



School of Theology and Christian Ministry

THE 4095

Justice in the Church: Gender, Households,
and Unity in the Body of Christ

3 Units

Spring 2020

Meeting days: Tuesday	Instructor titles and names: Dr. Rebecca Laird, Dr. Michael Lodahl
Meeting time: 3:30-6:15pm	Phone: Laird 619 849 2993; Lodahl 858 405 3184
Meeting location: Wesleyan Center	E-mail: rlaird@pointloma.edu , mlodahl@pointloma.edu
Final Exam: Tuesday 4:30	Office location and hours: Laird, Smee 209; Lodahl, Smee 205
Additional info:	Additional info:

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

The course will give special attention to the thought and practices of Christian righteousness in light of dynamics of inequality that have long faced Christian communities. Students will engage Christian tradition and contemporary life on the issues of the subjugation of women, economic alienation, slavery, racism and other structures of power. Approaches to these issues will be multi-disciplinary—underscoring the integration of biblical, theological, historical and philosophical perspectives—and culminate in concrete practices of ministry.

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will

1. Demonstrate growing awareness of pressing theological themes of liberation and human flourishing in theological writing of past half-century;
2. Integrate the practical implication of the theological themes of liberation and human flourishing for ecclesiology (doctrine of the church) and Christian ministry;

3. Examine and reflect critically and creativity on the integration of biblical, theological, historical and philosophical modes of interpretation; and
4. Show development of communication skills, both oral and written, in theological vocabulary and discourse.

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 16 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request.

COURSE SCHEDULE AND ASSIGNMENTS

1. Consistent and conscientious reading of assigned texts for each seminary session (CLO,1).
2. Consistent class attendance and participation. (CLOs 1,3). Because this is a weekly seminar, any more than one absence during this semester will have a dramatically deleterious effect upon semester grade. For any anticipated absence(s), please notify the professors. The attendance requirement includes at least one of the H. Orton Wiley Lectures Feb 12-14, 2020 on campus.
3. Weekly journal of 3 typed or 6 hand-written pages on reading assignments of notes, questions, reactions, random thoughts inspired by assigned reading. Due by Monday at 7pm.
4. Glossary of vocabulary terms, theological ideas, scholar's names, historical periods taken from your reading. A list of 25 terms with definitions, descriptions, biographical or historical summaries will be turned in the week before your final paper. You will be expected to use and footnote some of your new vocabulary and understanding in your final paper.
5. Leadership in two class discussions of assigned material and one case-study presentation during the semester (CLO 3, 4, 5).
6. A 10-12 page paper that will draw from course readings and discussions to explore implications for the vocation for which the student is preparing within the household (*oikos*) of God found in our contemporary society with all of its blessings and challenges. (For example: Becoming a children's pastor who calls children to have hope in the post-Ferguson age.) This paper should include both theoretical and practical considerations, and should draw upon a minimum of 3 theological, religious, or pedagogical journals accessible in the PLNU library or database). Students are encouraged to use Chicago Manual of Style for papers but other styles are acceptable as long as used consistently and accurately.
7. Final examination, which will entail a presentation of one's paper for class discussion.

DATE PRESENTED	CLASS CONTENT OR ASSIGNMENT	ASSIGNMENT DUE DATE
Jan 21	Introduction of ourselves and to the course; crucial biblical texts. Sign up for discussion leadership and case study presentations today!	
Jan 28	Trible, Forward, Preface, and pp 1-63.	Journal 1(due in advance of class)
Feb 4	Trible, 65-116	Journal 2 (due in advance of class)

