Aug 17, 2020	 <a href="#">WK1   Synchronous Session Agenda and Follow-up Questions</a> due by 8:45am ( <a href="https://canvas.pointloma.edu/courses/51637/assignments/518536">https://canvas.pointloma.edu/courses/51637/assignments/518536</a> )










Date	Details	
Wed Aug 19, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518523">WK1   Team Discussion: Google slide learning team introductions</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518523">(https://canvas.pointloma.edu/courses/51637/assignments/518523)</a>	due by 11:59pm
Fri Aug 21, 2020	 <a href="#">WK1   Chapter 2 - Genetic and Environmental Foundations</a>	to do: 11:59pm
Sun Aug 23, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/525928">WK1   EXIT TICKET (from synchronous session)</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/525928">(https://canvas.pointloma.edu/courses/51637/assignments/525928)</a>	due by 11:59pm
Sun Aug 23, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518578">WK1   Team Assignment: Application of Ecological Systems Theory</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518578">(https://canvas.pointloma.edu/courses/51637/assignments/518578)</a>	due by 11:59pm
Mon Aug 24, 2020	 <a href="#">WK2   Chapter 3 - Prenatal Development, Birth, and the Newborn Baby</a>	to do: 8:35am
Mon Aug 24, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518537">WK2   Synchronous Session Agenda and Follow-up Questions</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518537">(https://canvas.pointloma.edu/courses/51637/assignments/518537)</a>	due by 8:45am
Wed Aug 26, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/525930">WK2   EXIT TICKET (from synchronous session)</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/525930">(https://canvas.pointloma.edu/courses/51637/assignments/525930)</a>	due by 11:59pm
Wed Aug 26, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/523231">WK1 &amp; WK2 FOUNDATIONS   Team Discussion: age-graded, history-graded, and nonnormative influences on lifespan development</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/523231">(https://canvas.pointloma.edu/courses/51637/assignments/523231)</a>	due by 11:59pm
Sun Aug 30, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/525891">WK2   Virtual Fieldwork Lab Introductory Session: Social-Emotional Learning for Teachers</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/525891">(https://canvas.pointloma.edu/courses/51637/assignments/525891)</a>	due by 11:59pm
Mon Aug 31, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518539">WK3   Synchronous Session Agenda and Follow-up Questions</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518539">(https://canvas.pointloma.edu/courses/51637/assignments/518539)</a>	due by 8:45am

Date	Details	
Thu Sep 3, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/525932">WK3   EXIT TICKET (from synchronous session)</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/525932">https://canvas.pointloma.edu/courses/51637/assignments/525932</a>	due by 11:59pm
Thu Sep 3, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518580">WK3   Team Assignment: Exam 1 Test Prep Team Jamboard/Google Slide Page</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518580">https://canvas.pointloma.edu/courses/51637/assignments/518580</a>	due by 11:59pm
Fri Sep 4, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/523240">WK3   EXAM 1 (chapters 1-3)</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/523240">https://canvas.pointloma.edu/courses/51637/assignments/523240</a>	due by 9:35am
Sun Sep 6, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/525893">WK3   Virtual Fieldwork Lab Introduction: How We Think</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/525893">https://canvas.pointloma.edu/courses/51637/assignments/525893</a>	due by 11:59pm
Mon Sep 7, 2020	 <a href="#">WK4   Chapter 4 - Physical Development in Infancy and Toddlerhood</a>	to do: 8:35am
Mon Sep 7, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/543288">WK4   EXIT TICKET (from synchronous session)</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/543288">https://canvas.pointloma.edu/courses/51637/assignments/543288</a>	due by 11:59pm
Mon Sep 7, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518541">WK4   Synchronous Session Agenda and Follow-up Questions</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518541">https://canvas.pointloma.edu/courses/51637/assignments/518541</a>	due by 11:59pm
Wed Sep 9, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518528">WK4 &amp; WK5 INFANT &amp; TODDLER DEVELOPMENT   Team Discussion: Chapter 5, Piaget &amp; Vygotsky Comparison</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518528">https://canvas.pointloma.edu/courses/51637/assignments/518528</a>	due by 11:59pm
Fri Sep 11, 2020	 <a href="#">WK4   Chapter 5 - Cognitive Development in Infancy and Toddlerhood</a>	to do: 11:59pm
Fri Sep 11, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/525953">WK4   Infant Observation- Friday synchronous Zoom session</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/525953">https://canvas.pointloma.edu/courses/51637/assignments/525953</a>	due by 11:59pm

