

**GESC Meeting Minutes**  
**Thursday, January 29, 2015**  
**2:30 – 4:00 PM, RLC 202**

**Voting Members Present:** Holly Irwin (Chair), Mark Pitts, Dave Phillips, Kim Hogelucht, Larry Rankin, Phyllis Fox and Enedina Martinez

**Resource Members Present:** Brenda Wright, Deb Erickson, Carol Leighty, Katie Jacobson,

**Called to Order/Prayer:** Holly Irwin

**GESC Minutes:** Minutes for 01.22.15 were reviewed (Tab 3)

**Motion** to accept minutes (Phyllis Fox, Larry Rankin m/s/p)

**NEW BUSINESS:**

**SOE Proposal: Professional Administrative Services Credential:** Deb Erickson & Carol Leighty (handouts) (Tab 10)  
 Deb Erickson opened the discussion describing each handout and the differences between the “Preliminary” and “Professional” administrative credentials as shown here:

<u>Preliminary</u> (Initial) Administrative Services Credential	<u>Professional</u> (Clear) Administrative Services Credential
<ul style="list-style-type: none"> <li>• Current teachers with five years of teaching experience               <ul style="list-style-type: none"> <li>○ 24 units of coursework and coordinated fieldwork to obtain credential</li> <li>○ State-sponsored exam</li> </ul> </li> <li>• Program standards               <ul style="list-style-type: none"> <li>○ California Administrator Performance Expectations (CAPES)</li> <li>○ California Administrator Content Expectations (CACES)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Required to enroll in program within 180 days of obtaining administrative job               <ul style="list-style-type: none"> <li>○ Two-year induction utilizing a face-to-face coaching model</li> <li>○ 12 units of coursework to obtain credential</li> </ul> </li> <li>• Program standards               <ul style="list-style-type: none"> <li>○ California Professional Standards for Educational Leaders (CPSELs)</li> </ul> </li> </ul>

There’s only 3 facilities providing the Professional Credential – PLNU, National University and the County offices. This is good for us because it gives us a great market to promote to. The changes SOE is asking for as listed below are due to the new state standards. First change is combining 2 courses (GED603-Visionary Leadership and GED611-Ethical Moral and Servant Leadership into one course GEDXXX-Visionary and Ethical Leadership. The second change is adding 2 new courses GEDXXX-School Improvement Leadership(3) and GEDXXX-Professional Learning and Growth Leadership(3). The credential program looks like this: 18 units of courses and 6 (1 unit) modules. A great discussion continued everyone following along; however, there was one proposal handout that needed to be seen by everyone so that everyone could review it. Request that Holly send it out electronically.

**Motion:** To review the Preliminary/Professional Credential documents and be able to vote electronically to accept or decline the proposals. (Kim Hogelucht/Enedina Martinez m/s/p)

**NEW BUSINESS (continued):**

**Graduate & Extended Learning Services Checklist:** Mark Pitts (handout in notebooks from previous weeks)

Mark began the discussion with reviewing the purpose of this checklist and whether or not to imbed this wording into the proposal template. The thought is that this checklist might hinder the process of getting the developmental process going and getting the proposal out the door and approved. As the proposal is being developed everyone associated or who could be associated with the proposal should be cc’d into the initial process. It was decided to review this process in one year to see if it need to be tweaked or changed. Mark with give another update on 2/12/15.

**Adjourned: 3:58 PM.**

**Next Meeting will be:** Thursday, **February 12, 2015**, 2:30-4:00 p.m., RLC, 202

Submitted by Cindy Wickwire, Administrative Assistant  
 Approved by Holly Irwin, Dean SSPS