

Report Preparation

The following groups were involved in the preparation of the PLNU Report in the ways described below. In addition, all were given the opportunity to review and comment on the draft of the report.

- **President's Administrative Cabinet**

The President's Administrative Cabinet led by the President includes the Chief Academic Officer/ Provost, the Chief Financial Officer, the Vice President for External Relations, the Vice President for Spiritual Development, and the Vice President for Student Development. The President's Cabinet has been fully engaged in the report preparation, including periodic meetings and updates by the WSCUC Steering Committee. In addition, the vice presidents have led the comprehensive self-study and continuous improvement initiatives in their respective areas.

- **Educational Effectiveness Committee**

The Provost is an active participant in several of the committees involved in program review and academic assessment and has been instrumental in leading and redefining the assessment and program review processes into ones of continuous improvement and faculty ownership. The focus over the past few years has been on simplifying these processes to ensure they are both robust and sustainable.

- **Program Review Committee**

The Program Review Committee has worked to redefine the program review process and to streamline the work associated with program reviews. This resulted in a new program review template being created in the 2015-16 academic year.

- **President's WSCUC Steering Committee**

The report preparation was led by the WSCUC Steering Committee comprised of well-respected faculty and staff leaders. Steering committee met every other week for over two years and reinforced PLNU's culture of continuous improvement and transparency. The essay teams had responsibility for leading the campus data collection and analysis for each assigned essay.

WASC Steering Committee - Institutional Report Process Report

- Essay One: Introduction to the Institutional Report: Institutional Context: Response to Previous Commission Actions
 - Kerry Fulcher, Provost/ ALO
 - Maria Zack, Chair, Department of Mathematical, Information and Computer Sciences
- Essay Two: Compliance with Standards: Self-Review Under the Standards; the Compliance Checklist
 - Mark Pitts, Vice Provost Academic Administration
 - Angelica Almonte, School of Nursing faculty
- Essay Three: Degree Programs: Meaning, Quality, and Integrity
 - Jeff Sullivan, Chair Department of Kinesiology

- Matthieu Rouffet,
- Maria Zack, Chair, Department of Mathematical, Information and Computer Sciences
- Essay Four: Educational Quality: Student Learning, Core Competencies, and Standards of Performance at Graduation
 - Bettina Pedersen, Literature, Journalism and Modern Language faculty
 - Susan Rogers, Chair Department of Family and Consumer Science
 - Jill Hamilton-Bunch, Associate Dean School of Education
- Essay Five: Student Success: Student Learning, Retention, and Graduation
 - Jeff Bolster, Dean of Students
 - Scot Shoemaker, Associate Vice President for Enrollment Management
 - Courtney Mayer, Art and Design faculty
- Essay Six: Quality Assurance and Improvement: Program Review; Assessment; Use of Data and Evidence
 - Kim Schaeffer, Psychology faculty
 - Brent Goodman, Director of Institutional Research
 - Dan Bothe, Dean of the Fermanian School of Business
- Essay Seven: Sustainability: Financial Viability; Preparing for the Changing Higher Education Environment
 - George Latter, Vice President and Chief Financial Officer
 - Maria Zack, Chair, Department of Mathematical, Information and Computer Sciences
 - Scott Shoemaker, Associate Vice President for Enrollment Management
- Essay Eight: Conclusion: Reflection and Plans for Improvement
 - Kerry Fulcher, Provost/ ALO
 - Maria Zack, Chair, Department of Mathematical, Information and Computer Sciences
- **Provost's Council**

The Provost's Council members have provided leadership and support in the assessment and program review processes for the academic units. The Provost's Council is continuously engaged in leading and monitoring the academic assessment and program review processes. The Council is led by Dr. Kerry Fulcher, the Provost and includes the Vice Provost for Academic Administration and the school deans.
- **Academic Council**

The Academic Council is comprised of the Provost's Council combined with the academic leaders, the Director of the Ryan Library, the Director of the Center for Teaching and Learning, and the Director of the Wesleyan Center. The Academic Council members have provided leadership in their respective academic units in the area of continuous improvement based on student learning outcomes.
- **Planning Council**

This body is made up of campus leaders. It consists of the heads of all academic units (Academic and Provost Council), the Faculty Council, elected representatives from the

faculty and all managers who report directly to a University Vice President. The Planning Council focuses its attention on discussion of strategic planning and initiatives. In the last two years it has been providing advice and council about the construction of our new strategic plan.

- **Offices of Institutional Effectiveness and Institutional Research**

The Office of Institutional Effectiveness and Institutional Research was created in the summer of 2008 to support faculty and staff in their development of the student learning outcomes assessment infrastructure. The Office of Institutional Effectiveness provides leadership, training, and support to the curricular and co-curricular assessment processes. The Office hosts workshops and seminars, and sponsors faculty and staff attendance to assessment conferences.

- **Academic Units**

The faculty in each of the academic units fully own and take responsibility for the assessment of the academic programs. Assessment is embedded in the academic culture and their work in supporting student learning outcomes has been exemplary. While different academic units are at different stages in the development of their system for program assessment, all academic units are fully engaged in the process and provide invaluable input to the University community.

- **Center for Teaching and Learning (CTL)**

The CTL provides support for faculty development in the area of teaching and learning, which includes assessment. The CTL has facilitated faculty workshops as well as individual consultations in the areas of faculty course evaluations, syllabus construction, writing of course learning outcomes and alignment of course outcomes with program and institutional learning outcomes. The CTL has also organized workshops on pedagogical innovation and provided coaching in classroom assessment techniques and strategies. Dr. Jo Clemmons is the Director of the Center for Teaching and Learning.