

Fall 2019

Meeting days: T	Instructor title and name: Rev. Melissa Tucker
Meeting times: 3-5:30pm	Phone: 619 849-3106
Meeting location: Community Classroom	E-mail: mtucker@pointloma.edu
Final Exam: Tuesday, Dec 17, 4:30-7pm	Office location and hours: San Diego First Church of the Nazarene
Additional info: Office hours M, W 10:30-11:30am	Additional info: Emails and calls will be answered within 24 hours during the work week. Weekend emails or calls may not receive a response. Plan questions accordingly.

PLNU Mission: To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

This survey course covers Christianity's 2,000 year history by exploring its origins and history in the Middle East, Africa, and Asia. The great expansion of Christianity into Europe and the West will be highlighted while the primary focus will be on more Christian movements and theology from the Global South.

COURSE LEARNING OUTCOMES

1. Explain the origins and subsequent spread of Christianity through the work of the early church, missionary activity, and imperial conquests. Name what distinguishes Christianity from other major world religions.
2. Recognize and value the gifts that various world regions have contributed to the development and practice of Christianity.
3. Demonstrate an understanding of Christian scripture, tradition, and ethics, including engagement in acts of devotion and works of mercy. Develop an awareness and sensitivity of the implications and significance of Christianity in a global context.

COURSE SCHEDULE AND ASSIGNMENTS

DATE	CLASS CONTENT	READ & DO BEFORE CLASS
Sept 10: Welcome!	<ul style="list-style-type: none"> • Introduction to Course: Purpose, Community Classroom, Syllabus • Help Me Help You • Small Group Intros 	Buy textbooks
<i>Global Christianity is... the religious response to the life and ministry of Jesus Christ.</i>		
Sept 17: The Story of Christianity	<ul style="list-style-type: none"> • Origins of Christianity • Creeds • Significant Schisms • Denominations 	<ul style="list-style-type: none"> • Read <u>Religions Book</u> 202-211, 222-227, 232-239 • Read <u>The Apostle's Creed</u> 1-33 • Post to the D-Board by 2pm (Tree of Religious Groups)
Sept 19:	<i>Community Dinner, 5-6:15pm</i>	
Sept 24: The Theology of Christianity	<ul style="list-style-type: none"> • Nature of God • Nature of Humanity • Nature of Creation • Nature of the Church 	<ul style="list-style-type: none"> • Read <u>The Apostle's Creed</u> 34-135 • Read <u>Religions Book</u> 212-221
Oct 1: The Practice of Christianity	<ul style="list-style-type: none"> • Spiritual Disciplines • Streams of Christian Thought & Practice 	<ul style="list-style-type: none"> • Read all of <u>5 Means of Grace</u> • Read <u>Religions Book</u> 246-247 • Post to the D-Board by 2pm (Streams of Christianity)
Oct 8: World Religions	World Religion Group Presentations	Group Presentation Due
<i>Global Christianity is... a result of missionary activity and imperialism.</i>		
Oct 15: The Early Church + <i>Community Dinner 5-6:15pm</i>	<ul style="list-style-type: none"> • Picture of the Early Church • Missionary Journeys of Disciples & Paul • Canonization of Scripture • The Conversion of Constantine 	<ul style="list-style-type: none"> • Read <u>To All Nations</u> Ch 1, 2, & 3 • Group Project Personal Reflection Due
Oct 22: Evangelism of Europe	<ul style="list-style-type: none"> • The Clash with Islam • Crusades • Building Empire 	<ul style="list-style-type: none"> • Read <u>To All Nations</u> 71-80, 91-120, 125-131 • Read Canvas article
Extra Credit: Oct 22-24	Conference: "Crossing the Lines: Interdisciplinary Christian Conversations about Difference"	
Oct 29: Into All the World...	<ul style="list-style-type: none"> • "Discovery" & the New World • Global Expansion 	<ul style="list-style-type: none"> • Read <u>To All Nations</u> 133-180 • Worship Experience Paper Due
Nov 5: The Good, The Bad, & The Ugly	<ul style="list-style-type: none"> • Ecumenical Tensions • Localization & Indigenization • Short-Term Mission Industry 	<ul style="list-style-type: none"> • Read <u>To All Nations</u> 181-232 • Read Canvas article • Post to the D-Board by 2pm (Missionary Organization)

