

Spring 2020

Meeting days: MWFTH	Instructor title and name: Mariana Apalategui
Meeting times: 8:30-9:25 pm	Phone: 619-849-3489
Meeting location: MTW BAC 104 Thursdays LW 215 (Language Lab)	E-mail: mapalate@pointloma.edu
Final Exam: Monday, May 4, 2020 from 7:30-10:00pm. No exceptions.	Office location and hours: BAC 118 Before or after class or By Appointment

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

Welcome to the Elementary Spanish sequence. This course is one of the components of the General Education Program at Point Loma Nazarene University, under the category of Seeking Cultural Perspectives. By including this course in a common educational experience for undergraduates, the faculty supports the survey of human endeavors from a historical, cultural, linguistic and philosophical perspective, including developing critical appreciation of human expression--both artistic and literary. This course emphasizes four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom.

COURSE LEARNING OUTCOMES

By the end of the 101-102 sequence, students will be able to:

1. Speak (**application**) at the mid to high novice level using (**application**) basic formulaic and memorized materials within the student's own experience. **(PLO 3)**
2. Recognize (**comprehension, knowledge**) basic connected discourse that uses (**application**) vocabulary and grammar within the student's own experience. **(PLO 2,5)**
3. Write (**application, knowledge**) discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures. **(PLO 1,5)**
4. Read (**application**) cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures. **(PLO 4)**
5. Demonstrate (**application, knowledge**) comprehension of basic cultural mores and patterns of

living of the target culture(s) studied. **(PLO 4,6)**

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Portales ebook plus supersite.

<https://vistahigherlearning.com/school/pointloma>

Talkabroad

Talkabroad conversation (Two-30 minute conversations are required) for \$15 each. Instructor will explain more about this assignment in class. *TalkAbroad* website: <https://talkabroad.com>

COURSE REQUIREMENTS

1. Active participation in each class. Active participation is defined to include the following: group work, journal writing and sharing, oral participation, and completion of daily assignments. Any day a student is absent he/she loses **20 points** of class participation.
2. Completion of required readings, written, oral, lab, video, and web assignments.
3. Successful completion of written and oral examinations.

Student Responsibilities

I. Class participation and attendance

Regular and punctual attendance in all classes for which a student is registered is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each class are two of the course requirements to be met. There are no allowed or excused absences except when absences are necessitated by certain university sponsored activities and approved in writing by the Provost of the university. Any day a student is absent, the student will lose 10 points on the class attendance and participation grade. You must be in class to participate, since we do conversation, review, and active practice with the material. The first two absences do not count, but after, 1% of grade will be deducted per absence (10 points per absence). After 6 unexcused absences, the professor reserves the right to de-enroll the student from the class. After 12 absences (20% of the grade), a student cannot pass the class, and will receive an F for the course (per university policy). Also, coming late twice equals one absence. Students are expected to come to class prepared, and to be active participants in their own learning for the duration of the class period. Our classroom environment will be one of “**mutual respect**” and a “community of learning.” What this means is that you should not be embarrassed or discouraged to participate—and mistakes will be considered part of the learning process that everyone can benefit from. If you do not understand something, do not hesitate to ask for further explanation. Participation means coming to class with a positive attitude, making original comments in Spanish while not speaking English or getting off task.

NOTE:

Class time is not free time to browse the internet or to text message friends. Since we have an online component for the class, students have permission to use phones and laptops, but only for the course materials. I will instruct the class when to use—or not—computers and phones. Not paying attention in class and/or unauthorized use of technology will affect your participation grade. If I see you texting or using a laptop for something different than the class exercises, I will take off 5-10 points for

participation for the day. I may not even call your attention or stop class, as learning and practicing Spanish with the class is my first priority. **DO NOT** be surprised at the end of the semester if your grade is lower than you think because you have not followed these guidelines.

IMPORTANT NOTE:

It is **EXTREMELY** important and necessary to study and review the material the day before by completing the online homework and assignments. Students should come to class with a basic understanding of the material and be ready to participate in activities and practice with the material already. Class time will be used to practice and review, not just go over the grammar or vocabulary of the lesson. The professor will provide some handouts to practice, but students need to spend at least 45 minutes of preparation per lesson. If it is obvious that students are not preparing and studying, this will directly affect the participation grade in the class. **PLEASE** consult the online textbook, or e-companion!

