

Deborah E. Erickson
Dean, School of Education
Point Loma Nazarene University, Evans Hall
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Education

Ed. D. Educational Administration with a Specialization in Curriculum University of the Pacific, Stockton, CA	1996
M.A. Educational Administration California State University, San Bernardino, CA	1988
M.A. Integrated Study in Business and Psychology Pacific Lutheran University, Tacoma, WA	1985
B.A.E. Elementary Education with minors in Spanish and English literature Pacific Lutheran University, Tacoma, WA	1982

Credentials Held

California Professional Administrative Services Credential	1993
California Clear Multiple Subjects Credential	1993
Washington Professional Education Certificate (expired)	1991
Washington K-9 Provisional Elementary and Secondary Certificate (expired)	1982

Higher Education Administrative Experience

Dean, School of Education

Point Loma Nazarene University 2013-current

Responsible for all curriculum and programs for undergraduate and graduate programs within the School of Education; strategic prioritization and implementation; fiscal oversight of \$4.5 million budget; personnel and human resources planning; faculty professional development; outreach programs with local P-20 partners; alumni relations, and the stewardship of four regional centers.

Accreditation: Accountable for oversight of program documents, preparation of reports, data aggregation and analysis; ensured observance of assessment plan and data review by department; tracked and analyzed program and candidate proficiency trends across unit; worked closely with the California Commission on Teacher Credentialing to monitor required program changes.

Curriculum: Assisted with the development and revisions of program curricula for all programs; ensured accuracy of graduate catalog revisions; tracked program submissions to the Graduate and Extended Studies Committee.

Professional Development: Planned annual School of Education retreats, including the May Assessment Summit; led planning and implementation of university-wide assessment and evaluation conference; instituted regular skill development sessions for administrative assistants. Developed an ongoing Faculty Scholarship Forum and provided funding for faculty publication and presentation.

Faculty: Coordinated adjunct faculty reviews; developed SOE procedures manual; oversaw special education and teacher preparation grant awards; served on and/or chaired search committees; tracked faculty workload and overload; assisted office manager with faculty contract coordination for the Provost's Office; served on the Dean's Cabinet; assisted with the preparation of monthly faculty meetings.

Student Affairs: Responsible for oversight of student concerns and appeals process; coordinated course scheduling with department chairs; tracked student enrollment; assisted with policy for various programs, particularly the development of signature assignments as well as dispositional ratings scales and candidate improvement plans.

Personnel: Developed process for faculty searches, coordinated administrative staff, assistant, and student worker hiring as well as training, workload distribution, professional development, and evaluation of all clerical and support personnel; facilitated monthly meetings for all support staff.

Marketing: Worked closely with marketing to develop programs designed to increase student enrollment; assisted with the development of program brochures; worked with development officer on outreach and alumni database; developed a “soft” marketing program to gain possible student lead information.

Community Outreach: Served on ACSA Region 18 Superintendent’s Monthly Forum, acted as liaison to the Flory and Los Cerritos Professional Development School Advisory boards; represented the SOE at the Ventura County Office of Education at monthly Certificated Personnel Administrators Network meetings; met with local superintendents and assistant superintendents regarding program development and district needs.

Budget: Responsible for overseeing \$1.5 million SOE goods and services budget, developed pro forma for new programs; worked closely with office manager to ensure coding and reconciling of budgets; oversaw grant budget process.

Major Accomplishments: Oversaw the SOE’s prioritization process with over \$1 million in realized savings; increased visibility of the SOE program in the greater San Diego community through purposeful program development with P-20 partners; assisted with a 20% enrollment increase in one year; developed monthly faculty scholarship forums and additional faculty funding for publication and presentation activities.

Assistant Dean, School of Education

California Lutheran University

2007-2013

Accreditation and Assessment: Oversight of all accreditation and assessment activities, submission of reports, and representation of unit to all accrediting bodies.

Teaching load: Taught instructional supervision and leadership courses as part of assistant dean assignment. Chaired seven doctoral dissertations and was a committee member on four committees.

Other duties: Represented the dean and served as acting dean in her absence.

