

Strategic Planning Themes and Academic Plan Connections

1. Critical and creative thinkers who practice intellectual curiosity and apply knowledge in a variety of settings.

AP2: Develop and Promote Quality Curriculum and Programs

- B. Research and establish a new General Education platform that builds upon the strengths of the PLNU community and ensures that students make the connections we expect for an integrated liberal arts education in the context of a multicultural world.
- C. Continue to cultivate a graduate culture that encourages quality scholarly engagement of faculty and students and delivery of appropriate masters and doctoral level programs that are responsive to current contexts and aligned to PLNU's mission. This should include strategic hires and development opportunities for graduate faculty to ensure alignment to graduate level advising, teaching and scholarship expectations.

AP3: Support for Faculty Scholarship and Teaching

- D. Reshape the system for awarding professional development funds and streamline and centralize the system for awarding internal grants (Wesleyan, RASP, Alumni etc.)
- E. Create a system for helping faculty to plan their career, sustain their scholarly work and find their personal balance between faith, work and life for students. Includes the incorporation of an annual development plan and annual calendar for PLNU offered development opportunities.

2. Thoughtful individuals who communicate and collaborate effectively within diverse cultures.

AP1: Develop Intercultural Capacity and Proficiency

- A. Create ways for students and faculty to develop intercultural competence in light of both the ever changing demographic and generational nature of our student population.

3. Spiritually vital people whose lives and identities are grounded in Christ.

4. Faithful individuals offering their passions, intellect and talents to fulfill God's calling on their lives.

AP 4: Develop and Enhance Avenues to Embody Mission and Explore Vocational Call

- F. Develop ways for faculty to weave the exploration of calling into classes and programs. We should be modeling the connections between faith, work and life for students.