II. Test

Since language learning is a skill, it will be imperative to ensure the necessary proficiency is attained. To this end, there will be a short test given after every chapter during the term. It will be necessary for students to do a thorough review before each test since the material is cumulative. All exams and quizzes are scheduled on the calendar. There are no make-up exams or quizzes. In order to allow for illness and any other necessary absences, students will be allowed to drop **one** test and **one** quiz. There will also be one Final exam which is comprehensive in nature. This exam cannot be taken at any other time than that assigned by the University calendar.

III. Language Laboratory

We will meet once a week in the lab and will do a variety of exercises, see cultural materials, etc. Check your schedule for meeting days. While in the lab, computers may be used only when the professor gives permission to use them. If you browse the internet while class is going on, it will most definitely affect your participation grade in a negative way, the same as using a cell phone in class. You can also use the lab outside of class time to do homework online, listen to audio materials, watch videos etc. Please check the lab schedule, since other classes are scheduled at specific times.

IV. Cultural Engagement Assignment

Students will be required to complete four (4) cultural engagement assignments during the semester, such as interviewing a Spanish speaker, attending a cultural event (and answering questions etc.), or watching a film in Spanish. The professor will provide more information in class. Although these assignments are similar in scope to the extra credit possibilities, cultural engagement assignments are specific events or activities that challenge students to get out and see something concerning Spanish-speaking culture in the San Diego/Tijuana area. Not just any assignment can fulfill this requirement; the activities will be approved and chosen by the professor. It will be necessary to take a photo of yourself at the event, and also get a ticket stub or brochure showing that you were there. **No photo = no credit!** Also, your event **MUST** be pre-approved by the professor. Please ask first to get your idea approved! Once you have finished your cultural engagement assignments, if there are more opportunities available, you can then do the other possible activities for extra credit.

V. Conversation

Students will have the opportunity to attend conversation sessions for extra credit. Professor will provide times for a Spanish Coffee Hour, or conversation sessions that can be done by appointment or during office hours. The idea is to not talk about grammar and class review, but to simply practice conversational Spanish. It is a good idea to arrange a small group ahead of time to have more interaction. An hour of conversation is worth the limit of 10 extra credit points, but students are encouraged to keep practicing and improving their Spanish even after receiving the 10 points. More information will be provided in class.

VI. Homework

Homework will be assigned on-line through the www.vhlcentral.com

Assignments are due by 11:59 p.m. PST on the date due, so please give yourself enough time to complete these before your clock runs out.

All assigned homework throughout will be **due on day noted per assignment**. This work **will not be accepted for late credit**.

VII. Talkabroad

In addition, each student will be required to conduct **Two** 30 minute conversations through *Talkabroad*.

ASSESSMENT AND GRADING SCALE

Percentage of Assignments		Grading Scale
Chapter Exams	40%	Grade scale: A=93-100 A-=92-90
Quizzes	10%	B+=87-89 B=83-86 B-=80-82
Online Homework	20%	C+=77-79 C=73-76 C-=70-72
<i>TalkAbroad</i>	5%	D+=67-69 D=63-66 D-=60-62
Cultural Events Portfolio	5%	F=0-59
Attendance and Participation	10%	

Final Exam	10%	
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FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog. Students will be allowed one excused absence, thereafter students will be docked 1% of the total grade per absence except when absences are necessitated by certain university sponsored activities and approved in writing by the Provost of the university. A student who misses 20% or more of the total classes does not meet the course requirements and will be dropped from the course or receive an **F** as a final grade in the course.

COURSE SEQUENCE

Capítulo	Vocabulario	Tema gramatical
Capítulo 9	Las fiestas	Imperfecto Pretérito e imperfecto Construcciones con se
Capítulo 10	En el consultorio	Mandatos informales (afirmativos y negativos) Mandatos formales Mandatos nosotros
Capítulo 11	La vivienda	Presente de subjuntivo WEIRO/dudas/negación/
Capítulo 12	La naturaleza	Subjuntivo e indicativo
Capítulo 13	La cuidad	Futuro Condicional
Capítulo 14	El bien estar	Presente perfecto Pasado perfecto Presente perfecto subjuntivo

COURSE SCHEDULE AND ASSIGNMENTS

SPA 102, Spring 2020

14 – 17 de enero

Miércoles - Introducción al curso y Vocabulario del Capítulo 9

Jueves-Laboratorio-Capítulo 9

Viernes -Capítulo 9-Pruebita de vocabulario Capítulo 9

20-24 de enero

Lunes- ¡No hay clase! Día de Martín Luther King Jr.