Major accomplishments: Coordinated CTC/NCATE review which resulted in full accreditation for seven years; awarded a \$300,000 FIPSE grant to develop online clear credential coursework; developed SOE assessment plan; was selected to serve on state-wide Commission on Teacher Credentialing California Preliminary Administrative Credential Examination (CPACE) Design Team; selected to be on the Board of Institutional Reviewers for the California Commission on Teacher Credentialing.

Interim Department Chair, School of Education

California Lutheran University

2007-2009

Program Development: Responsible for the ongoing growth of initial teacher preparation program; developed School Leadership Center concept for purposeful placement of teacher candidates; developed master schedule in conjunction with program coordinators; advocated for additional faculty position; led committees for both chair and faculty searches; prepared enrollment reports; attended Commission on Teacher Credentialing meetings to keep current on credentialing issues.

Faculty Support: Reviewed faculty dossiers for tenure purposes and wrote letters of support; reviewed full-time and adjunct faculty student evaluations and worked with faculty on instructional pedagogy and student engagement.

Community Outreach: Served on Flory Professional Development School Advisory Board; met with principals of possible School Leadership Centers to discuss partnerships with CLU; presented the School Leadership Center concept to various K-12 faculties; gave a Teacher Performance Assessment (TPA) presentation to the Ventura County Office of Education Personnel Administrators Network members.

Personnel: Supervised administrative and graduate research assistants.

Major accomplishments: Assisted with the planning and implementation of the Teacher Performance Assessment (TPA) system; revised the SB 2042 program document to align with state and national standards; re-organized faculty responsibilities to better meet needs of department. Served concurrent positions of chair and assistant dean for two years.

Program Director, School of Education

California Lutheran University

2004-2011

Program Development: Wrote and submitted successful program documents for preliminary and professional administrative services credential programs; developed all syllabi for new program, including embedded fieldwork assessments aligned to CTC standards; responsible for the ongoing improvement of the Preliminary Administrative Services credential as well as the Master of Arts in Educational Leadership programs; hired and trained adjunct faculty; developed course schedule; advised candidates; performed some initial and all exit interviews; organized portfolio defenses; wrote candidate handbook; led program and curriculum evaluation efforts; aggregated program and candidate data; prepared Individual Program Assessment Data Summary report.

Major accomplishments: Designed the new Masters of Arts in Educational Leadership program, including embedded fieldwork aligned with coursework and CTC standards; developed Leadership Training Center (LTC) model in conjunction with local school districts for purposeful candidate placement; hired local superintendents and assistant superintendents as adjunct faculty in order to better serve candidates.

Faculty Appointments

Associate Professor, School of Education

California Lutheran

2008

Served as a tenured faculty member in the Department of Educational Leadership. Assisted with the development of the doctoral program curricula; teaching in the masters and doctoral programs; supervising masters portfolio defenses and doctoral dissertations. Have chaired eight dissertations. Teaching areas of expertise include leadership, personnel, supervision, fieldwork experience, action research, organizational change, the principalship.

Assistant Professor, School of Education

California Lutheran

2002

Developed courses; advised candidates; supervised fieldwork; led review of courses and analyzed data for the improvement of program. Recruited candidates and facilitated marketing sessions in local districts.

K-12 School Experience

Director of Curriculum and Student Services, San Carlos School District

San Carlos, CA

1997-2001

Coordinated all curricular and instructional programs; directed all aspects of the special education program, including facilitating IEP meetings and mediations; hired and inducted all elementary new teachers; developed and planned all district professional growth activities; obtained early literacy grants in excess of \$250,000; led Bay Area School Reform Collaborative projects and secured \$100,000 in funding for reform efforts; developed standards-based K – 5 report card; instituted extended learning year program for students at risk; wrote and received \$450,000 in charter implementation grant funding for literacy, technology, and multiple intelligences training; led all state and federal reviews, including Program Quality Reviews, Coordinated Compliance Reviews, and Special Education Quality Assurance Monitoring.

Principal, Heather School, San Carlos School District

San Carlos, CA

1994-1997

Led curricular reform efforts in early literacy and math; developed data-driven decision making process to review individual and subgroup student progress; redesigned teacher evaluation process; acted as district coordinator for language arts, English language development, and categorical programs.

