



Stephanie Lehman <slehman@pointloma.edu>

Fwd: Core Competencies Measurement

1 message

Maggie Bailey <MaggieBailey@pointloma.edu>

Mon, Aug 24, 2015 at 5:15 PM

Reply-To: MaggieBailey@pointloma.edu

To: Amy Garcia <AmyGarcia@pointloma.edu>, Keith Pedersen <KeithPedersen@pointloma.edu>, Kerry Fulcher <KerryFulcher@pointloma.edu>, Marc Perry <MarcPerry@pointloma.edu>, Michael Dorrell <MikeDorrell@pointloma.edu>, Rebecca Laird <RebeccaLaird@pointloma.edu>, Scott Bennett <ScottBennett@pointloma.edu>, Shirlee Gibbs <ShirleeGibbs@pointloma.edu>, Stephanie Lehman <StephanieLehman@pointloma.edu>, Barbara Taylor <BarbaraTaylor@pointloma.edu>, Dan Bothe <dbothe@pointloma.edu>, Dave Phillips <dphillips@pointloma.edu>, Deb Erickson <derickso@pointloma.edu>, Gary Daichendt <gdaichendt@apu.edu>, Holly Irwin <HollyIrwin@pointloma.edu>, Maggie Bailey <MaggieBailey@pointloma.edu>, Mark Pitts <MarkPitts@pointloma.edu>, Karl Martin <KarlMartin@pointloma.edu>

Educational Effectiveness Committee,

This email just came in from Christopher memorializing what he told us last week regarding the Core Competencies.

Blessings,

Maggie

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----- Forwarded message -----

From: **Christopher Oberg** <coberg@wascsenior.org>

Date: Mon, Aug 24, 2015 at 4:35 PM

Subject: Core Competencies Measurement

To: "kerryfulcher@pointloma.edu" <kerryfulcher@pointloma.edu>, "<MaggieBailey@pointloma.edu>" <MaggieBailey@pointloma.edu>

Dear Kerry and Maggie,

This email will confirm the conclusion we came to at the end of my presentation on the new

institutional review process last Friday, August 21: the institution is free to measure the five core competencies in any way it wishes, at or near graduation. It does not have to be in the discipline. We had a discussion about this at today's Vice President staff meeting, and all concurred.

As a general rule, significant leeway is granted to the institution in all things "WASC". The Commission strives to be as non-prescriptive as possible (which is why I was so taken aback when the chair of the English department said WASC was prescriptive). I have found that if an institution can provide a logic for what it's doing, and it follows the "Define/Measure/Analyze/Act" sequence, then this will be within the bounds of compliance as required by the Commission.

Should other interpretations give you such heartburn as this, please do contact me so I can give you a written assurance about the way to proceed. BTW: I have reviewed the slides that the Educational Programming group is using for the Five Competencies workshop, and they are in keeping with is written here. With luck it will percolate fully through the region and others won't have the dilemma you did.

Cheers,

Christopher

Christopher N. Oberg, PhD

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