

# Degree Qualification Profile Summary Data 2015-16

## Point Loma Nazarene University

### UNDERGRADUATE PROGRAMS

	2015-16	2014-15	2013-14
INTELLECTUAL SKILLS	Green	Green	Green
SPECIALIZED KNOWLEDGE	Green	Green	Yellow
APPLIED LEARNING	Green	Green	Green
BROAD INTEGRATIVE KNOWLEDGE	Green	Green	Yellow
CIVIC AND GLOBAL LEARNING	Green	Green	Green

### GRADUATE PROGRAMS

	2015-16	2014-15	2013-14
INTELLECTUAL SKILLS	Green	Green	Green
SPECIALIZED KNOWLEDGE	Green	Green	Green
APPLIED LEARNING	Green	Green	Green
BROAD INTEGRATIVE KNOWLEDGE	Green	Green	Green
CIVIC AND GLOBAL LEARNING	Green	Green	Green

Met or exceeded target



Below target, but within 10% of target



More than 10% below target



\* Data not gathered this year (many departments assess outcomes on multi-year cycles)

**DQP Summary Sheet Art and Design**

**Visual Art and Art Education**

	2016	2015	2014
Intellectual Skills		*	*
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning		*	*
Civic and Global Learning	Not in learning outcomes		

**Graphic Design**

	2016	2015	2014
Intellectual Skills		*	*
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning			
Civic and Global Learning		Not in learning outcomes	

Met or exceeded target

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More than 10% below target

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## DQP Summary Biology

### Biology BS

	2016	2015	2014
Intellectual Skills			*
Specialized Knowledge			
Applied Learning	*		
Broad Integrative Learning			*
Civic and Global Learning	Not in departmental learning outcomes		

### Biology BA (note the the sample is small)

	2016	2015	2014
Intellectual Skills			*
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning	*		*
Civic and Global Learning	Not in departmental learning outcomes		

### Biology-Chemistry BS

	2016	2015	2014
Intellectual Skills			*
Specialized Knowledge			
Applied Learning	*		
Broad Integrative Learning			*
Civic and Global Learning	Not in departmental learning outcomes		

### Environmental Science BS (note that sample is very small)

	2016	2015	2014
Intellectual Skills			*
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning			*
Civic and Global Learning	Not in departmental learning outcomes		

### Masters in Biology (note that sample is very small)

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning			
Civic and Global Learning	Not in departmental learning outcomes		

Met or exceeded target

Below target, but within 10% of target

More than 10% below target

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## DQP Summary Chemistry

### Chemistry BS (note that sample is very small)

	2015	2015	2014
Intellectual Skills			*
Specialized Knowledge			
Applied Learning			*
Broad Integrative Learning	Not in departmental learning outcomes		
Civic and Global Learning	Not in departmental learning outcomes		

### Biology-Chemistry BS

	2016	2015	2014
Intellectual Skills			*
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning			*
Civic and Global Learning	Not in departmental learning outcomes		

### Environmental Science BS (note that sample is very small)

	2016	2015	2014
Intellectual Skills			*
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning			*
Civic and Global Learning	Not in departmental learning outcomes		

Met or exceeded target

Below target, but within 10% of target

More than 10% below target



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**DQP Summary Communications and Theatre**

**Maneerial Organization Communication**

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning	*		
Broad Integrative Learning		*	*
Civic and Global Learning	*		*

**Communication**

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge	*		
Applied Learning	*		
Broad Integrative Learning	*		
Civic and Global Learning	*		

**Media Communications**

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning			
Civic and Global Learning			

**Broadcast Journalism**

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning			
Civic and Global Learning			*

Met or exceeded target

Below target, but within 10% of target

More than 10% below target



\* Data not gathered this year (many departments assess outcomes on mulit-year cycles)

## DQO Summary Family and Consumer Sciences

### Child and Adolescent

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning	*	*	*
Broad Integrative Learning	*	*	*
Civic and Global Learning			

### Nutrition and Health

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning	*	*	*
Broad Integrative Learning	*	*	*
Civic and Global Learning			

### Dietetics

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning	*	*	*
Broad Integrative Learning	*	*	*
Civic and Global Learning			

### Food Service and Management

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning	*	*	*
Broad Integrative Learning	*	*	*
Civic and Global Learning			

Met or exceeded target

Below target, but within 10% of target

More than 10% below target



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**DQP Summary Fermanian School of Business**

<b>Accounting</b>	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning		*	*
Civic and Global Learning		*	*

<b>Business Administration</b>	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning		*	*
Civic and Global Learning		*	*

<b>Economics</b>	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning		*	*
Civic and Global Learning		*	*

<b>Finance</b>	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning		*	*
Civic and Global Learning		*	*

<b>International Development</b>	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning		*	*
Civic and Global Learning		*	*

<b>Management</b>	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning		*	*
Civic and Global Learning		*	*

<b>Marketing</b>	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning		*	*
Civic and Global Learning		*	*