Principal, Oakwood School, Lodi Unified School District

Lodi, CA 1990–1994

Named California Distinguished School for curricular reform efforts; led year-round communication coordination efforts for student population of over 1200 students, the majority of which were English Learners, and staff of over 75 people; supervised and integrated three preschool and three adult ESL programs into K-6 program; designed K-3 developmental assessment curriculum; led induction activities for 12+ new teachers annually; partnered with University of the Pacific to implement a professional development school on campus; worked with architects and contractors to oversee two-year construction program on site.

Vice-principal, Oakwood School, Lodi Unified School District

Lodi, CA 1988–1990

Assisted with student discipline, teacher evaluation, and general administrative duties; led Year-Round Education Institute for Lodi Unified School District; developed monthly vice principal support group; New Teacher Project site leader.

Teacher, Rancho Verde Elementary, Apple Valley School District Apple Valley, CA 1985–1988

Residence Hall Director and Graduate Student, Pacific Lutheran University Tacoma, WA 1982-1985

Reading Specialist, Lynden Christian Elementary School Lynden, WA 1982–1983

Selected Professional Contributions

State and National Association Service

Commission on Teacher Credentialing Accreditation Advisory Panel	2015
WestEd Task Force for the Design of Administrative Coaching Modules	2015
Executive Board, National Council of Professors of Educational Administration	2012-2015
Committee on Accreditation, California Commission on Teacher Credentialing	2011-2014
Board of Reviewers, ELCC	2011-2014
New Faculty Mentor, National Council of Professors of Educational Administration	2011-2013
Commission on Teacher Credentialing Preliminary Administrative Examination (CPACE) Design Team	2009-2011
Commission on Teacher Credentialing Board of Institutional Reviewers	2009-present
National Council of Professors of Educational Administration 2010 Conference Committee	2009-2010
President, California Association of Professors of Educational Administration	2006-2007
Co-Chair, Association of California State Administrators and California Association of Professors of Educational Administration Joint Committee	2006-2008
Program Chair, Urban Teaching, Learning, and Research Special Interest Group, AERA	2005–2007

Refereed Journal Contributions

Editor, Educational Leadership and Administration Journal	2009-2010
Associate Editor, Educational Leadership and Administration Journal	2008-2009
Reviewer, Learning Disabilities Quarterly	2003-2008
Reviewer, Educational Leadership and Administration	2003–2008

University Service

Member, Graduate Professional Educational Committee	2010-2013
Chair, Teaching and Learning Committee	2007-2009
Faculty Executive Committee Vice-Chair	2005-2006
Faculty Executive Committee Secretary	2004-2005
Institutional Review Board	2002-2004

Honors and Appointments

Search Committee, Music Department	2009-2010
American Association of Colleges of Teacher Education Leadership Academy	2009
California Commission on Teacher Credentialing Board of Reviewers	2009-present
Chair, University Teaching and Learning Committee	2007-2009
Chair, Department of Teacher Education Chair Search Committee	2009
Chair, Department of Teacher Education Faculty Search Committee	2009
Special Education Search Committee	2005
Chair, Teacher Preparation Search Committee	2005

Faculty Peer Reviewer

Dr. Lisa Buono, School of Education, CLU	Dr. Michael Cosenza, School of Education, CLU
Ms. Sandra Grunewald, School of Business, CLU	Dr. Maureen Lorimer, School of Education, CLU
Dr. Michael McCambridge, School of Education, CLU	
Dr. Mariana Robles-Dalany, School of Education, CLU	Dr. Diana Stephens, School of Education, CLU
Ms. Terry Spehar-Fahey, College of Arts and Sciences, CLU	Dr. Diana Stephens, School of Education, CLU
Ms. Darylene Williams, School of Education, CLU	
Dr. Franca Dell'Olio, School of Education, Loyola Marymont University (Los Angeles, CA)	
Dr. Anne Bucalos, School of Education, Bellarmine University (Louisville, KY)	