Date	Details	
Sun Sep 13, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518581">WK4   Virtual Fieldwork Lab: Cognitive Development: Infants and Toddlers</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518581">https://canvas.pointloma.edu/courses/51637/assignments/518581</a>	due by 11:59pm
	 <a href="#">WK5   Chapter 6 - Emotional and Social Development in Infancy and Toddlerhood</a>	to do: 8:35am
Mon Sep 14, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518542">WK5   Synchronous Session Agenda and Follow-up Questions</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518542">https://canvas.pointloma.edu/courses/51637/assignments/518542</a>	due by 11:59pm
	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/543291">WK5   EXIT TICKET (from synchronous session)</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/543291">https://canvas.pointloma.edu/courses/51637/assignments/543291</a>	due by 11:59pm
Fri Sep 18, 2020	 <a href="#">WK5   Welcome to Observation ECLC- Zoom Friday</a>	to do: 11:59pm
	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/531646">WK5   EXAM 2- Team Exam</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/531646">https://canvas.pointloma.edu/courses/51637/assignments/531646</a>	due by 11:59pm
Sun Sep 20, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518582">WK5   Virtual Fieldwork Lab: Social-Emotional Development: Infants and Toddlers</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518582">https://canvas.pointloma.edu/courses/51637/assignments/518582</a>	due by 11:59pm
	 <a href="#">WK6   Chapter 7 - Physical and Cognitive Development in Early Childhood</a>	to do: 8:35am
Mon Sep 21, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/543292">WK6   EXIT TICKET (from synchronous session)</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/543292">https://canvas.pointloma.edu/courses/51637/assignments/543292</a>	due by 11:59pm
	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518544">WK6   Synchronous Session Agenda and Follow-up Questions</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518544">https://canvas.pointloma.edu/courses/51637/assignments/518544</a>	due by 11:59pm
Wed Sep 23, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518530">WK6 &amp; WK7 EARLY CHILDHOOD   Team Discussion: Guidance</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518530">https://canvas.pointloma.edu/courses/51637/assignments/518530</a>	due by 11:59pm

Date	Details	
Sun Sep 27, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/525941">WK6   Cognitive Development Observation</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/525941">(https://canvas.pointloma.edu/courses/51637/assignments/525941)</a>	due by 11:59pm
	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/525955">WK6   Physical Development Observation</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/525955">(https://canvas.pointloma.edu/courses/51637/assignments/525955)</a>	due by 11:59pm
Mon Sep 28, 2020	 <a href="#">WK7   Chapter 8 - Emotional and Social Development in Early Childhood</a>	to do: 8:35am
	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/543298">WK7   EXIT TICKET (synchronous session)</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/543298">(https://canvas.pointloma.edu/courses/51637/assignments/543298)</a>	due by 11:59pm
	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518546">WK7   Synchronous Session Agenda and Follow-up Questions</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518546">(https://canvas.pointloma.edu/courses/51637/assignments/518546)</a>	due by 11:59pm
Fri Oct 2, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/544389">WK7   EXAM 3</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/544389">(https://canvas.pointloma.edu/courses/51637/assignments/544389)</a>	due by 10:35am
Sun Oct 4, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/525958">WK7   Social and Emotional Development Observation</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/525958">(https://canvas.pointloma.edu/courses/51637/assignments/525958)</a>	due by 11:59pm
	 <a href="#">WK8   Video Lecture: Chapter 9 - Physical and Cognitive Development in Middle Childhood</a>	to do: 8:35am
Mon Oct 5, 2020	 <a href="#">WK8   Executive Function- The Brain in Middle Childhood Video</a>	to do: 11:59pm
	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/543299">WK8   EXIT TICKET (synchronous session)</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/543299">(https://canvas.pointloma.edu/courses/51637/assignments/543299)</a>	due by 11:59pm
	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518548">WK8   Synchronous Session Agenda and Follow-up Questions</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518548">(https://canvas.pointloma.edu/courses/51637/assignments/518548)</a>	due by 11:59pm

Date	Details	
Wed Oct 7, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518521">WK8 &amp; WK9 MIDDLE CHILDHOOD &amp; ADOLESCENCE   Team Discussion: Board Games Critique</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518521">(https://canvas.pointloma.edu/courses/51637/assignments/518521)</a>	due by 11:59pm
Fri Oct 9, 2020	 <a href="#">WK8   Video Lecture: Chapter 11 - Physical and Cognitive Development in Adolescence</a>	to do: 8:30am
Sun Oct 11, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518585">WK8   Virtual Fieldwork Lab: Supporting Cognitive Development in Middle Childhood</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518585">(https://canvas.pointloma.edu/courses/51637/assignments/518585)</a>	due by 11:59pm
Mon Oct 12, 2020	 <a href="#">WK9   Chapter 10 - Emotional and Social Development in Middle Childhood</a>	to do: 8:30am
Mon Oct 12, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518513">WK9   LATE ADULTHOOD PROJECT   Team Discussion (Project Preview)</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518513">(https://canvas.pointloma.edu/courses/51637/assignments/518513)</a>	due by 11:59pm
Wed Oct 14, 2020	 <a href="#">WK9   Chapter 12 -Emotional and Social Development in Adolescence</a>	to do: 8:30am
Fri Oct 16, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/523233">WK9   EXAM 4</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/523233">(https://canvas.pointloma.edu/courses/51637/assignments/523233)</a>	due by 10:35am
Sun Oct 18, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518586">WK9   Virtual Fieldwork Lab: Sexual Development &amp; Behavior in Middle Childhood and Adolescence</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518586">(https://canvas.pointloma.edu/courses/51637/assignments/518586)</a>	due by 11:59pm
Mon Oct 19, 2020	 <a href="#">WK10   Chapter 13 -Physical and Cognitive Development in Early Adulthood</a>	to do: 8:35am
Fri Oct 23, 2020	 <a href="#">WK10   Chapter 15 -Physical and Cognitive Development in Middle Adulthood (VIRTUAL)</a>	to do: 8:35am