<b>MBA</b>	2016	2015	2014
Intellectual Skills		*	*
Specialized Knowledge			
Applied Learning		*	*
Broad Integrative Learning		*	*
Civic and Global Learning	*	*	*

Met or exceeded target

Below target, but within 10% of target

More than 10% below target



\* Data not gathered this year (many departments assess outcomes on multi-year cycles)



## DQP Summary History and Political Science

### Political Science

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge	*		*
Applied Learning			*
Broad Integrative Learning			*
Civic and Global Learning	*		*

### History

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning			
Civic and Global Learning	*	*	

### International Studies

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge	*	*	*
Applied Learning	*	*	*
Broad Integrative Learning		*	*
Civic and Global Learning	*	*	*

Met or exceeded target

Below target, but within 10% of target

More than 10% below target



\* Data not gathered this year (many departments assess outcomes on multi-year cycles)

**DQP Summary Kinesiology**

**Applied Health Science BS**

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning	*	*	*
Broad Integrative Learning	*	*	*
Civic and Global Learning	Program learning outcomes do not address		

**Athletic Training BA**

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning		*	
Broad Integrative Learning	*	*	*
Civic and Global Learning	Program learning outcomes do not address		

**Exercise & Sport Science BA**

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning	*	*	*
Broad Integrative Learning	*	*	*
Civic and Global Learning	Program learning outcomes do not address		

Met or exceeded target

Below target, but within 10% of target

More than 10% below target



\* Data not gathered this year (many departments assess outcomes on multi-year cycles)

**DQP Summary Literature, Journalism and Modern Languages**

**Literature**

	2016	2015	2014
Intellectual Skills	Met or exceeded target	Below target, but within 10% of target	Met or exceeded target
Specialized Knowledge	More than 10% below target	Below target, but within 10% of target	Met or exceeded target
Applied Learning	Met or exceeded target	Met or exceeded target	Met or exceeded target
Broad Integrative Learning	Met or exceeded target	More than 10% below target	Met or exceeded target
Civic and Global Learning	Met or exceeded target	Met or exceeded target	Met or exceeded target

**Journalism**

	2016	2015	2014
Intellectual Skills	Met or exceeded target	Met or exceeded target	Met or exceeded target
Specialized Knowledge	Met or exceeded target	Met or exceeded target	Met or exceeded target
Applied Learning	Met or exceeded target	Met or exceeded target	*
Broad Integrative Learning	Met or exceeded target	Met or exceeded target	*
Civic and Global Learning	No learning outcomes in this area.		

**Writing**

	2016	2015	2014
Intellectual Skills	*	Met or exceeded target	Met or exceeded target
Specialized Knowledge	*	Met or exceeded target	Met or exceeded target
Applied Learning	*	Met or exceeded target	*
Broad Integrative Learning	*	*	Met or exceeded target
Civic and Global Learning	No learning outcomes in this area.		

**French/Spanish**

	2016	2015	2014
Intellectual Skills	Met or exceeded target	Met or exceeded target	Met or exceeded target
Specialized Knowledge	Met or exceeded target	Met or exceeded target	Below target, but within 10% of target
Applied Learning	Met or exceeded target	Met or exceeded target	Met or exceeded target
Broad Integrative Learning	Met or exceeded target	No learning outcomes	
Civic and Global Learning	Met or exceeded target	Met or exceeded target	Met or exceeded target

**Broadcast Journalism**

	2016	2015	2014
Intellectual Skills	Below target, but within 10% of target	Met or exceeded target	Below target, but within 10% of target
Specialized Knowledge	Below target, but within 10% of target	Met or exceeded target	More than 10% below target
Applied Learning	More than 10% below target	Met or exceeded target	Below target, but within 10% of target
Broad Integrative Learning	Met or exceeded target	Met or exceeded target	More than 10% below target
Civic and Global Learning	Below target, but within 10% of target	Met or exceeded target	*

Met or exceeded target

Below target, but within 10% of target

More than 10% below target



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**DQP Summary Mathematical, Information and Computer Sciences**

**Mathematics BS and BA**

	2016	2015	2014
Intellectual Skills	Green	Green	Yellow
Specialized Knowledge	Yellow	Green	Green
Applied Learning	Yellow	Green	Green
Broad Integrative Learning	Yellow	Green	Green
Civic and Global Learning	Not in departmental learning outcomes		

**Information Systems BS (small sample size)**

	2016	2015	2014
Intellectual Skills	Green	Green	Yellow
Specialized Knowledge	Yellow	Green	Green
Applied Learning	Yellow	Green	Yellow
Broad Integrative Learning	Yellow	Green	Green
Civic and Global Learning	Not in departmental learning outcomes		

**Computer Science BS and BA**

	2016	2015	2014
Intellectual Skills	Green	Green	Yellow
Specialized Knowledge	Green	Green	Green
Applied Learning	Yellow	Green	Green
Broad Integrative Learning	Green	Green	Green
Civic and Global Learning	Not in departmental learning outcomes		