Grant Awards

<i>California Lutheran University</i>	<i>Total Awarded</i>	<i>\$312,320</i>
FIPSE: Retaining California's Beginning Teachers through Essential Online Course Offerings, \$300,000	2009	
Hewlett Grant, Hawaii International Conference travel and expenses, \$1,200	2011	
Hewlett Grant, Hawaii International Conference travel and expenses, \$1,200	2010	
Hewlett Grant, Hawaii International Conference travel and expenses, \$1,200	2009	
Hewlett Grant, Hawaii International Conference travel and expenses, \$1,200	2008	
Hewlett Grant AERA travel and expenses, \$1,000	2007	
Hewlett Grant NCPEA travel and expenses, \$1,000	2006	
Hewlett Grant UCEA travel and expenses, \$1,000	2005	
Hewlett Grant AERA travel and expenses, \$1,240	2005	
Community Leaders Association Educational Leadership videos, \$1,480	2004	
Hewlett Grant AERA travel and expenses, \$800	2004	
Community Leaders Association Educational Leadership videos, \$1,000	2003	
	<i>Total Awarded</i>	<i>\$1,369,800</i>
<i>Green Dot Public Schools</i>		
Green Dot Public Schools Animo Charter Schools Start-Up Grants, \$900,000	2002	
Green Dot Public Schools Principal Training Award, \$12,000	2002	
Green Dot Public Schools Animo Charter Schools Implementation Grant, \$450,000	2002	
Green Dot Public Schools Public School Library Award, \$7800	2002	
	<i>Total Awarded</i>	<i>\$870,000</i>
<i>San Carlos School District</i>		
San Carlos School District Charter Schools Implementation Grants, \$250,000	2001	
San Carlos School District Bay Area School Reform Collaborative Grant, \$100,000	2001	
San Carlos School District Staff Development Grants, \$20,000	2001	
San Carlos School District Youth Center After School Grant, \$100,000	2000-2001	
San Carlos School District, Homework Center Grants, \$150,000	1998-2001	
San Carlos School District, Noyce Early Literacy Funding, \$250,000	1996-2001	

Doctoral Dissertations

Doctoral Dissertation Work

Chair

Bayles, M. (2009). *Perceptions of educators and parents of the California High School Exit Examination (CAHSEE) requirement for students with disabilities.*

Botz, Hans (2010). *The use of the Tuning Protocol in supporting new teacher induction.*

Cruz, S. (2010). *Paving the Pathway for Latinas to Access College or a Post-Secondary Education.*

Cosenza, M. (2010). *The impact of professional development schools on teacher leadership.*

DeVillers, K. (2013). *Building leadership capacity in teachers through mentoring and leadership experiences.*

Jackson, T. (2014). *Teachers' perceptions of a principal's transformational practices.*

Roundy-Harter, A. (2010). *Principals and self-determination theory (SDT): What trends are seen in levels of autonomy, competence, and relatedness?*

Shaw, Suzanne (2013). *Cyberbullying within Independent Middle Schools: A Study on Effective Leadership.*

Committee Member

Dean, M. (2006). *Do teacher expectations and behavior influence students' academic achievement and acquisition of second language in an elementary bilingual two-way immersion setting?*

Delanoye, G. (2006). *Reflective teaching and practitioner research: evaluating the impact of action research instruction on K-12 teachers.*

Delling, R. (2006). *Career academy intervention: Do students who are enrolled in career academies at Polaris High School have higher student achievement and feel more connected to school than their non-academy peers?*

Hand, J. (2007). *An investigation into the organizational commitment of faculty at small private colleges and universities.*

Heilbron, L. (2009). *The effect of gifted pedagogy on student achievement.*

Jackson, S. (2006). *A study of dysfunctional word use at the secondary level of education: its prevalence and current practices for instructional interventions.*

Lehtihalme, S. (2009). *The effect of parenting choices on the academic success of gifted high school students.*

Maliski, S. (2009). *Servant leadership characteristics of principals in Evangelical Lutheran*

Church in American elementary schools.