<i>Global Christianity is... shaped by how cultures and geographies interpret their faith in Christ.</i>		
Nov 11:	<i>Community Dinner, 5-6:15pm</i>	
Nov 12: Far East & South Pacific	<ul style="list-style-type: none"> • Far East & South Pacific: Courage & Persecution 	<ul style="list-style-type: none"> • Read <i>To All Nations</i> 233-264, 270-300 • Post to D-Board by 2pm (Short-Term Trip)
Nov 19: Middle East, Muslims, & Africa	<ul style="list-style-type: none"> • Middle East & Muslim Majority Countries: Interreligious Divides • Sub-Saharan Africa: Diaspora, Community, & Healing 	<ul style="list-style-type: none"> • Read <i>To All Nations</i> Ch 8, 325-344, 350-360
Nov 26: Latin America	<ul style="list-style-type: none"> • Latin America: Liberation Theology • Underrepresented Populations & Theology 	<ul style="list-style-type: none"> • Read <i>To All Nations</i> 361-416 • Read Canvas articles • Saint in Context Paper Due
<i>Global Christianity is... entering the world with sensitivity and awareness of all that Christianity means and represents.</i>		
Dec 3: Multiculturalism Matters	<ul style="list-style-type: none"> • Building Multicultural Awareness • Convivencia 	<ul style="list-style-type: none"> • Friendship at the Margins Ch 1 & 2 • Post to D-Board by 2pm (Perspectives Shift)
Dec 10: Living as Global Christians + Community Dinner, 5-6:15pm	<ul style="list-style-type: none"> • Sharing Multicultural Experiences • Spiritual Disciplines & Social Action • Course Wrap-Up 	<ul style="list-style-type: none"> • Friendship at the Margins Ch 3 & 4 • Multicultural Experience Paper Due
Dec 17	Final Exam	<ul style="list-style-type: none"> • Friendship at the Margins Ch 5

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Five Means of Grace by Elaine A. Heath / ISBN-13: 978-1501835643 / 2017

Friendship at the Margins by Chris Heuertz & Christine Pohl / ISBN-13: 978-0830834549 / 2010

The Apostles' Creed: A Guide to the Ancient Catechism by Ben Myers / ISBN-13: 978-1683590880 / 2018

The Religions Book: Big Ideas Simply Explained by DK / ISBN-13: 978-1465476463 / 2018

To All Nations from All Nations by Carlos F. Cardoza-Orlandi & Justo L. Gonzalez / ISBN-13: 978-1426754890 / 2013

Additional readings and electronic resources as assigned via Canvas under "Readings"

ASSESSMENT AND GRADING

Assignments: <ul style="list-style-type: none">• 11 Reading Quizzes, 20 pts each = 220• 5 D-Board Posts, 30 points each = 150• 3 Writing assignments<ul style="list-style-type: none">○ Worship Experience = 100○ Saints in Context = 150○ Multicultural Experience = 100• Group Project<ul style="list-style-type: none">○ In-Class Presentation = 100○ Personal Reflection = 30• Final Exam = 150 <p>TOTAL POSSIBLE POINTS = 1000</p>	Grading Scale: <table><tr><td>A=93-100%</td><td>C=73-76%</td></tr><tr><td>A-=92-90%</td><td>C-=70-72%</td></tr><tr><td>B+=87-89%</td><td>D+=67-69%</td></tr><tr><td>B=83-86%</td><td>D=63-66%</td></tr><tr><td>B-=80-82%</td><td>D-=60-62%</td></tr><tr><td>C+=77-79%</td><td>F=0-59%</td></tr></table>	A=93-100%	C=73-76%	A-=92-90%	C-=70-72%	B+=87-89%	D+=67-69%	B=83-86%	D=63-66%	B-=80-82%	D-=60-62%	C+=77-79%	F=0-59%
A=93-100%	C=73-76%												
A-=92-90%	C-=70-72%												
B+=87-89%	D+=67-69%												
B=83-86%	D=63-66%												
B-=80-82%	D-=60-62%												
C+=77-79%	F=0-59%												

Extra Credit:

* *There are actually 12 reading quizzes so you may skip one of your choosing – if you do the 12th one, it becomes extra credit.*

* *Extra credit also available by attending the October conference (or other approved event/experience) and submitting 2-page reflection paper that incorporates course themes. Limit of 2 reflection paper submissions. Reflection papers must be uploaded by Monday, December 16.*

INCLUSIVE LANGUAGE POLICY

The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the school urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussion, and in their writings. Thus, terms like “man” or “mankind” or the pronoun “he,” should not be used to refer to all humans. Instead “people,” “humanity,” “humans,” and “he or she” better acknowledge women as full persons.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted *one hour before* the class session when they are due. Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses. If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.