Miércoles -Capítulo 9

Jueves-Laboratorio-Capítulo 9

Viernes-Examen Capítulo 9

Ministry with México Border Pilgrimage 25-26 de enero
¡Último día para matricularse en los cursos de primavera!

27-31 de enero

Lunes-Capítulo 10

Miércoles -Capítulo 10-Prueba de vocabulario Capítulo 10

Jueves-Laboratorio-Capítulo 10

Viernes-Examen Capítulo 10

Ministry with México; Border Church; domingo, 2 de febrero

3-7 de febrero

Lunes-Capítulo 11

Miércoles -Laboratorio de idiomas-Capítulo 11

Jueves-Laboratorio- Capítulo 11-Prueba de vocabulario Capítulo 11

Viernes - Capítulo 11

Ministry with México; La Iglesia; sábado, 8 de febrero
¡Semana de renovación espiritual!

10-14 de febrero

Lunes- Examen Capítulo 11

Miércoles -Capítulo 12

Jueves-Laboratorio-Capítulo 12

Viernes-Capítulo 12-Prueba de vocabulario Capítulo 12

17-21 de febrero

Lunes-Capítulo 12

Miércoles -Capítulo 12

Jueves-Laboratorio-Examen Capítulo 12

Viernes- Capítulo 13

Ministry with México; Eunime; sábado, 22 de febrero

24-28 de febrero

Lunes-Capítulo 13

Miércoles -Capítulo 13-Prueba de vocabulario Capítulo 13

Jueves-Laboratorio-Capítulo 13

Viernes - Examen Capítulo 13

Ministry with México; Belén, 29 de febrero

2-6 de marzo

Lunes- Capítulo 14

Miércoles -Capítulo 14

Jueves-Laboratorio-Prueba de vocabulario Capítulo 14

Viernes -Capítulo 14

Fecha límite para el primer TalkAbroad; 6 de marzo
Ministry with México ¡Spring Break Build; 8 a 14 de marzo!

9-13 de marzo

¡Vacaciones de primavera! ¡Descansen y disfruten de las vacaciones!

16-20 marzo

Lunes-Examen Capítulo 14

Miércoles -Capítulo 15

Jueves-Laboratorio-Capítulo 15

Viernes- Capítulo 15-Prueba de vocabulario Capítulo 15

Calificaciones de mitad de ciclo.
Ministry with México; La Iglesia; 21 de marzo

23-27 de marzo

Lunes-Capítulo 15

Miércoles -Capítulo 15

Jueves- Laboratorio-Examen Capítulo 15

Viernes-Capítulo 16

¡Último día para darse de baja de un curso!
Ministry with México; Eunime/Belén; 28 de marzo

30 de marzo 30 a 3 de abril

Lunes-Examen Capítulo 16

Miércoles - Capítulo 16-Prueba de vocabulario Capítulo 16

Jueves- Laboratorio-Capítulo 16

Viernes- Examen Capítulo 16

6-10 de abril

Lunes- Capítulo 17

Miércoles -Capítulo 17

Jueves-Laboratorio-Pruebita de vocabulario Capítulo 17
Viernes- ¡Felices Pascuas!

¡Vacaciones de Pascua; 9 al 13 de abril!

13-17 de abril

Lunes- ¡Felices Pascuas!

Miércoles -Examen Capítulo 17

Jueves -Laboratorio de idiomas-Capítulo 18

Viernes- Capítulo 18

Ministry with México; La Iglesia; 18 de abril

20-24 de abril

Lunes-Capítulo 18

Miércoles - **Capítulo 18-Pruebita de vocabulario Capítulo 18**

Jueves-**Laboratorio Capítulo 18**

Viernes- Capítulo 18

Ministry with México; Eunime/Belén; 25 de abril

27 de abril – 1º de mayo

Lunes- Examen Capítulo 18

Miércoles -**Repaso para el examen final**

Jueves- **Laboratorio-Repaso para el examen final**

Viernes-**Repaso para el examen final**

Final Exam: Monday, May 4th. This is a Departmental final and cannot be taken at any other time. No exceptions!