

Academic Plan Categories and Initiatives 2016-17

1) Develop Intercultural Capacity and Proficiency

- A. Create ways for students and faculty to develop intercultural competence in light of both the ever changing demographic and generational nature of our student population.

What realistic ideas might you suggest as initiatives under either of the items in this category?

Create a diversity framework that can be utilized to organize strategies and assessment of diversity issues across campus. Draft Completed.

What is a suggested timeline for any of the ideas that you have suggested?

- 1) Develop a Mission and Vision for Diversity at PLNU- Cabinet (possible task force) Oct/Nov 16
- 2) Based on Mission and Vision, modify and fill in the elements on the diversity framework draft document. This involves work with multiple responsible parties as indicated in the framework document. Spring 17
- 3) Begin to implement the diversity framework by carrying out identified tasks and strategies or creating initiatives that address relevant categories aligned with the diversity framework document. Fall 17 and ongoing

[SEE DOCUMENT AC COPY 1A](#)

2) Develop and Promote Quality Curriculum and Programs

- B. Research and establish a new General Education platform that builds upon the strengths of the PLNU community and ensures that students make the connections we expect for an integrated liberal arts education in the context of a multicultural world.

[SEE DOCUMENT AC COPY 2B](#)

- C. Continue to cultivate a graduate culture that encourages quality scholarly engagement of faculty and students and delivery of appropriate masters and doctoral level programs that are responsive to current contexts and aligned to PLNU's mission. This should include strategic hires and development opportunities for graduate faculty to ensure alignment to graduate level advising, teaching and scholarship expectations.

[SEE DOCUMENT AC COPY 2C](#)

What realistic ideas might you suggest as initiatives under any of the items in this category?

What is a suggested timeline for any of the ideas that you have suggested?

3) Support for Faculty Scholarship and Teaching

- D. Reshape the system for awarding professional development funds and streamline and centralize the system for awarding internal grants (Wesleyan, RASP, Alumni etc.)

[SEE DOCUMENT AC COPY 3D](#)

- E. Create a system for helping faculty to plan their career, sustain their scholarly work and find their personal balance between faith, work and life for students. Includes the incorporation of an annual development plan and annual calendar for PLNU offered development opportunities.

[SEE DOCUMENT AC COPY 3E](#)

What realistic ideas might you suggest as initiatives under either of the items in this category?

What is a suggested timeline for any of the ideas that you have suggested?

4) Develop and Enhance Avenues to Embody Mission and Explore Vocational Call

- F. Develop ways for faculty to weave the exploration of calling into classes and programs. We should be modeling the connections between faith, work and life for students.

[SEE DOCUMENT AC COPY 4F](#)

What realistic ideas might you suggest as initiatives under either of these items in this category?

What is a suggested timeline for any of the ideas that you have suggested?