

Civic Learning PLNU DQP Data from NSSE 2005-2014

1. Explains diverse perspectives on a contested issue and evaluates insights gained from different kinds of evidence reflecting scholarly and community perspectives.

Note that *, ** and *** indicate that the differences are statistically significant, with *** the most significant.

NSSE Measure		FY			SR		
		2005	2011	2014	2005	2011	2014
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	PLNU	2.68	2.78	2.80	2.81	2.79	3.00
	Masters	2.76	2.81		2.83	2.89	
	Peers	2.87	2.84	2.70	*2.93	*2.94	*2.90
Participated in a community-based project (e.g. service learning) as part of a regular course	PLNU	1.51	1.58	N/A	1.91	2.17	N/A
	Masters	1.56	1.55		1.80	***1.75	
	Peers	***1.81	***1.81	N/A	1.96	***1.86	N/A
Had serious conversations with students of a different race or ethnicity than your own	PLNU	2.71	2.81	3.20	2.56	2.66	3.10
	Masters	**2.52	***2.57		2.60	2.67	
	Peers	2.70	*2.66	3.20	*2.71	2.68	3.10
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	PLNU	2.66	2.76	2.90	2.60	2.71	2.70
	Masters	2.70	*2.61		2.71	2.69	
	Peers	2.78	2.66	*2.70	*2.76	2.74	2.70
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	PLNU	2.83	2.83	N/A	2.88	3.10	N/A
	Masters	2.82	*2.96		2.97	3.06	
	Peers	2.80	2.93	N/A	*3.02	3.09	N/A
Examined the strengths and weaknesses of your own views on a topic or issue	PLNU	3.01	2.94	2.90	3.02	2.94	3.10
	Masters	***2.56	***2.6		***2.70	***2.70	
	Peers	2.88	*2.83	*2.80	2.95	2.96	3.00
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	PLNU	2.91	3.03	3.00	2.99	3.05	3.10
	Masters	**2.73	***2.81		**2.84	**2.88	
	Peers	2.90	*2.91	2.90	3.01	3.02	3.00
Learned something that changed the way you understand an issue or concept	PLNU	3.05	3.08	3.10	3.07	3.16	3.10
	Masters	***2.76	***2.88		***2.85	***2.93	
	Peers	2.97	2.97	**2.90	3.02	3.05	3.00
Acquiring a broad general education	PLNU	3.36	3.28	N/A	3.42	3.41	N/A
	Masters	***3.15	3.18		**3.31	**3.24	
	Peers	3.31	3.28	N/A	3.50	3.41	N/A

		FY			SR		
		2005	2011	2014	2005	2011	2014
Writing clearly and effectively	PLNU	3.01	3.01	2.80	3.07	3.13	3.20
	Masters	3.00	3.07		3.12	3.14	
	Peers	2.98	3.03	2.80	**3.23	3.22	3.10
Thinking critically and analytically	PLNU	3.26	3.25	3.10	3.33	3.43	3.50
	Masters	*3.14	3.24		3.34	3.36	
	Peers	3.25	3.29	3.20	***3.49	3.45	3.40
Understanding people of other racial and ethnic backgrounds	PLNU	2.44	2.49	2.70	2.32	2.57	2.80
	Masters	*2.58	**2.71		***2.61	2.70	
	Peers	**2.66	**2.71	2.80	***2.69	2.69	2.90
Solving complex real-world problems	PLNU	2.56	2.66	2.70	2.54	2.88	2.90
	Masters	2.56	2.72		**2.73	2.83	
	Peers	2.60	2.71	2.70	***2.78	2.86	2.90
Developing a personal code of values and ethics	PLNU	3.22	3.04	3.10	3.16	3.13	3.30
	Masters	***2.62	***2.75		***2.73	***2.77	
	Peers	***2.94	2.97	3.00	3.07	3.09	*3.20
Contributing to the welfare of your community	PLNU	3.01	2.97	2.70	2.78	3.05	2.70
	Masters	***2.40	***2.45		***2.49	***2.49	
	Peers	***2.74	*2.82	2.60	2.81	**2.86	2.70