Mar, M. (2008). *Language and literacy: consequences of English-only instruction for English language learners.*

Mulick, L. (2009). *Teachers' perceptions of student leadership potential in elementary education.*

Passalaqua, D. (2007). *An investigation into the impact of the superintendent/spouse relationship on longevity and success of superintendents.*

Pinkston, G. (2006). *Advancing educator master teachers' renewing practices at a professional development school.*

Samet, Eve (2007). *A case study of the Schools Attuned program.*

Tanberg, Susan (2006). *Conceptual framework for the provision of special education services and supports to secondary students with learning disabilities.*

Wagmeister, Jane (2006). *A comparison of graduates' and principals' perceptions of California teachers prepared through alternate and traditional certification.*

Affiliations

American Association of Colleges of Teacher Education
Association of California School Administrators
Association of Independent California Colleges and Universities
Association of Independent Liberal Arts Colleges of Teacher Education
Association for Supervision and Curriculum Development
American Educational Research Association
California Association of Professors of Educational Administration
California Council of Teacher Education
National Council of Professors of Educational Administration
Phi Delta Kappa

Publications and Presentations

Books and Book Chapters

Erickson, D. & Cosenza, M. (2012). Paving the Way for Partnerships with Public Schools in Southern California: Leadership Training Centers and Professional Development Schools in Manthey & Wildman (Eds.) *Educational Administration Programs and K-12 Education*. Sacramento, CA: Association of California School Administrators.

Erickson, D. (2006). Connecting theory to practice. In Erickson and Wildman (Eds.) *Quality school leadership begins with quality preparation programs: Professors of educational administration and their students' professional administrative practice*. Sacramento, CA: Association of California School Administrators.

Erickson, D. & Wildman, L. (Eds.). (2006). *Quality school leadership begins with quality preparation programs: Professors of educational administration and their students' professional administrative practice*. Sacramento, CA: Association of California School

Administrators.

Peer Reviewed Journal Articles

- Coleman, C., Christie, E., Culver, M., **Erickson, D.**, Hunt, J. Williams, F., Kinsey, G., Smith, S., Tarielo, J. (2007). The transition from practitioner to professor: The struggle of new faculty to find their place in the world of academia. *Educational Leadership Review* 8:2, 65-76.
- Coleman, C., Christie, E., Culver, M., **Erickson, D.**, Hunt, J. Williams, F., Kinsey, G., Smith, S., Tarielo, J. (2006). The transition from practitioner to professor: The struggle of new faculty to find their place in the world of academia. *Connexions*. <http://cnx.org>
- Davis, S., **Erickson, D.**, Kinsey, G., Lindsey, D., Moore-Steward, T., Padover, W., Thomas, C., Wildman, L., & Wise, D. (2010). Reforming the California public school administrator licensure system through the alignment of research, policy, and practice: Policy perspectives and recommendations from the California Association of Professors of Educational Administration (CAPEA). *Educational Leadership and Administration: Teaching and Program Development*. 22, 66 – 82.
- Erickson, D. (2010). Endnote: Leading, learning, and supporting adult development for all educators. *Educational Leadership and Administration: Teaching and Program Development*. 22, 61 - 65.
- Erickson, D., Hensley, P., & Kinsey, G. W. (2010). Lessons Learned: Transitioning from K-12 to the Professoriate. *Educational Leadership Review* 11: 1.
- Erickson, D. & Travick-Jackson, C. (2006). Creating a community of learning through mentoring. *Urban Teaching Learning and Research Journal*. 2, 239 - 246.
- Erickson, D., & Tucker, J. (2006). Preparing urban educational leaders: A collaborative community model. *Journal of Urban Learning, Teaching, and Research 2006 E-Year Book*.
http://www.calstatela.edu/academic/aera_ultr/publications_files/2006_eYearbook_08082006.pdf
- Erickson, D., Botz, H., Cosenza, M., Cruz, S., & Tenebaum, M. (2008) The use of the consultancy protocol in supporting doctoral student work. Conference Proceedings of the Hawaii International Conference on Education, Honolulu, HI.

Peer Reviewed Papers and Conference Presentations

- Erickson, D. & Cosenza, M. (2012, January). Paving the Way for Partnerships with Public Schools in Southern California: Leadership Training Centers and Professional Development Schools. Paper presentation at the Hawaii International Conference on Education. Honolulu, HI.
- Erickson, D. & Kornuta, H. (2011, February). Writing the Next Chapter: Sustaining Accountability Momentum by Developing a Culture of Continuous Improvement. Paper presentation at the American Association of Colleges of Teacher Education. San Diego, CA.
- Bartell, C., Erickson, D., & Kornuta, H. (2010, February). Webfolio Assessment: Lessons Learned over Ten Years and Two Successful NCATE and State Accreditation Visits. Paper presentation at the American Association of Colleges of Teacher Education. Atlanta, GA.