Met or exceeded target

Below target, but within 10% of target

More than 10% below target



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## DQP Summary Music

### BA in Music

	2016	2015	2014
Intellectual Skills	Yellow	Yellow	Green
Specialized Knowledge	Green	Red	Yellow
Applied Learning	Green	*	*
Broad Integrative Learning	Green	*	*
Civic and Global Learning	Green	Not in learning outcomes	

### BMus in Composition

	2016	2015	2014
Intellectual Skills	Yellow	Yellow	Green
Specialized Knowledge	Green	Red	Yellow
Applied Learning	Green	*	*
Broad Integrative Learning	Green	*	*
Civic and Global Learning	Green	Not in learning outcomes	

### BMus Performance

	2016	2015	2014
Intellectual Skills	Yellow	Yellow	Green
Specialized Knowledge	Green	Red	Yellow
Applied Learning	Green	*	*
Broad Integrative Learning	Green	*	*
Civic and Global Learning	Green	Not in learning outcomes	

Met or exceeded target

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More than 10% below target



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## DQP Summary Physics and Engineering

### Physics

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning		*	*
Civic and Global Learning	*	*	*

### Engineering Physics

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning		*	*
Civic and Global Learning	*	*	*

Met or exceeded target

Below target, but within 10% of target

More than 10% below target

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## DQP Summary Psychology

### Psychology

	2016	2015	2014
Intellectual Skills	Green	Green	*
Specialized Knowledge	Green	Green	Red
Applied Learning	Yellow	Yellow	*
Broad Integrative Learning	Green	Green	*
Civic and Global Learning	Green	Green	Green

Met or exceeded target



Below target, but within 10% of target



More than 10% below target



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**DQP Summary School of Education**

**Undergraduate Education**

	2016	2015	2014
Intellectual Skills	Green	Green	Green
Specialized Knowledge	Green	Yellow	Green
Applied Learning	Yellow	Yellow	Green
Broad Integrative Learning	Yellow	Yellow	Green
Civic and Global Learning	Yellow	Green	Green

**Masters of Art in Teaching**

	2016	2015	2014
Intellectual Skills	Green	Green	Green
Specialized Knowledge	Green	Green	Green
Applied Learning	Green	Green	Green
Broad Integrative Learning	Green	Green	Green
Civic and Global Learning	Green	Green	Green

**Masters of Art in Education**

	2016	2015	2014
Intellectual Skills	Green	Green	Green
Specialized Knowledge	Green	Green	Green
Applied Learning	Green	Green	Green
Broad Integrative Learning	Green	Green	Green
Civic and Global Learning	Green	Green	Green

**Masters of Art in Special Education**

	2016	2015	2014
Intellectual Skills	Green	Green	Green
Specialized Knowledge	Green	Green	Green
Applied Learning	Green	Green	Green
Broad Integrative Learning	Green	Green	Green
Civic and Global Learning	Green	Green	Green

Met or exceeded target

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More than 10% below target



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## DQP Summary Nursing

### Nursing Undergraduate

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning			
Civic and Global Learning			

### Nursing Graduate

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning			
Civic and Global Learning			

Met or exceeded target

Below target, but within 10% of target

More than 10% below target



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## DQP Summary School of Theology and Christian Ministry

### Biblical Studies

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge	*		
Applied Learning	*	*	*
Broad Integrative Learning	*	*	*
Civic and Global Learning	*	Not in learning outcomes	

### Christian Ministry

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning	*	Not in learning outcomes	
Civic and Global Learning	*	Not in learning outcomes	

### Philosophy

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge	*		*
Applied Learning	*	Not in learning outcomes	
Broad Integrative Learning	*	*	*
Civic and Global Learning	*		*

### Philosophy & Theology

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge	*		
Applied Learning	*	*	
Broad Integrative Learning	*		*
Civic and Global Learning	*	Not in learning outcomes	

### Master in Ministry

	2016	2015	2014
Intellectual Skills			*
Specialized Knowledge			*
Applied Learning	*		*
Broad Integrative Learning		Not in learning outcomes	
Civic and Global Learning	*	Not in learning outcomes	

Met or exceeded target

Below target, but within 10% of target

More than 10% below target



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**DQP Summary Sociology and Social Work**

**Sociology**

	2016	2015	2014
Intellectual Skills	Green	Green	Green
Specialized Knowledge	Green	Green	Red
Applied Learning	Green	Green	Green
Broad Integrative Learning	Green	Not in learning outcomes	
Civic and Global Learning	*	Green	*

**Social Work**

	2015	2015	2014
Intellectual Skills	Green	Green	Green
Specialized Knowledge	Yellow	Green	Green
Applied Learning	Green	Green	Green
Broad Integrative Learning	Green	Green	Green
Civic and Global Learning	Green	Green	Green

Met or exceeded target



Below target, but within 10% of target



More than 10% below target



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