

**Center for Teaching & Learning: Adjunct Training and Development Events**  
Dr. Jo Clemmons, Ed.D., Director

**Academic Year 2015-2016**

**Event: Adjunct Training**

**Date: August 26, 2015**

**Attendance: 35 adjuncts**

**Agenda:** Integrated Course Design, Backward Design, writing learning outcomes, classroom assessment techniques, rubrics, and student engagement techniques.

**Academic Year 2016-2017**

**Event: Adjunct Training**

**Date: August 20, 2016**

**Attendance: 48 adjuncts**

**Agenda:** Strategies to get students to come to class prepared: pre-class tests, cellphone polling or clickers, grading and grades.

**Additional Events**

**Event: Faculty Development Events**

**Dates: Please refer to the following table.**

**Attendance: 56 adjuncts from 15 departments** attended our faculty development events sponsored by the Center for Teaching and Learning. The events are listed below for AY 2016-2017.

<b>Title of Conference/Event/Workshop (to which All Faculty including adjuncts were invited)</b>	<b>Date(s)</b>
FLC – Science (with Matt Rouffet)	FALL 2016 & SPR 2017
FLC – Teaching Research Methods (with Ross Oakes Mueller)	FALL 2016
FLC - Specifications Grading	SUM 2017
Individual Consultations & Observations (Jo + faculty member – 28 sessions)	FALL 2016
Individual Consultations & Observations (Jo + faculty member – 40 sessions)	SPR 2017
Adjunct Training	8/20/2016
Faculty Development & Scholarship Day	8/23/2016
Magna Publications Webinar	9/13/2016
TNT w/ James Wicks	10/6/2016

TEQ Workshop	10/12/2016
Panel Discussion on Internships	11/9/2016
Debate Strategies	11/15/2016
SoTL Workshop	1/19/2017
IDEA Workshop	1/25/2017
IDEA Workshop	1/26/2017
Informational Interviews (Session 1)	02/22/2017
Informational Interviews (Session 2)	02/23/2017
Evidence Based Teaching & Learning Conference (4 faculty attended)	02/23-25/2017
Team-Based Learning Conference (4 faculty attended)	03/01-04/2017
Too Rigorous?	03/28/2017
IDEA Webinar (Jo as Presenter)	05/02/2017
Specifications Grading Workshop	05/16/2017