- Erickson, D., Hensley, P., & Kinsey, G. (2009, November). Lessons learned: Transitioning from K-12 to the professoriate. Paper presentation at the University Council of Educational Administration Annual Conference. Anaheim, CA.
- Erickson, D. (2009, August). Continuous accountability: Lessons learned from a national accreditation review. Paper presentation at the National Council of Professors of Educational Administration Conference. San Antonio, TX.
- Erickson, D. (2009, August). The portfolio defense: Measuring the knowledge, skills, and dispositions of future educational leaders. Paper presentation at the National Council of Professors of Educational Administration conference. San Antonio, TX.
- Erickson, D. (2009, January). Using a portfolio defense to measure the knowledge, skills, and dispositions of an educational leader. Paper presentation at the Hawaii International Conference on Education, Honolulu, HI.
- Erickson, D. (2009, January). Entering the professoriate: What new professors need to know to transition successfully into higher education. Paper presentation at the Hawaii International Conference on Education, Honolulu, HI.
- Erickson, D. & Cosenza, M. (2009, January). Breaking the relationship barrier: Using the consultancy protocol to build group development in a doctoral cohort. Paper presentation at the Hawaii International Conference on Education. Honolulu, HI.
- Erickson, D. & Cosenza, M. (2009, January). Building relationships with local school districts: Professional development and school leadership centers. Paper presentation at the Hawaii International Conference on Education, Honolulu, HI.
- Erickson, D. & Cosenza, M. (2008, March). Supporting doctoral students in formulating their dissertation research: The use of the consultancy protocol. Paper presentation at the annual meeting of American Educational Research Association, New York, NY.
- Erickson, D. (2008, March). Building community within a leadership preparation program: Utilizing standards and a conceptual framework to develop the knowledge, skills, and dispositions of an educational leader. Paper discussion at the annual meeting of the American Educational Research Association, New York, NY.
- Erickson, D. & Botz, H. (2008, January). The use of the consultancy protocol in supporting doctoral student work. Paper presentation at the Hawaii International Conference on Education, Honolulu, HI.
- Erickson, D. (2008, January). Learning to lead: Utilizing standards and a conceptual framework to develop the knowledge, skills, and dispositions of an educational leader. Paper discussion at the Hawaii International Conference on Education, Honolulu, HI.
- Erickson, D. & Kladifko, R. (2007, November). Preparing for a second career in higher education: What K-12 administrators need to know. Paper discussion at the annual conference of the Association of California School Administrators, Santa Clara, CA.
- Erickson, D. (2007, August). What they didn't tell you about transitioning to the professoriate. Paper presentation at the conference of the National Council of Professors of Educational Administration, Chicago, IL.
- Erickson, D. (2007, August). Tipping towards the future. Paper presentation at the conference of the National Council of Professors of Educational Administration. Chicago, IL.