Date	Details	
Sun Oct 25, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518570">WK10   Virtual Fieldwork Lab: Professionalism, An Introduction</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518570">(https://canvas.pointloma.edu/courses/51637/assignments/518570)</a>	due by 11:59pm
Mon Oct 26, 2020	 <a href="#">WK11   Chapter 14 -Emotional and Social Development in Early Adulthood</a>	to do: 8:35am
Wed Oct 28, 2020	 <a href="#">WK11   Chapter 16 -Emotional and Social Development in Middle Adulthood (VIRTUAL)</a>	to do: 8:35am
Fri Oct 30, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/523234">WK11   EXAM 5</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/523234">(https://canvas.pointloma.edu/courses/51637/assignments/523234)</a>	due by 10:35am
Mon Nov 2, 2020	 <a href="#">WK12   Chapter 17 - Physical and Cognitive Development Late Adulthood</a>	to do: 8:35am
Sun Nov 8, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/547509">WK12   LATE ADULthood PROJECT   Presentations (with team feedback)</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/547509">(https://canvas.pointloma.edu/courses/51637/assignments/547509)</a>	due by 11:59pm
Mon Nov 9, 2020	 <a href="#">WK13   Chapter 18 - Emotional and Social Development Late Adulthood</a>	to do: 8:35am
Mon Nov 16, 2020	 <a href="#">WK14   Chapter 19 - Death, Dying, and Bereavement (VIRTUAL)</a>	to do: 8:35am
Sun Nov 22, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/525954">WK14   Late Adulthood Research Project- Paper</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/525954">(https://canvas.pointloma.edu/courses/51637/assignments/525954)</a>	due by 11:59pm
Sun Nov 29, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/518576">WK15   Team Assignment: Final Exam Study Session</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/518576">(https://canvas.pointloma.edu/courses/51637/assignments/518576)</a>	due by 11:59pm
Wed Dec 2, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/523232">Final Exam</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/523232">(https://canvas.pointloma.edu/courses/51637/assignments/523232)</a>	due by 10:15am
Fri Dec 4, 2020	 <a href="https://canvas.pointloma.edu/courses/51637/assignments/525987">Final Exam Cumulative (Take-Home Essay Component)</a> <a href="https://canvas.pointloma.edu/courses/51637/assignments/525987">(https://canvas.pointloma.edu/courses/51637/assignments/525987)</a>	due by 11:59pm



**Date****Details**


---

 [Mid-Course Survey](https://canvas.pointloma.edu/courses/51637/assignments/518509)  
(<https://canvas.pointloma.edu/courses/51637/assignments/518509>)


---

 [Roll Call Attendance](https://canvas.pointloma.edu/courses/51637/assignments/525957)  
(<https://canvas.pointloma.edu/courses/51637/assignments/525957>)


---

 [WK10 & WK11 | EARLY ADULTHOOD| Team Discussion: Psychological Impact of Attending College](https://canvas.pointloma.edu/courses/51637/assignments/518516)  
(<https://canvas.pointloma.edu/courses/51637/assignments/518516>)


---

 [WK10 | Synchronous Session Agenda and Follow-up Questions](https://canvas.pointloma.edu/courses/51637/assignments/518551)  
(<https://canvas.pointloma.edu/courses/51637/assignments/518551>)


---

 [WK11 | Synchronous Session Agenda and Follow-up Questions](https://canvas.pointloma.edu/courses/51637/assignments/518553)  
(<https://canvas.pointloma.edu/courses/51637/assignments/518553>)


---

 [WK12 | Synchronous Session Agenda and Follow-up Questions](https://canvas.pointloma.edu/courses/51637/assignments/518555)  
(<https://canvas.pointloma.edu/courses/51637/assignments/518555>)


---

 [WK13 | Synchronous Session Agenda and Follow-up Questions](https://canvas.pointloma.edu/courses/51637/assignments/518556)  
(<https://canvas.pointloma.edu/courses/51637/assignments/518556>)


---

 [WK14 | Synchronous Session Agenda and Follow-up Questions](https://canvas.pointloma.edu/courses/51637/assignments/518558)  
(<https://canvas.pointloma.edu/courses/51637/assignments/518558>)

---

 [WK15 | Synchronous Session Agenda and Follow-up Questions](https://canvas.pointloma.edu/courses/51637/assignments/518560)  
(<https://canvas.pointloma.edu/courses/51637/assignments/518560>)

---

 [WK9 | Synchronous Session Agenda and Follow-up Questions](https://canvas.pointloma.edu/courses/51637/assignments/518549)  
(<https://canvas.pointloma.edu/courses/51637/assignments/518549>)

---