

GESC Electronic Vote

January 8, 2015

Committee Members: Holly Irwin, Chair, Kerry Fulcher, Mark Pitts, Michelle Chen, Dean Nelson, Larry Rankin, Dean Nelson, Kim Hogelucht, Phyllis Fox, Michael Lodahl, Enedina Martinez, Nick Pacella

On Mon, Jan 5, 2015 at 3:10 PM, Holly Irwin <HollyIrwin@pointloma.edu> wrote:
Happy New Year and good afternoon GESC!

We have two proposals for you to consider with the second (exception petition) being contingent upon the first (exception policy). Here they are:

Proposal 1:

11 GSC Members

6 votes collected

YES: 6

NO: 0

Motion passes

To modify the bullet point regarding 'subject matter program or exam' in the GPA exception policy for applicants with a GPA between 2.00 and 2.449.

Original: "Successful completion of an approved subject matter program or exam" (full document attached)

Proposed: "Additional scholarly research paper demonstrating the ability to think critically" (full proposed document attached)

Rationale (from Dave Phillips): "The content of the program is not focused on knowledge that can really be tested, but rather on the ability to think critically about leadership and how leadership is practiced within organizations by people in various positions within the organizational structure.

Every organization is different and what is needed in terms of leadership is different based on the position a person holds within the organization. So, the ability of a student to find sources that speak to specific needs and to be able to clearly frame their thoughts is critical to the success of the program.

One of the biggest challenges that most students have in entering a program like this is that they come from a background where they were given information to memorize and then tested to see if they had memorized the material. There is no memorization in this program, but rather the challenge to find what they need to know and work with others (team projects) in presenting solutions that fit specific needs. Thus writing a paper that demonstrates the ability to find information and organize their thoughts is much more appropriate than answering some questions."

Proposal 2:

11 GSC Members

6 votes collected

YES: 6

NO: 0

Motion passes

To accept G.P. as an exception's student to the MASOL program. His GPA is 2.42 and his materials are attached.

From Matthew Bishop: "G.P. is a PLNU alum and MASOL Applicant that is applying with a GPA of 2.42. This puts him in the lowest bracket of exceptions students. He had been assigned multiple essays in order to be considered for admittance and completed them over the Christmas vacation. Attached you will find the following to be reviewed by the committee:

- Unofficial Transcripts
- Updated Resume
- Statement of Purpose
- Exceptions Statement detailing what caused his undergraduate GPA and what he will do to ensure success at the graduate level
- Exceptions Paper on the significant learning that has taken place since he was last in school
- Exceptions Essay assigned by Dr. Phillips he wrote entitled "The Leading Servant".

Proposal 3

11 GSC Members

6 votes collected

YES: 6

NO: 0

Motion passes

Good morning all,

I have a second petition for your review and vote. This is for K.L. who is interested in joining the Master of Arts in Teaching (MAT) program. Please review the attached materials and email your vote.

Thank you,

Holly