

SPECIALIZED KNOWLEDGE

Masters in Education - Counseling, Education Leadership and Teaching and Learning: Advanced and Other Professional Credentials

<p>* Elucidates the major theories, research methods and approaches to inquiry and/or schools of practice in his or her field; articulates their sources; and illustrates both their applications and their relationships to allied fields.</p>	<p>GED 672 Philosophies of Education Signature Assessment - Candidates apply the different educational philosophies to their own ideas about teaching, professional standards and current issues in education. How do your beliefs and the philosophies intersect with effective instructional practice? Analyze how your beliefs about the way people come to know and understand information has changed based on studying the philosophies.</p> <p>GED662 Signature Assessment - Candidates determine the advantages of theoretical integration and delineate their understanding of two theories (including their key constructs that act as a catalyst to change) and how they would apply an integrative perspective to help a client produce a desired, positive, cognitive, affective, and/or behavioral change</p>
<p>* Assesses the contributions of major figures (and/or organizations, if applicable) in his or her field, describes the major methodologies and/or practices in his or her field; and implements at least two of them through projects, papers, exhibits or performances.</p>	<p>GED 616 Signature Assessment - Student create a unit of instruction the demonstrates their knowledge of 15 Models of Instruction that depict the major methodologies and practices in their field. The unit is demonstrated as an exhibit the student must describe and explain to other students.</p>
<p>* Articulates a full range of challenges involved in practicing the field; elucidates the leading edges of the field; and delineates the current limits of theory, knowledge and/or practice in the field by independently initiating, assembling, arranging and reformulating ideas, concepts, designs and/or techniques in carrying out a project directed at a challenge in his or her field that lies outside conventional boundaries.</p>	<p>GED 668 Signature Assessment - Evaluate equity issues related to the achievement gap and the characteristics and instructional needs of long-term English learners; identify SDAIE course offerings at the secondary level.</p>

Master of Arts in Teaching: Preliminary Credentials

<p>* Elucidates the major theories, research methods and approaches to inquiry and/or schools of practice in his or her field; articulates their sources; and illustrates both their applications and their relationships to allied fields.</p>	<p>EDU 600 Signature Assessment- Curriculum and innovation reflection and written discussion of candidate knowledge of the research-based theories and principles of human learning and development acquired during the course including description of how theories and principle affect classroom practice as well as personal beliefs about how students learn and develop.</p>
<p>* Assesses the contributions of major figures (and/or organizations, if applicable) in his or her field, describes the major methodologies and/or practices in his or her field; and implements at least two of them through projects, papers, exhibits or performances.</p>	<p>EDU 600 Signature Assessment - Curriculum and innovation reflection and written discussion of candidate knowledge of the research-based theories and principles of human learning and development acquired during the course including description of how theories and principle affect classroom practice as well as personal beliefs about how students learn and develop.</p>
<p>* Articulates a full range of challenges involved in practicing the field; elucidates the leading edges of the field; and delineates the current limits of theory, knowledge and/or practice in the field by independently initiating, assembling, arranging and reformulating ideas, concepts, designs and/or techniques in carrying out a project directed at a challenge in his or her field that lies outside conventional boundaries.</p>	<p>GED 672 Signature Assessment - Written responses to a series of on-demand writing prompts designed to demonstrate understanding and development of a personal philosophy of education by description of personal philosophy of education; description addresses how ideas about what they believe about education and understanding about students changed as learning increased about personal philosophy; analysis of how beliefs about the way people come to know and understand information has changed based on studying the philosophies; application of different philosophies to ideas about teaching, professional standards or current issues in education; description of how beliefs and the philosophies intersect with effective instructional practice.</p>

Masters in Special Education: Advanced Credentials

<p>* Elucidates the major theories, research methods and approaches to inquiry and/or schools of practice in his or her field; articulates their sources; and illustrates both their applications and their relationships to allied fields.</p>	<p>GED 656 School Scan Project Assignment -Examination, collection and utilization of artifacts and informational elements from a school/district with a focus on policies and procedures of IDEA, analysis of available resources, and personal reflection.</p>
<p>* Assesses the contributions of major figures (and/or organizations, if applicable) in his or her field, describes the major methodologies and/or practices in his or her field; and implements at least two of them through projects, papers, exhibits or performances.</p>	<p>GED 650 Research Presentation Project - Research and reflection on a selected current special education topic/issue related to equity and universal access. Written document and oral presentation is required.</p>
<p>* Articulates a full range of challenges involved in practicing the field; elucidates the leading edges of the field; and delineates the current limits of theory, knowledge and/or practice in the field by independently initiating, assembling, arranging and reformulating ideas, concepts, designs and/or techniques in carrying out a project directed at a challenge in his or her field that lies outside conventional boundaries.</p>	<p>GED 672 Signature Assessment - Written responses to a series of on-demand writing prompts designed to demonstrate understanding and development of a personal philosophy of education by description of personal philosophy of education; description addresses how ideas about what they believe about education and understanding about students changed as learning increased about personal philosophy; analysis of how beliefs about the way people come to know and understand information has changed based on studying the philosophies; application of different philosophies to ideas about teaching, professional standards or current issues in education; description of how beliefs and the philosophies intersect with effective instructional practice.</p> <p>GED 656 Special Education Law Case Study Analysis Assignment - Utilization of the collaborative process; conduction of analysis and oral presentation of 5 case studies addressing key issues emphasized in IDEA and the impact on due process and compliance</p>