

**ACADEMIC POLICIES COMMITTEE**  
**Meeting Minutes**  
**February 4, 2016**

**Attendance:** Dawne Page, Karen Sangren, Laurance Beauvais, Michelle Riingen, Susan Rogers, Skip Rutledge, Jim Daichendt, Mark Pitts, Rob Thompson, Kristie Camet (resource), Brandon Sawyer (guest),

**Prayer:** Dawne Page

**Approval of January 21, 2016 APC Minutes:** M/S/P

**OLD Business**

**1. Kinesiology Proposal - first reading**

- PowerPoint summary was presented to APC.
- Brandon Sawyer was present to answer questions and provide additional background/explanation as needed.
- Recommended to approve proposal contingent on unit verification: M/S/P

**2. Nursing Proposal – third reading**

- This proposal requires that nursing pre-requisites be taken at PLNU.
- Discussion about compromise options: credit for some but not all classes; credit for classes at or above a certain grade.
- Michelle volunteered to bring back answers to questions from Barb Taylor and Marsha Reece.
- Will continue the conversation at the February 18 meeting.

**3. College and Calling Proposal – second reading**

- Dawne liked that the proposal is in a pilot/assessment format. However, the results of a 60-student pilot will not scale up into a 300-student full semester. Suggested that the actual implementation model needs to be smaller sections to be successful.
- Laurence countered that smaller sections would drastically increase the number of needed speakers.
- Kendra expressed surprise that a spring semester would be offered.
- Jim stated he is concerned with regard to GE reform.
- Rob recommended waiting on the proposal until after GE reform is completed.
- Recommendation to deny proposal: M/S/D, unanimous.

**NEW Business**

**1. Theology and Christian Ministry Proposal - first reading**

- PowerPoint summary was presented to APC.

FINAL – approved by the Academic Policies Committee February 18, 2016

- Rebecca Laird was present to answer questions and provide additional background/explanation as needed.
- Will the transition include old catalog GE being combined with the new major?  
Answer: No. Either the old major stays intact with some courses substituted in from the new major (to compensate for courses no longer offered) or will follow the new major entirely.
- What is the difference between the 100/400 level? Answer: Integration course/capstone/preaching. Assessment 495 is capstone project.
- Bivocational ministry is the new standard; intention of the department to prepare students for that (creation of the minors).
- Kendra asked how the cross-disciplinary piece works. Answer: Guest professors come in to speak in a class and provide Q and A sessions.
- Dawne said there may be a flood of SCI students who want to take THE305.
- Rebecca stated that SOTCM would be open to moving high demand courses to every year offerings as needed.
- Questions about how the revised program will address the stated concerns about low enrollment.
- Will continue the conversation at the February 18 meeting.

**Meeting adjourned at 1:23 p.m.**