

Scholarship Rubric: (4/29/15 approved)

Topic	Level ONE	Level TWO	Level THREE	Level FOUR
Peer Reviewed Scholarship (Externally validated by rigorous peer review, substantial editing by experts, and/or has passed a gatekeeper. Non- orthodox situations require post-publication peer review, for example with art.)	No scholarship that meets the criteria of the Rigorous Peer Review list.	One item from the Rigorous Peer Review list: <input type="checkbox"/> Application <input type="checkbox"/> Discovery <input type="checkbox"/> Integration <input type="checkbox"/> Teaching	Two items from the Rigorous Peer Review list: <input type="checkbox"/> <input type="checkbox"/> Application <input type="checkbox"/> <input type="checkbox"/> Discovery <input type="checkbox"/> <input type="checkbox"/> Integration <input type="checkbox"/> <input type="checkbox"/> Teaching	Three or more items from the Rigorous Peer Review list at least one of which produced in the past three years. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Application <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Discovery <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Integration <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teaching
Unpublished Scholarly Outcomes (Publically observable, not subject to rigorous review, stringent editing, or strong gatekeeper requirements.)	One or fewer items from the Unpublished Scholarly Outcome list.	Two items from the Unpublished Scholarly Outcome list: <input type="checkbox"/> <input type="checkbox"/> Application <input type="checkbox"/> <input type="checkbox"/> Discovery <input type="checkbox"/> <input type="checkbox"/> Integration <input type="checkbox"/> <input type="checkbox"/> Teaching	Three items from the Unpublished Scholarly Outcome list: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Application <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Discovery <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Integration <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teaching	Four or more items from the Unpublished Scholarly Outcome list occurring both before and after the mid-tenure review: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Application <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Discovery <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Integration <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teaching
Reflective Essay	Cannot articulate and demonstrate how their current scholarship fits within the context of an ongoing scholarly agenda.	Articulates and demonstrates how their current scholarship fits within the context of an ongoing scholarly agenda with minimal evidence	Articulates and demonstrates how their current scholarship fits within the context of an ongoing scholarly agenda with strong evidence.	

Tenure Passing score: Must be at Level TWO or above on all standards or Level THREE or above on the first standard to pass.

Associate Passing score: At least Level TWO or above on 2 of the 3 standards.

Full Professor Passing score: Must be at Level TWO or above on all standards and Level Three or above on at least 2 standards OR be at level TWO on all standards and Level Four on at least 1 standard.