

Institutional Learning Outcomes Measure Table

ILO	GE Element	CC Element	DQP Element
<p>TEACH minds are engaged and challenged</p> <p><i>Learning: Informed by our Christian Faith:</i> Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives; think critically, analytically, and creatively; and communicate effectively.</p>	<p>1a. Written: Students will be able to effectively express ideas and information to others through written communication</p> <p>1b. Oral: Students will be able to effectively express ideas and information to others through oral communication</p> <p>1c. Information Literacy: Students will be able to access and cite information as well as evaluate the logic, validity, and relevance of information from a variety of sources</p> <p>1d. Critical Thinking : Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions</p> <p>1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature</p>	<p>Written Communication</p> <p>Oral Communication</p> <p>Information Literacy</p> <p>Critical Thinking</p> <p>Quantitative Reasoning</p> <p><i>Note that we don't need to lift this data for the analysis since all Core Competency data also sits in Intellectual Skills for the DQP.</i></p>	<p>Intellectual Skills: Intellectual Skills define proficiencies that transcend the boundaries of particular fields of study: analytic inquiry, use of information resources, engaging diverse perspectives, ethical reasoning, quantitative fluency, and communicative fluency.</p> <p>Specialized Knowledge: What students in any specialization should demonstrate with respect to the specialization, often called the major field. All fields call more or less explicitly for proficiencies involving terminology, theory, methods, tools, literature, complex problems or applications and cognizance of limits.</p>

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<p>SHAPE ...character is modeled and formed</p> <p><i>Growing: In a Christian Faith Community:</i> Members of the PLNU community will demonstrate God-inspired development and understanding self and others and live hospitably within complex professional, environmental and social contexts.</p>	<p>2a. Students will develop an understanding of self that fosters personal wellbeing</p> <p>2b. Students will understand and appreciate diverse forms of artistic expression</p> <p>2c. Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts</p>	<p>N/A</p>	<p>Civic and Global Learning: These proficiencies rely principally on the types of cognitive activities (describing, examining, elucidating, justifying) that are within the direct purview of the university, but they also include evidence of civic activities and learning beyond collegiate settings. These proficiencies reflect the need for analytic inquiry and engagement with diverse perspectives.</p> <p>Applied and Collaborative Learning: Applied learning suggests what graduates can do with what they know. This area focuses on the interaction of academic and non-academic settings and the corresponding integration of theory and practice, along with the ideal of learning with others in the course of application projects.</p>

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<p>SEND ...service becomes and expression of faith</p> <p><i>Serving: In a Context of Christian Faith:</i> Members of the PLNU community will engage in actions that reflect Christian discipleship in a context of communal service and collective responsibility, serve both locally and globally in a vocational and social settings.</p>	<p>3. Students will demonstrate an understanding of Christian Scripture, Tradition, and Ethics, including engagement in acts of devotion and works of mercy</p>	<p>N/A</p>	<p>Applied and Collaborative Learning: Applied learning suggests what graduates can do with what they know. This area focuses on the interaction of academic and non-academic settings and the corresponding integration of theory and practice, along with the ideal of learning with others in the course of application projects.</p> <p>Broad and Integrative Knowledge: Students integrate their broad learning by exploring, connecting and applying concepts and methods across multiple fields of study to complex questions—in the student’s areas of specialization, in work or other field-based settings and in the wider society.</p>