- Erickson, D. (2006, November). Exploring the nexus of theory and practice: Promising practices in a newly developed leadership preparation program. Invited paper discussion at the annual meeting of the University Council of Educational Administration, San Antonio, TX.
- Erickson, D., Hensley, P., & Kinsey, G. (2006, August). The successful professoriate: Building relationships in your state and national organizations. Paper presentation at the conference of the National Council of Professors of Educational Administration, Lexington, KY.
- Erickson, D. & Tucker, J. (2006, April). Preparing urban leaders: A collaborative model. Paper discussion at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Erickson, D. & Tucker, J. (2005, November). Democracy and mentoring: A doctoral cohort's engagement in leadership. Paper discussion at the annual meeting of the University Council of Educational Administration, Nashville, TN.
- Erickson, D. (2005, October). Preparing urban leaders. Poster presentation at the conference of the California Council of Teacher Education, San Diego, CA.
- Erickson, D. (2000, March). Celebrating new teachers: Collaborative inquiry for professional growth. Paper presentation at the annual conference of the Association for Supervision and Curriculum Development, New Orleans, LA.
- Erickson, D. (1997, December). Site-based induction promotes a community of learners. Paper presentation at the conference of the National Staff Development Council, Nashville, TN.
- Erickson, D. & Fluetsch, P. (1997, March). The Lodi new teacher project. Paper presentation at the annual conference of the Association for Supervision and Curriculum Development, Baltimore, MD.
- Erickson, D., Fluetsch, P. & Hope, K. (1994, November). Promoting growth through child's play. National Association for the Education of Young Children, Atlanta, GA.
- Murray-Ward, M., Herner, L., & Erickson, D. (2004, April). Webfolio: Linking teacher education technology standards to practice. Paper discussion at the annual meeting of the American Educational Research Association, San Diego, CA.
- Travick-Jackson, C. & Erickson, D. (2008, January). Peer mentoring: The emerging search for practicality in a doctoral program. Paper discussion at the Hawaii International Conference on Education, Honolulu, HI.
- Travick-Jackson, C. & Erickson, D. (2007, April). Quality educational leadership through active engagement: Peer mentoring in a doctoral program. Paper discussion at the American Educational Research Association, Chicago, IL.

Invited Presentations

- Erickson, D. (2009, April). Assessment, alignment, and accreditation: Measuring candidate growth of knowledge, skills, and dispositions toward the ISLLC standards and a conceptual framework. American Research Association Annual Meeting. San Diego, CA.
- Erickson, D., Hensley, P., & Kinsey, G. (2007, October). What new faculty need to know: The transition from K-12 administrator to the professoriate. Paper discussion at the conference of the California Association of Professors of Educational Administration. San Diego, CA.
- Erickson, D. (2007, March). Mentoring new faculty: CAPEA can assist with transition to the professoriate. Paper discussion at the conference of the California Association of Professors of Educational Administration, Sacramento, CA.
- Erickson, D. (2006, March). Preparing urban leaders. Paper presentation at the conference of the California Association of Professors of Educational Administration, Sacramento, CA.
- Erickson, D. & Travick-Jackson, C. (2005, March). Peer mentoring in an educational leadership doctoral program. Paper discussion at the conference of the California Association of Professors of Educational Administration, Los Gatos, CA.
- Erickson, D. (2005, March). Writing to the tier I preliminary administrative services credential. Paper presentation at the conference of the California Association of Professors of Educational Administration, Los Gatos, CA.
- Erickson, D. (2004, October). Helping parents create and sustain positive relationships with their school districts. Invited presentation to the John Tracy Clinic Faculty, Los Angeles, CA.
- Erickson, D. (2002, November). Reading comprehension strategies in high school. Invited presentation to the Animo Inglewood High School Faculty, Los Angeles, CA.
- Erickson, D. (2002, October). Learning walks and student achievement. Invited presentation to the Green Dot Leadership Team, Los Angeles, CA.
- Erickson, D. (2001, October). Special education considerations at the district level. Invited presentation to the California State University, Hayward Preliminary Administrative Services program candidates, Hayward, CA.
- Erickson, D. (2001, September). Developmental spelling. Invited presentation to the Brittan Acres Elementary Faculty, San Carlos School District, San Carlos, CA.
- Erickson, D. (2001, August). Six traits of writing. Invited presentation to the San Carlos School District Faculty, San Carlos School District, San Carlos, CA.
- Erickson, D. (2001, April). Special education and the school administrator. Invited presentation to the California State University, Hayward Preliminary Administrative Services program candidates, Hayward, CA.
- Erickson, D. (1997, August). Mentoring new teachers. Invited inservice to the Mat-Su School District Mentor Teachers, Mat-Su School District, Palmer, AK.
- Erickson, D. (1995, November). Teacher induction: A case study of the Lodi new teacher project. Invited dissertation presentation at the 1st Annual Research Symposium, University of the Pacific. Stockton, CA.

Erickson, D. (1995, October). The Lodi new teacher project. Invited presentation to the Central Valley Beginning Teacher's Network, Stockton, CA.