

Academic Year 2016-2017 Calendar of Assessment Activities

Mission Statement – Offices of Institutional Effectiveness and Institutional Research

PLNU's Office of Institutional Effectiveness supports all university programs and services in ongoing assessment planning, data gathering, and evaluation of progress towards learning/performance outcomes in order to enhance the University mission. Incorporated into the Office of Institutional Effectiveness is Institutional Research.

MONTH	DATE + EVENT	Time	DESCRIPTION
AUGUST	8/5 State Authorization Consultant	9 am - 4 pm Strawn	All-day sessions & workshops
	8/31 Assessment Listening Tour*	11 – 12 noon Bond	Art & Design
SEPTEMBER	9/6 Assessment Listening Tour	10-11 am Bond	Communication & Theatre
	9/6 Assessment Listening Tour	2-3 pm Taylor	School of Nursing
	9/7 Assessment Listening Tour	1:45-2:45 pm FSB	School of Business
	9/8 Assessment Listening Tour	11:30 am -12:30 pm Latter	Biology, Biochemistry, Chemistry, Environmental Science
	9/8 Assessment Listening Tour	2:45-3:45 Smees	School of Theology & Christian Ministry
	9/13 Assessment Listening Tour	9-9:45 am Culbertson	Psychology
	9/13 Assessment Listening Tour	10-11 am Bond	History & Political Science
	9/14 Assessment Listening Tour	11-12 noon Rohr	Sociology & Social Work and Family & Consumer Sciences
	9/20 Assessment Listening Tour	1:30-2:30 pm Bond	Literature, Journalism, Modern Langs.
	9/27 Assessment Listening Tour	3-4 pm Bond	Music
	9/29 Assessment Open House	2-4:30 pm Taylor	Assessment Open House
OCTOBER	10/4 Annual Assessment Consultation	2-3 pm Rohr	Sociology & Social Work
	10/18 Annual Assessment Consultation	10-11:30 am Rohr	Criminal Justice
	10/19 Program Review Consultation	2-3:00 pm Bond	Communication & Theatre
	10/20 Community Classroom	1:30-2:30 pm	Consultation on assessment activities
NOVEMBER	11/2 Diversity Assessment Plan & Framework	1:15-2:15 pm Bond	Faculty Diversity Chair
	11/4 Annual Assessment Consultation	3:30 – 4:30 pm Taylor	Adult Degree Completion, Early Childhood
	11/8 Student Development Leadership: Multi-Campus Assessment Project	2 – 3 pm Taylor	Overview of Pepperdine's multi-campus project with review of PLNU student development learning outcomes.
DECEMBER	12/1 Assessment Workshop I	2:30 – 4 Cunningham	Overview for Assessment Coordinators

			and Program Assistants
JANUARY	1/11 Diversity Assessment Plan & Framework	11:00-12 noon LJML Faculty Lounge	Committee on Faculty Diversity
	1/13 Student Life Focus Groups	2:00-3:00 Taylor	Multi-campus assessment project for student development areas.
	1/31 Assessment Workshop II	12-1:30 Cunningham	Same as above.
FEBRUARY	2/28 Assessment Workshop III	12-1:30 Cunningham	Assessing Program Learning Outcomes
MARCH	3/24 Assessment Workshop IV	12-1:30 Cunningham	Assessing General Education Outcomes
APRIL	According to each unit's availability.	Alumni Surveys Alumni Databases	Resources debriefing
	4/19-4/21 WSCUC ARC Presentations	Various schedules.	Themes: Faculty-owned communities of assessment practice at PLNU
	4/20 WSCUC ARC Institutional Showcase	All day at PLNU	Curriculum + Co-Curricular Community Engagement at PLNU
MAY	5/10 Assessment Workshop V	8:30-10 Cunningham	Assessing Core Competencies

**Purpose of a "Listening Tour"*

1. Provides insight into what is or isn't working for faculty and staff;
2. Opens lines of communication: mutual support, feedback loop, information & resources;
3. Strengthens relationships across campus to enhance institutional effectiveness;
4. Encourages organic communities of assessment practice.