	<p>Case study: Is Nothing Sacred—women and terror in today’s church. Relying on what we’ve learned from Tribe ask the question: How might scripture and hermeneutics be used to deform in this situation and how might scripture and hermeneutics be used to form, reform or transform in this situation?</p> <p>Student One: The local church Student Two: The Rev. Peter Donovan. Student Three: The Women and their stories. Student Four: The vision of Christian family Student Five: Doing Justice and Mercy</p>	
Feb 11	<p><u>The Cross in Racial & Gender Oppression</u> Tagstad, Intro Matinee: Just Mercy—we’ll attend together</p>	Journal 3 (due in advance of class)
REQUIRED H. O Wiley Lectures	<p>Feb 12 11-11:50 am The Bible is NOT a Story Feb 12 1:30-2:20pm What is Poetry and Why is it Better than Narrative? Feb 13 9:30-10:20am The Bible AND Poetry Feb 14 8:30-9:20am The Bible AS Poetry</p>	Attend one for class attendance credit, a second with paragraph summary for extra credit.
Feb 18	<p><u>The Cross in Racial & Gender Oppression</u> Kidd, Part 1 Winner, Intro and chapter on Prayer</p>	Journal 4 (due in advance of class)
Feb 25	<p><u>The Cross in Racial & Gender Oppression</u> Trelstad, ed., chapters 1, 3, and 7</p>	Journal 5 (due in advance of class)
Mar 3	<p><u>The Cross & The Suffering World</u> Kidd Part 2 Trelstad, ed., chapters 8, 9, and 10</p>	Journal 6 (due in advance of class)
Mar 10	Spring Break	
Mar 17	<p><u>The Cross & The Suffering World</u> Winner, chapter on Baptism</p>	Journal 7 (due in advance of class)
Mar 24	<p><u>The Cross & The Suffering World</u> Kidd, Part 3 Trelstad, ed., chapters 11, 12 and 13</p>	Journal 8 (due in advance of class)
EXTRA CREDIT	<p>Intelligent Lives, film on campus, 7pm Crill Paragraph summary and response required</p>	
Mar 31	<p><u>The Cross: Imperialism, Violence and Peace</u> Winner, chapter on Eucharist Guest Speaker</p>	Journal 9 (due in advance of class) Dr. Laird away with her MACM class
Apr 7	<p><u>The Cross: Imperialism, Violence and Peace</u> Trelstad, chapters 14 and 15 Kidd, Part 4</p>	Journal 10 (due in advance of class)
Apr 14	<p><u>The Cross: Imperialism, Violence and Peace</u> Trelstad, ed., chapters 16, 17, and 18 Kidd, Part 5</p>	Journal 11 (due in advance of class)
Apr 21	<p>Case study: Oriented to Faith Student 1 Student 2</p>	Journal 12 (due in advance of class)Glossary due today

	Student 3 Student 4 Student 5	
Apr 28	Final Exam/Presentations	Final papers due at the beginning of class today
May 5	Final Exam/Presentations	

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Note:

1. Kidd, Sue Monk. *The Invention of Wings*. Viking. 2014. 97880670024780.
2. Treslad, Marit A. *Cross Examinations: Readings on the Meaning of the Cross Today*. Augsburg. 2006. 9780800620462.
3. Tribble, Phyllis. *Texts of Terror*. Augsburg, 1984. 9780800615376
4. Winner, Lauren, *The Dangers of Christian Practice: On Wayward Gifts, Characteristic Damage & Sin*, Yale Univ Press, 2018. 987030021582-3.

ASSESSMENT AND GRADING

Note: Clearly define a grading policy to avoid any confusion concerning expectations. It is most helpful if at least two things are present: 1) a point distribution and 2) a grading scale.

<ul style="list-style-type: none"> ● Attendance and participation 150 pts ● 12 Journals (25 pts each) 300 pts ● Leading two in class-discussions (50 ea) 100pts ● Participating in one case study session 50 pts ● Term paper 200pts ● Glossary of terms, etc. 100pts ● Final Exam/Presentation of paper 100pts 	<p>Total points possible 1000pts</p>	<p>A=94-100 A-=93-90 B+=87-89 B=83-86 B-=80-82 C+=77-79</p>	<p>C=73-76 C-=70-72 D+=67-69 D=63-66 D-=60-62 F=0-59</p>
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INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

NOTE: The following policies are to be used without changes:

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without

notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.